

Hatton School Curriculum Framework Years 5 & 6

		Autumn Term		Spring Term		Summer Term	
Year A	Topic	Ourselves	Ourselves	Animals	Animals	Junk	Junk
	Science	Forces	Earth & Space	Living things & their habitats	Animals incl. humans	Properties and changes of materials	Working Scientifically
	Geography	Geographical skills & fieldwork		Human & Physical Geography		Locational Knowledge	
	**History		A Local History Study		A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066		The achievements of the earliest civilizations
	RE*	Why is Jesus important to Christians?	Stories from Sikhism (focus on Diwali and life of Guru Nanak)?	Who is a Muslim and what do they believe? Islam	What festivals do religions celebrate (focus Easter)?	How do people express their faith through the arts?	Achievement
	RRSA	Definition of the Child (1) Respect Views of the Child (12) Children of Minorities (30)		Children with Disabilities (23) Goals of Education (29)		Freedom of Thought and Belief (14)	
Year B	Topic	Changes	Changes	Marvellous Me	Marvellous Me	Journeys	Journeys
	Science	Seasonal Changes	Working Scientifically	Evolution & Inheritance	Living things and their habitats	Light	Electricity
	Geography	Geographical skills & fieldwork		Human & Physical Geography		Locational Knowledge	
	** History		Ancient Greece		A non-European society that provides contrasts with British history		
	RE*	What does it mean to be a Sikh?	Why is Christmas important to Christians?	Why do religions have Holy books (Focus Christianity and stories from the bible)?	What rights do people have?	What does it mean to be a Muslim (focus on 5 Ps)	What stories teach good values (KS2.2)?
	RRSA	Refugee Children (22) Freedom of Association (15)		Health & Health Services (24) Adequate Standard of Living (27)		Leisure Play Culture (31) Registration Name Nationality Care (7) Preservation of Identity (8)	

* For R.E. planning refer to Redbridge Syllabus

** See National Curriculum for Guidelines.