

## Pupil Premium Action Plan 2016-2017

### Objectives in spending PPG:

1. To ensure that every FSM child makes good of progress from end of KS1 to end of KS2
2. To ensure the difference is diminished between progress and attainment of FSM pupils and non FSM pupils in English and Maths
3. To ensure families are empowered to improve attendance and engagement at school

OBJECTIVE	ACTIONS	COST	SUCCESS CRITERIA/PLANNED IMPACT
To provide children with high quality, one 2 one feedback on their learning and completing pre-learning tasks	<p>TA employed to 'feedback' to pupils each week on their learning. Time together to look at the work in their books and understand the feedback given by the teacher and what this means for the pupil. Then to address the next steps in learning together.</p> <p>Pre-learning to take place during these sessions where possible.</p> <p>Self-esteem work and other needs to be addressed alongside this.</p>	£18,700	<p>Pupils are clear about their learning throughout the week and know what their next steps in learning are. They know what they need to do to take control of their learning and to be responsible for reaching their next steps. Accelerated progress.</p> <p>Children have the confidence to approach the learning as they have a base knowledge of the learning taking place and as such their confidence is higher.</p> <p>Achieve 100% ARE in Reading, writing, SPaG and maths. 100% to achieve expected progress or more.</p>
To improvement attendance of disadvantaged pupils	<p>Additional hours for Admin Assistant to focus on attendance, first, second and third day calling and follow up with EWO where needed.</p> <p>FLO to focus on persistent absentees, visits to the home and supported attendance to school and supported family meetings regarding attendance where necessary.</p>	£1000	Attendance of disadvantaged pupils reaches the level of all other pupils in the school.
Family liaison officer to work on improving confidence of PPG pupils and families in school and in	Family Liaison Officer available before and after school for vulnerable parents. To do home visits where children/families are finding the morning routine difficult. To accompany parents	£5300	<p>Parents fully engaged with, and confident in, the school. They know how to access support when they need it and are using it appropriately.</p> <p>Disadvantaged families are able to get their children to school on time and are</p>

communicating with school.	to meetings when they find this difficult or intimidating. Variety of activities to engage/involve parents and pupils. Also to increase their confidence in the school. To raise self-esteem through engagement and successes.		accessing support for this when they find it challenging. Self-esteem raised, confidence raised, pupils and parents engaged, needs are met and achievement increases.
IT/PE	Pupil Premium children to have priority on attendance at clubs where there is a limit on numbers. Parents, staff and pupil sporting activities designed/created to engage families with school. Family sessions on IT at a special IT club to develop IT skills as a family and to create 'time together'.		Families engage with school staff to increase confidence in school and create better working relationships. Families work together, with guidance of the school, to develop IT skills, family skills and relationships, parents skills, etc.
Uniform purchased and clubs and trips paid for where appropriate	Pupils engage with school on a par with other pupils at the school. Richness of school life impacts on achievement in school. Pupils able to attend residential trips in order to experience the team building and maturity/independence that these develop.	£800	Resilience promoted through feeling of fitting in. Self-esteem and confidence raised as pupils experience the same as others do. Positive impact on attendance and achievement as children feel accepted and confident in the school.