



Year 1
News Letter
Spring 2 2018

Super Spellings!
Please help your child practise their spellings at home each week ready for the super spelling challenge on a Friday.

Phonics

Please practise your phonics everyday to help your child for their phonic screening check.

Water Bottles

Please remember to provide a bottle of water for your child to drink throughout the day, with their name on.

PE Kits

Please remember to bring in your child's P.E into school. This should consist of-
A white t- shirt (not polo shirt)
Dark coloured shorts
Pumps (no lace ups)

Please make sure all their kit and bag are labelled with their name.

Thank you for your support
The Year 1 Team



Welcome back, we do hope you had a lovely break and we look forward to the start of another exciting half term.

Our topic this half term is 'On the Farm' and we will be learning lots of information and facts about farm life and farm animals.

We will be visiting Whirlow Farm on Tuesday 13th March (please remember to fill in the consent form and pay for the trip).

Also as part of our topic we will be making tractors. Your child will need...

- 1 large cardboard box, like a cereal box. This will be the main body of the tractor.
- 1 smaller box. This will sit on top for the farmer to sit in.
- 1 cardboard tube like a kitchen roll tube (not a toilet roll tube)
- Please ensure these come to school in a named carry bag and if possible please turn the boxes inside out with masking tape to make it easier for the children to paint on.

Please ensure these are in school by Thursday 15th March.

This half term our topic is Farms

Literacy:

Non-fiction text on farms and farm animals.
Fiction books: Farmer duck, I love animals.
Writing in full sentences.
Extending sentences by using conjunctions such as and, however, because, then.
Using adjectives in sentences.
Beginning sentences with interesting words first, then, suddenly, during, after.
Recounts.

Science:

Identify and name a variety of animals including common carnivores, herbivores and omnivores and describe their structure.
Functions of farm animals.

Geography/History:

Significant historical places
Farming in Sheffield Now and Then
Compare Features of Countryside (Whirlow) to Intake.

Design and Technology:

Explore and use mechanisms (eg levers, sliders, wheels and axles) in their products.



Maths:

Number bonds to 10 and 20
Estimating
Partitioning numbers into tens and ones
3d shapes
Problem solving with addition, subtracting, doubling, halving
Adding on and subtracting 11 from a random 2 digit number

RE:

Christianity
Myself
The Easter Story
Who am I?

Art:

Create animals using different media including paint, pastel, crayon etc.

ICT:

2simple creating pictures adding text.
Perform dances using simple movements.

PE:

Indoor - Dance