

# Theme: Commonwealth Games



## Areas of Learning

As historians we will be looking at how the Commonwealth Games has changed through history.

As geographers we will be looking at what makes the commonwealth as well as focusing on our chosen countries: Australia and Canada.

As artists we will be studying an Australian or Canadian artist - their techniques and styles and investigating the different methods they use in which to create their artwork. We will have a go at creating our own artwork in a similar style.

As food technologists we will be exploring the produce of Australia/Canada and looking at how certain cooks and chefs use this produce to the greatest effect. We will also design our own recipe using produce from our chosen country.

As musicians we will be exploring the music of a selected Australian or Canadian composer. Through careful listening and appraising, we will begin to unpick the style and ideas behind their music and use this to improvise our own in a similar style.

### Community

We will look at how our local and wider community is made up of many different people and how this contributes to our lives.

### Diversity

We will learn about different religions, music, art and food and how the varied combinations of these make our commonwealth what it is.

### Enterprise

We will deploy our English and enterprise skills to research and create fact files on a range of inspirational people.

### Environment

We will look at which countries the commonwealth is made up of - the capital cities and the main rivers and mountains - and how it works together to create community.

## Skills

## Areas of Learning

### Application to Everyday Life

#### Using Communication

Use of the semi-colon, colon and dash to mark the boundary between independent clauses  
Headings, sub-headings, columns, bullets, or tables, to structure text  
Participate in discussions, presentations, performances, role play, improvisations and debates  
Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

#### PSHE & Learning Skills

Understand what drugs are  
Understand the role of medicines in promoting, improving and sustaining health.  
Develop knowledge, understanding and attitudes relating to alcohol, its effects and associated risks and consequences. Begin to learn about the law relating to the use and misuse of legal and illegal drugs.

#### Using Mathematics

Multiplication, Division, Addition and Subtraction  
Use knowledge of the order of operations to carry out calculations involving the four operations  
Fractions, decimals and percentages and how to convert between these.  
Y6 - use simple formulae scale factor / relative sizes

#### MFL - French

Speak in sentences, using familiar vocabulary, phrases and basic language structures.  
Develop accurate pronunciation and intonation so that others understand when reading aloud  
Describe people, places, things and actions orally and in writing.  
Understand basic grammar appropriate to the language being studied, such as (: feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

#### Using ICT

Using a search engine efficiently and safely  
Selecting appropriate websites for research purpose and to select images responsibly  
Design and write algorithms for programs  
Develop and use debugging skills to find errors in programing and coding

#### History/Geography

Name and locate counties and cities of the Commonwealth.  
Identify human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time of Australia or Canada.

#### RE

Describe the variety of practices and ways of life in religions.  
How music can be used to express faith.  
Food can be a way of sharing faiths and beliefs and also celebrating them.  
Art is an integral part of different religions

#### Science

To use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.  
To explain that we see things because light travels from light sources to our eyes or from light sources to objects and thento our eyes.

#### Music

Listen carefully to music and recognise and replicate the features of this.  
Listen and appraise music from a range of cultures and starting points  
Use the inter-related dimensions of music to enhance a composition.  
Compose music from a given starting point.

#### Art, Design Technology

Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed  
Prepare and cook a savoury dish using a range of cooking techniques  
Learn about great artists  
Improve mastery of art and design techniques

#### PE, Health & Well-being

To understand the basic principles of warming up  
Understand what rhythmic gymnastics is and to be able to put together a short routine with smooth transitions  
Choose and use information and basic criteria to evaluate their own and others' work  
Develop and refine problem-solving and orienteering skills when working in groups and on their own  
Develop and refine their use of maps and how to read the m accurately and quickly.