



Thursfield Primary School PE and Sport Premium Funding Report

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Thursfield Primary School

Academic Year: 2017 -2018

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY (self-rescue focus)

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	92.5 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017



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Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
Ensuring all children have regular and high quality engagement with sporting activities.	Hiring of the local community hall to ensure flexibility for staff in teaching sport to different cohorts. E.g. one teacher can teach gymnastics in the school hall whilst another teaches dance in the community hall.	The expenditure on hiring the hall has proved to be value for money with all children having access at some point throughout the year. We will continue to use this facility during 2017/18 to fully embed the 'Fitness Friday' culture across school.
Creating focused play during break and lunchtimes. This is done by subsidising the salary of a Teaching Assistant who oversees these activities.	Engagement of children through varying games / activities taking place at break and lunchtime. Training of the lunchtime staff to give them ideas of how to play with children and model the behaviour expected when playing sports at lunchtime.	Continual development of the play leader roles and greater responsibility given to those children involved in this role. Ensure lunchtime staff are encouraging children to play active games safely. Further development of the outdoor areas to ensure activities remain interesting for children.
Reviewing school PE equipment and ensuring it is fit for purpose.	Introducing new equipment allows greater variation in what is taught to all year groups. E.g. purchase of new rugby tag belts, new netball bibs, new hockey sticks and footballs.	Refreshing the equipment available to children and staff makes the lessons more engaging. We will continue to audit and replace as necessary during 2017/18.
Involving more children in competitive sports and external competitions.	School purchased a used minibus during July 2017 to allow greater flexibility for staff to attend sporting events.	We plan on attending more events as we will not have to hire transport or rely on other schools' transport.
Attending PE network meetings and updates to ensure staff are up to date with local events. Contributing to a local football club to organise competitive sporting events in the area.	Children have had exposure to more competitive sports and have shown that they can be very successful at some sports.	More children to be involved with different sports, i.e. not just football matches will be held with other schools.



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SECTION 3 – PLANNING FOR 2017/2018

Academic Year: 2017/2018		Total fund allocated: £18,700					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	How we will achieve this	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Broader curriculum offering all children a chance to try different sports throughout the academic year. To help children be more active by participating in sports they may not have previously tried.	Continue to hire the community hall to ensure there is space for all activities.	£1,500		Pupil survey. Pupils have responded positively to using the community facility. We are now also able to teach and assess the dance curriculum appropriately.		
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Targeting the early years children with increased physical activity to kick start their healthy lifestyle within	Engagement of an external partner to run additional PE sessions for	£1,300		Children are receiving high quality specialised Early Years PE provision		



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	school	reception age children			provided by ASM Sports.		
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Encourage swimmers to advance further than the curriculum requirements.	Continue with swimming lessons for children who have already met national curriculum requirements	£2,500		Pupils who have met the national standards continue to develop their skills e.g. lifesaving skills etc.		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	School sports day rewards and celebrations – to encourage children to participate	Select all children to take part in at least 1 race and reward those who do well	£200		Greater confidence in children who have competed.		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Teaching Assistant to provide afterschool PE clubs and lunchtime activities. By having a visible member of staff promoting sport across the school, we hope that	Subsidy of Teaching Assistant salary to fund these activities	£4,000		Pupils enjoyment of activities increases and they are more physical throughout the school week. Internal house competitions have also been		



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	children's involvement will increase their overall wellbeing and capacity to learn.				introduced, which again are fantastic for pupil participation.		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Continual professional development of staff to ensure they are confident and skilled in teaching PE. This is not limited to teaching staff as lunchtime staff are also involved in getting children active.	In house training with PE lead. Training courses for other staff who need further support.	£500		Feedback from staff through performance management. Feedback from children about their experiences in PE and on the playground.		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Replacement and improvement of PE equipment across the school.	Audit of existing resources and feedback from staff on new sports to be taught.	£2,000		Pupils able to take part in new sports (with new equipment)		
4. broader experience of a range of sports and activities offered to all pupils	To ensure the less-sporting children have an opportunity to try sports which aren't	Engagement of an external partner to run after school clubs	£1,300		Review which children have taken up the offer of clubs and if this has		



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	offered as part of the core curriculum	which offer different sports, e.g. archery / fencing.			helped them to be more active in other PE lessons.		
4. broader experience of a range of sports and activities offered to all pupils	To offer a broad range of after school sporting clubs to engage more pupils	An element of staff salary is attributed to the hours worked at the end of the school day to run the clubs	£3,000		Review which children have taken up the offer of clubs and if this has helped them to be more active in other PE lessons.		
4. broader experience of a range of sports and activities offered to all pupils	To ensure that all year 6 pupils can attend the outdoor education visit and participate in many new physical activities	A small subsidy was applied to the trip to ensure that all children could attend	£1,400		Feedback from staff and children about the experiences of the trip. Ensure that all children took part in new activities.		
5. increased participation in competitive sport	Involving more children in more sports at a competitive level. Create relationships with local schools as well as internal	Purchase of the minibus in 2017 allows greater flexibility to attend more sporting	£1,000		Results from sporting events throughout the year. In 2017, school gained a Bronze Award for PE participation.		



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	intra house sports competitions.	events – by paying for the transport to the events we are encouraging more children to attend. Membership of various local sporting associations.			We are taking part in events both internally and externally. Pupils see our schools as a success, and pupils gain self-respect / confidence and have pride in their school.		
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Completed by (name and school position): Mrs E Bradbury

Date: 01/02/2018

