

Aspect: THE WORLD

Early Learning Goal:

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

Aspect: TECHNOLOGY

Early Learning Goal:

Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

Aspect: BEING IMAGINATIVE

Early Learning Goal:

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

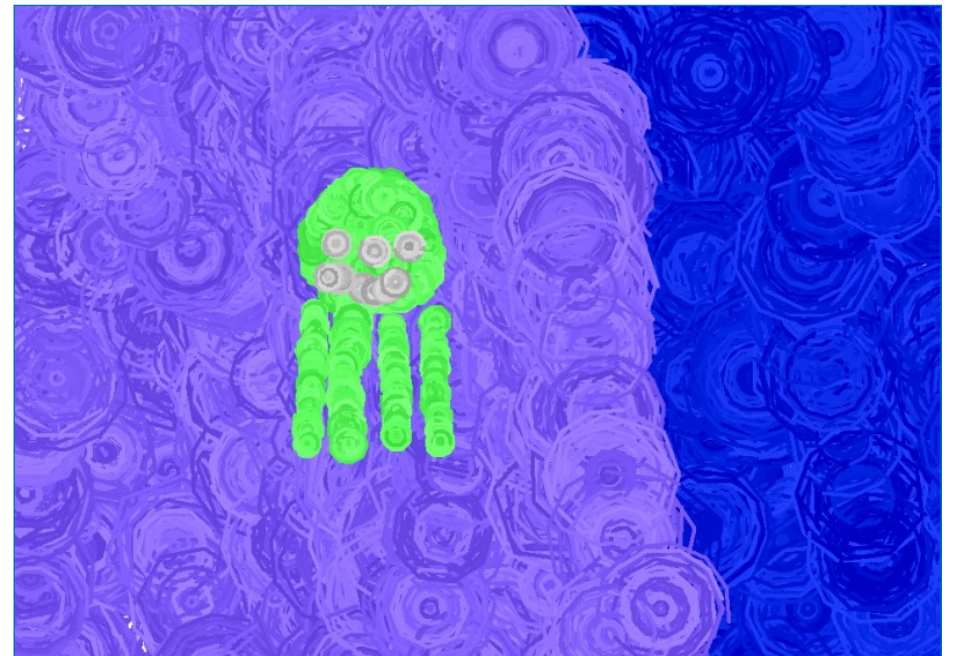
Aspect: EXPLORING AND USING MEDIA AND MATERIALS

Early Learning Goal:

Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.



Assessment in the Early Years Foundation Stage (EYFS)



Reception children follow the Department for Education (DfE) Early Years Foundation Stage (EYFS) curriculum.

The ways in which our children engage with other people and their environment through playing, exploring, active learning and creating and thinking critically underpin learning and development across all areas and support every child to remain an effective and motivated learner.

Within the Reception year we teach children to reach out to relate to people and things through the **Characteristics of Effective Learning** which are:

- **Playing and exploring**
 - Finding out and exploring
 - Playing with what they know
 - Being willing to 'have a go'
- **Active learning**
 - Being involved and concentrating
 - Keeping trying
 - Enjoying achieving what they set out to do
- **Creating and thinking critically**
 - Having their own ideas
 - Making links
 - Choosing ways to do things

Prime aspects of learning begin to develop quickly in response to relationships and experiences, and run through and support learning in all other areas. Prime aspects of learning are fundamental in the EYFS.

Specific aspects of learning include essential skills and knowledge. They grow out of the prime aspects, and provide important contexts for learning.

The table adjacent highlights the **Prime and Specific aspects of learning** your child will experience in the Reception class.

Aspect: WRITING

Early Learning Goal:

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Aspect: NUMBERS

Early Learning Goal:

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.



Aspect: SHAPE, SPACE AND MEASURE

Early Learning Goal:

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Aspect: PEOPLE AND COMMUNITIES

Early Learning Goal:

Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.



Aspect: LISTENING AND ATTENTION

Early Learning Goal:

Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

Aspect: UNDERSTANDING

Early Learning Goal:

Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

Aspect: SPEAKING

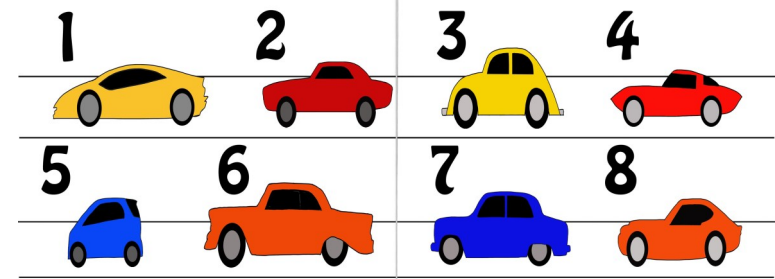
Early Learning Goal:

Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

Aspect: READING

Early Learning Goal:

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.



Let's count them together!

Area of learning and development	
Prime aspect	Specific aspect
Personal, Social and Emotional Development	1. Making relationships
	2. Self-confidence and self-awareness
	3. Managing feelings and behaviour
Physical Development	4. Moving and handling
	5. Health and self-care
Communication and Language	6. Listening and attention
	7. Understanding
	8. Speaking
Literacy	9. Reading
	10. Writing
Mathematics	11. Numbers
	12. Shape, space and measures
Understanding the World	13. People and communities
	14. The world
	15. Technology
Expressive Arts and Design	16. Exploring and using media and materials
	17. Being imaginative

Within each of the 17 aspects of learning children will take part in a range of experiences and activities and be assessed on their progress within it.

Throughout their time in the EYFS children will work toward achieving **Early Learning Goals** (ELGs) in each of the 17 aspects.

If you would like to know the progress your child is making toward any of the Early Learning Goals then please speak to your child's class teacher who will be more than happy to share their **Foundation Stage Profile** with you.

Shown on the following pages are the Early Learning Goals your child will be working toward achieving in each of the 17 aspects of learning.



Aspect: MAKING RELATIONSHIPS

Early Learning Goal:

Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

Aspect: SELF-CONFIDENCE AND SELF-AWARENESS

Early Learning Goal:

Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.

Aspect: MANAGING FEELINGS AND BEHAVIOUR

Early Learning Goal:

Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.

Aspect: MOVING AND HANDLING

Early Learning Goal:

Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

Aspect: HEALTH AND SELF-CARE

Early Learning Goal:

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.