

BOURNEHALL PRIMARY SCHOOL



inspiring a love of learning

Anti-HBT Policy (anti-homophobia, -biphobia and -transphobia)

Relevant UN Children's Rights Articles 1,2,3,4,5,6,12,13,14,15,19,23,28,29,30,31,36,37

To be read in conjunction with the [Behaviour Policies Introduction](#) and the following policies:

Positive Behaviour

Anti- Bullying

Equality

Values

Legal framework

We welcome our duties under the Equality Act 2010 to eliminate discrimination, advance equality of opportunity and foster good relations in relation to disability, ethnicity, sex (gender), religion/belief, sexual orientation, gender identity (and in relation to staff and parents: age, marriage/civil partnership and pregnancy/maternity).

These duties and intentions reflect international human rights standards as expressed in the UN Convention on the Rights of the Child (which underpins our school ethos), the UN Convention on the Rights of People with Disabilities, and the Human Rights Act 1998.

The duties to promote equality in relation to sexual orientation and gender identity are relatively new to many in our community. This purpose of this policy is to support our school community in moving forward to fulfil these duties.

Guiding principles

In fulfilling the legal obligations, we are guided by the following principles:

Principle 1:

All learners and other members of the school community are of equal value

All members of our community have the right to feel safe and valued. There are lesbian, gay, bisexual and transgender people and those who experience some degree of gender dysphoria in every community, including every cultural and religious group. The leadership of all faith communities in Britain confirm that they do not condone or encourage homophobia, biphobia or transphobia.

Principle 2:

We recognise and respect difference

We must take account of differences and provide a welcoming and inclusive community for all, including in relation to sexual orientation and gender identity. Lesbian, gay, bisexual and transgender people are welcome as employees, governors, parents, visitors and pupils in our school community.

Principle 3:

We foster positive attitudes and relationships, and a shared sense of cohesion and belonging

We intend that our policies, procedures and activities should promote:

- positive attitudes towards diversity including with regard to sexual orientation and gender identity
- positive interaction and good relations between different groups and individuals in an absence of prejudice-related bullying and incidents, including specifically homophobia, biphobia, transphobia and the stereotyping of gender behaviours.

Principle 4:

We aim to reduce and remove inequalities and barriers that already exist

We will challenge all instances of homophobic, biphobic and transphobic bullying or derogatory language. We will work towards removing any inequalities and barriers that may exist in relation to sexual orientation and gender identity. The senior leadership and governing body will monitor progress towards equality in relation to sexuality and gender identity. No-one within our community has the right to discriminate against any other member of the school community.

Roles and Responsibilities

All members of staff are expected to:

- promote a fully inclusive ethos in the classroom, curriculum and playground in which different families are represented
- teach pupils that it is unacceptable to be hurtful or negative about any aspects of sexual orientation and gender identity
- deal with any prejudice-related incidents that may occur
- deal with any inappropriate/derogatory use of the word 'gay'
- teach and support pupils to respect and understand diversity
- provide a curriculum that meets the needs of all, including lesbian, gay, bisexual and transgender pupils

Children are expected to:

- follow the school charter 'to keep everybody happy, healthy and safe'
- recognise and demonstrate our values
- remember that they have all have rights and that everyone's rights should be respected.
- challenge incidents of unacceptable use of vocabulary, e.g. inappropriate use of the word 'gay'
- tell a trusted adult in school, verbally, using their network 'hand' (Protective Behaviours) or through the 'Worry Box' if they feel unsafe at any time e.g. if they experience or witness ANY prejudice-related bullying or incidents, and to keep on letting people know through their 'network of support'
- tell us their views about a range of school issues, including bullying, through questionnaires (pupil questionnaire and those relating to anti-HBT bullying and behaviours), annually.

The governing body is responsible for ensuring that the school complies with legislation, and that this policy and its related procedures and action plans are implemented:

- The Resources Committee of the governing body has a watching brief regarding the implementation of this policy in relation to staffing, employment and recruitment practices, well-being and whistle blowing.
- The Resources Committee of the governing body has a watching brief regarding the implementation of this policy in relation to the school site, visitors, and the learning environment.
- The Quality & Standards Committee of the governing body has a watching brief regarding the implementation of this policy in relation to the curriculum, the barriers to learning for vulnerable groups and any incident trends.

The headteacher is responsible for implementing the policy; for ensuring that all staff are aware of their responsibilities and are given appropriate training and support; and for taking appropriate action in any cases of unlawful discrimination.

Parents and carers are expected to support the equality and diversity principles of the school and actively ensure their children do not discriminate against others on grounds of sexual orientation or gender identity, including supporting the school to prevent the use of derogatory language and any forms of social exclusion.

This policy will be monitored and impact assessed every 2 year or before if required.

Spring Term 2018

Review Spring Term 2020