

# MAKING THE RIGHT CHOICES MATTERS

## Team Green Standard for Behaviour

## Consequences

### Follows the 3Rs.

- **Keep each other safe.**
  - Can be trusted to help others understand how to act and behave.
  - Doing the right thing when others are trying to stop you.
- **Treat each other with respect.**
  - Attitude towards school and/or work is good.
  - Never refuses to undertake a task and is willing to complete work to a good standard.
  - Attitude towards adults and children is good.
  - Respectful towards adults and children.
  - Works well as a team.
- **Help each other to learn.**
  - Arrives on time.
  - Settles quickly and ready to start lessons.
  - Good behaviour evident (e.g. pays attention, generally concentrates, completes tasks given and responds positively to staff input etc).
  - A good effort is made in all areas of work. Tasks completed and to a good standard.

- Recognition from adults that the school's 3Rs are being upheld.
- Praise and recognition.
- Possible Monty Merits.
- Possible Team Green.
- Possible Gold Standard.

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### Examples

### Consequences

<b>Level A</b>	<p><b>Not following one or more of the school's 3Rs.</b></p> <ul style="list-style-type: none"> <li>• <b>Safety.</b> <ul style="list-style-type: none"> <li>○ Being somewhere I know I shouldn't be. (library, toilets.)</li> <li>○ Jostling (pushing) with people.</li> <li>○ Not following playground games rules (e.g. 4 square)</li> <li>○ Throwing small items.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Learning.</b> <ul style="list-style-type: none"> <li>○ Wasting time (wandering around the classroom, chatting to friends, day dreaming).</li> </ul> </li> <li>• <b>Respect.</b> <ul style="list-style-type: none"> <li>○ Talking or shouting out when I shouldn't do.</li> <li>○ Refusal to follow instructions first time.</li> <li>○ Answering back.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Verbal warning to change behaviour.</li> <li>• Moved to a different seat in the class.</li> <li>• Talk to your class teacher about the behaviour at the next break if no immediate improvement.</li> <li>• Go to study club to complete unfinished work.</li> <li>• Time out of playing playground game.</li> </ul> <p>Sent to study club to cool off.</p>
<b>Level B</b>	<p><b>Repeatedly not following one or more of the school's 3Rs.</b></p> <ul style="list-style-type: none"> <li>• Repeatedly breaking Level A rules.</li> <li>• <b>Safety.</b> <ul style="list-style-type: none"> <li>○ Pushing and shoving viciously.</li> <li>○ Breaking school property.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Learning.</b> <ul style="list-style-type: none"> <li>○ Continually disrupting the learning of others.</li> </ul> </li> <li>• <b>Respect.</b> <ul style="list-style-type: none"> <li>○ Repeated refusal to follow instructions.</li> <li>○ Swearing or rude language.</li> <li>○ Answering back to an adult.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Removal from class to a senior leader (DHT or AHT) for 30 minutes to complete work.</li> <li>• Discuss behaviour with the senior leader and the teacher.</li> <li>• Parents/Carers notified by text message by class teacher.</li> <li>• Possible fixed-term exclusion for persistently disruptive behaviour.</li> <li>• Possible lunchtime exclusion.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Safety</b> <ul style="list-style-type: none"> <li>○ Leaving the classroom without permission.</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>• One warning to return and two minutes to comply.</li> <li>• Parent notified to attend school immediately by office staff.</li> <li>• Possible fixed-term exclusion for persistent offending.</li> </ul>
<b>Level C</b>	<p><b>Serious violation of one or more of the school's 3Rs</b></p> <p>On Level B repeatedly over a two-week period.</p> <ul style="list-style-type: none"> <li>• <b>Respect and Learning</b> <ul style="list-style-type: none"> <li>○ Persistent refusal to follow instructions.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Safety.</b> <ul style="list-style-type: none"> <li>○ Dangerous behaviour towards self or others.</li> <li>○ Intimidating behaviour (Threatening to hurt someone, goading others, getting others to do the wrong thing.)</li> <li>○ Bullying. Throwing furniture or larger items.</li> <li>○ Damaging property.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Internal exclusion with a senior leader (DHT/AHT or HT) for at least 0.5 of a day.</li> <li>• Parents/Carers notified by a senior leader.</li> <li>• Meeting with parent/carer, class teacher and senior leader arranged.</li> <li>• Possible fixed-term or permanent exclusion.</li> </ul>