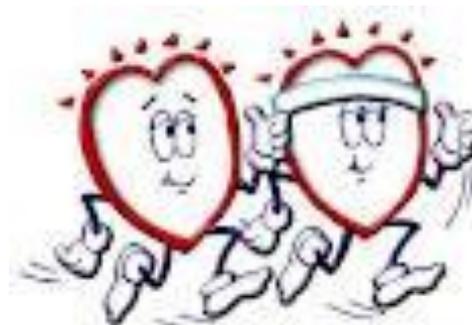


Theme: Commonwealth Games



Areas of Learning

As scientists, we are going to carry out different investigations that will explore how we use our bodies to exercise. We will need to understand that we need food and exercise to lead a healthy, balanced lifestyle.

As artists, we are going to use our printing, designing and ICT skills to explore the Commonwealth Games from an artistic point of view. We will redesign and create our own Commonwealth Games logo, flags and mascots!

As geographers, we will find out where the Commonwealth Games have been held around the world and mark these places on a map. We will find out about the different countries within the Commonwealth.

Community

The children will take part in a variety of planned sports activities, where visitors will come into school and encourage children to be active in sports. Our Open Day will include a mini Commonwealth Games for children and families to enjoy.

Diversity

The children are going to compare how the Commonwealth Games have been celebrated in different ways around the world and research the countries that are in the Commonwealth.

Enterprise

As the children are exploring and understanding how to make healthy choices, the children are going to design their ideal playtime. They will present their ideas and decide who had the best idea.

Environment

The children will explore and discuss how the Commonwealth might affect the environment. They will think about the positive and negative changes to the area of where the Games take place.

Skills

Application to Everyday Life

Using Communication

We will be using our speaking and listening skills when we work as a group to plan their ideal playtime. They will use their writing and ICT skills to create posters which will help encourage other children to make healthy choices.

Using Mathematics

The children will be creating graphs and tables when carrying out different investigations related to exercise. They will also create a chart to help answer a question of their own choice e.g. what is your favourite sports hero? What is your favourite sport?

Using ICT

We are going to explore and practise using our editing skills within different programs. The skills need to be able to insert a picture and add text. They need to be able to edit the text to help make their posters eye catching and exciting!

Geography/Science

Geography

I can ask questions about a place.
I say what places are like using words and phrases.
I can say how a place is changing.
I can say why places have become as they are.
I use words, pictures, bar charts, Venn diagrams, pictograms and tables to help me describe places.
I can mark on a map of the local area.
I can mark on a map of the world, the British Isles my country of birth and any other locations I have discussed in class.
My maps are labelled with geography words I have learned.
My maps have grid references.
My maps contain a key with symbols or colours to help identify features.

Science

I know that taking exercise and eating the right types and amounts of food help humans to keep healthy.
I know why I am trying to find out things.
I give some reasons why things may happen.
I make measurements using simple equipment.
I can act on suggestions about how to find things out.
I try to answer questions.
I can put information on a chart.
I can tell others what I have found out.
I describe and compare my observations using scientific vocabulary.

Areas of Learning

Music/RE

I use my knowledge of dynamics, timbre and pitch to organise my music.
I can identify the beat in music.

I can recognise and describe a religious place. I can retell some parts of religious stories. I can recognise and name some religious objects. I know about some of the things that people of a religion do and describe them.

Art

I use printing tools. I can print onto fabric or paper. I make my own printing blocks. I explore techniques such as repeating, overlapping, rotating and arranging shapes. I use the computer to draw pictures with lines and shapes. I change the pen colour and rub out to change my work. I edit my work using cut, copy, past and erase. I have used plasticine. I add texture to my models using tools/by adding clay. I have added lines and shapes to my clay work. I know how to dip dye to produce fabric of contrasting colours.

PSHE & Learning Skills

I make simple choices that improve or maintain my health and well being.
I recognise how my behaviour affects other people.
I can make simple choices and decisions that may affect me. I recognise choices I can make, and recognise the difference between right and wrong
I know how to set simple goals. I share my opinions on things that matter to me and explain my views. I can make a plan with my class and overcome obstacles in the way of achieving this.

PE, Health & Well-being

I repeat and explore skills.
I can apply my skills in sequence and in combination.
I can move with care, coordination and control.
I can throw with accuracy to hit a target.