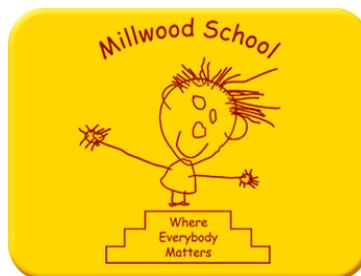


MILLWOOD SCHOOL, BURY – ACTION PLAN



SUBJECT OR AREA: SPORTS PREMIUM FUNDING

NAME OF TLR LEADER OF PERSON RESPONSIBLE FOR ACTION PLAN

STEPHANIE BHOLA

START DATE	END DATE	OVERALL JUDGEMENT	OUTSTANDING	GOOD
September 2016	July 2017		REQUIRES IMPROVEMENT	INADEQUATE

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Starting point	Curriculum- A higher percentage of pupils with PMLD making below the expected progress when compared to other categories of need
ACTION 1	<ul style="list-style-type: none"> • Opportunities for pupils with PMLD to access outdoor and adventurous activities are limited and need to be explored to ensure they have the best opportunity to make progress alongside their peers
Impact	<ul style="list-style-type: none"> • Pupils with PMLD to access community based opportunities and experiences funded via the Sports Premium Funding e.g. Children’s Adventure Farm Trust, Wheels for all, local parks • A reduction in a percentage of pupils with PMLD achieving below the expected progress when compared to other categories of need. • Pupil enjoyment • A broad, balanced and varied curriculum.
Resources	<ul style="list-style-type: none"> • School Minibus • Money • Time to research and book sessions
Timescale	December 2016
Success criteria	<ul style="list-style-type: none"> • Pupils enjoying the sessions provided – increase engagement • Well planned and appropriate opportunities that allow pupils to make progress appropriate to the level of attainment and learning need.
Evidence	<ul style="list-style-type: none"> • Feedback from pupils/ staff • Assessment data • Planning from sessions • Lesson observations and feedback
EVALUATION AND REVIEW What difference did it make? <ul style="list-style-type: none"> • The Sports and Physical Education provision for pupils with PMLD has been massively improved. Pupils have had various opportunities 	

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throughout the year to access outdoor and adventurous activities through our links with Wheels For All and the Children’s Adventure Farm Trust. Pupils with PMLD and complex needs who attend the after school club have also been encouraged to participate in the family fitness session to increase the variety of activities on offer to them.

- The hydrotherapy pool provision has been dramatically improved with 28 staff now trained in ‘Sensafloat’ therapy designed to specifically support those pupils with PMLD and Complex Needs. Close liaison with Kerry the Pool Attendant has meant that sessions are prioritised for pupils with a medical need and who will benefit from these sessions the most.
- From discussions with class teachers on their strengths and areas for developments, extra support from external coaches was introduced to support the delivery of PE and Sports for pupils with PMLD classes to increase participation and develop staff confidence. Feedback from the class team and coaches has been extremely positive and pupils have made excellent progress too.
- An increased number of staff have now been MIDAS trained meaning they can drive the school minibus to events.

What are the next steps?

- Continue to ensure that the hydro pool is fully utilised and pupils with a medical need and/ or physical needs are prioritised for its use.
- Liaise with the PMLD curriculum working party to ensure the new schemes of work promote physical activities and recognise the importance of outdoor and adventurous activities for our pupils.

External coaches to continue to provide support to PMLD classes and external links to be maintained.

Starting point	Sustainability - Ensure sustainability through the services and resources purchased through the funding e.g. staff training, purchasing in house resources rather than out sourcing.
ACTION 2	<ul style="list-style-type: none"> • Train Millwood staff in activities that will benefit our pupils e.g. Halliwick, Water Physio and Wheel for all cycling. • Staff to attend CPD training from Manchester City FC coaches to support the delivery of PE to our pupils.
Impact	<ul style="list-style-type: none"> • Staff feel valued and appreciated – recognising their worth • Pupils benefit from having familiar staff delivering what they need • Reduced cost of out sourcing resources that we can offer in house

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Resources	<p>Time to organize CPD sessions</p> <p>Money – from Sports Premium and CPD budget</p> <p>Coaches – to provide delivery of sessions</p>
Timescale	July 2017
Success criteria	<p>Staff at Millwood feel more confident to deliver PE sessions in the absence of coaches</p> <p>Millwood staff to be able to deliver sessions for our pupils in the community without paying for someone to do it for us.</p>
Evidence	<p>Curriculum map</p> <p>Planning</p> <p>Feedback from staff / pupils</p> <p>Record of CPD opportunities both received and delivered</p>
<p>EVALUATION AND REVIEW</p> <p>What difference did it make?</p> <ul style="list-style-type: none"> • 28 staff were training in Sensafloat therapy therefore increasing the staff confidence to deliver sessions and 30% of classes now do this as part of their Physical Education and Development sessions. • 5 staff were trained in Wheels For All Cycling delivery meaning that we can deliver the sessions ourselves without the need of a external instructor and also at a reduced rate. • 30 members of staff were training by the in house Rebound Therapy trainers saving the school over £2990 and increasing pupil participation from 25% to 70%. • Coaching from Bury FC Community Trust and Manchester City in The Community to work with pupils is used as tool to upskill staff as well as provide pupils with the platform to access further competitive sporting opportunities. • Family Fitness sessions provide parents with supportive collaborative activities that they can take away and use at home as well as during the sessions <p>The Bury School Games Officer was so impressed by our use of Sports Premium for Sustainability that we were the focus of case study for Bury titled <i>‘Maximising the Primary PE and Sport Premium impact through effective Professional learning’</i>.</p>	

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What are the next steps?	
<ul style="list-style-type: none"> • Continue to allocate Sports Premium Funding to support professional learning focusing on new sports and skills that are not currently on offer through our existing coaches. • Staff survey to highlight their own professional development needs – linked to the appraisal process where appropriate. • Share best practice with other schools via the Millwood Project. 	
Starting point	A Healthy Life style- Lack of awareness/ confidence to access of the sporting opportunities in the community to support our pupils in and out of school
ACTION 3	<ul style="list-style-type: none"> • Research the facilities on offer specifically for SEN pupils in our local area • Set up an after school club to promote physical activity and parental engagement in sport. Parents to come along and participate in session
Impact	<ul style="list-style-type: none"> • Pupils will have extracurricular opportunities beyond their usual school day • Promote parental links – parents to come into school and see what their child can access • A hope that parents will access more sporting facilities
Resources	<ul style="list-style-type: none"> • Time – staff to stay behind and support the sessions • Space- hall space to deliver session • Money- to fund the coaches to run the sessions • School Games Crew- to identify the different sports they would like to do • Feedback from parental questionnaire to inform decisions
Timescale	December 2016
Success criteria	<ul style="list-style-type: none"> • An effective and appropriate session that both parents and pupils enjoy and participate within. • Positive feedback from pupils and parents • Extra-curricular opportunities
Evidence	<ul style="list-style-type: none"> • Parental questionnaire • School Assessment data • Register/ attendance of sessions
EVALUATION AND REVIEW	

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What difference did it make?

- Research into the Bury Local offer provided evidence that services in the community were not meeting the needs of our pupils and their families
- After contacting local clubs several meetings took place and 3 new opportunities were identified for our pupils that we didn't know about – girl's football at Manchester City, Rock Climbing at Rock Over Climbing and disability gymnastics in Bolton.
- Family Fitness sessions began in the Spring Term and parents enjoyed attending, pupils were active and parents commented on how the sessions were a great way to do activities with their child/ children (including siblings) in a supportive and appropriate environment.

What are the next steps?

- Continue to explore further opportunities for sporting opportunities outside of the school day
- Share finding from the parents survey with local providers such as Bury Community Trust
- Offer a new family fitness session on a Thursday focussing on gymnastics run by Beth Tweddle Gym Stars
- Continue to offer the Thursday night sessions run by Manchester City
- Liaise with Belinda Zabel (school nurse) to identify and target our less active pupils and those in need of our support.