

## Use of the Sports Premium Funding report 2017-2018.

This year, schools have received PE and Sport funding. This funding must be used to fund sustainable improvements to the provision of PE and sport. All pupils must be supported to lead healthy active lifestyles and have their wellbeing supported throughout primary school. This will encourage them to develop healthy, active lifestyles in the future. In the 2017-18 academic years we will receive £16000 plus £10 per eligible pupil.

Actions to be taken	Criteria/Impact	Evidence
<b>Values and recognises the impact of high quality PE and school sport (high sporting profile).</b>		
<b>Achieve the Sainsbury's gold award (2017-2018)</b>	<p><u>See school games criteria document.</u>            Positive sporting ethos maintained across the school.            Profile of PE continues to be of a high standard across the school.            A high percentage of children attending sporting clubs in all key stages.            A high percentage of children experience sporting competitions in KS2.</p>	
<b>Develop and train sports leaders within the school</b>	<p>Establish new sports leaders from year 6 Pupils attend PE leadership training. Children to manage and run competitions collecting data of children taking part.            Children to lead lunchtime activities.            Children to help run intra school competitions.            Sports leaders evaluate and maintain resources for play and lunchtimes.</p> <p><b>All the above will improve leadership skills and confidence in upper KS2 children and maintain a positive relationship between older and younger pupils. They will act as sporting role models in younger children to encourage participation and active lifestyles.</b></p>	
<b>Give more of a voice to the 'sports council'</b>	Pupils have a bigger say in sporting provision across the school competitions run, ideas for lesson improvement and so on).	
<b>Training for school staff – increasing confidence, knowledge and skills.</b>		
<b>Membership to King Alfreds partnership for access to competitions, free training for staff and support/training for our PE coordinator</b>	School will automatically be entered for level 1 and 2 competitions. CPD opportunities for staff to improve their knowledge and confidence delivering sequences of PE lessons in all areas.	
<b>PE CPD for teachers – developing skills, confidence and knowledge and showing examples of</b>	Staff to observe, and team teach with the PE teacher in high quality PE lessons alongside Lessons will keeping children active for longer and promote good progress.	

<b>high quality PE teaching.</b>	Teachers feel confident delivering all aspects of the PE curriculum.	
<b>PE CPD for TAs</b>	Staff to support all groups including children with SEN in high quality PE lessons. Visible progress seen across PE lessons.	
<b>Purchase curriculum resources to aid the teaching of PE and progression of skills.</b>	Purchased any identified resources to help run and maintain lessons across the school in gymnastics, dance and games lessons. Improved staff knowledge, confidence and subsequent lesson quality.	
<b>High quality PE lessons with specialist teachers</b>	Ignite sports coaches with expertise in Dance, basketball and football.	
<b>Schools should encourage all children to adopt healthy active lifestyles by engaging pupils in regular sporting activities.</b>		
<b>Develop equipment on offer at lunchtimes</b>	Purchase new lunchtime games and use Sainsbury's vouchers to add equipment to the playground. Purchase new bikes for the foundation playground - enabling the children to be more active. Sports leaders are given the responsibility of accessing and maintaining it lunchtime equipment. They use equipment to lead mini games and activities. Children are more active at lunchtime.	
<b>Develop mindful movement and breathing</b>	Have 6 Clear Mind, Steady Breath days in the year for each year group to develop children's flexibility, concentration and movement.	
<b>Provide weekly Wake n Shake session</b>	Children to have an active start to a school day with a variety of sessions.	
<b>Run sessions to support children to reach their physical ability</b>	Change for life sessions in years 2-6 Improved confidence across all lessons. Fundamental movement groups to be run to support children in KS1 and KS2. Identify children to invite to sports clubs and competitions.	
<b>Provide good quality outdoor activity for yr1/2 class for 1 term</b>	Supplement Forest school costs for the class so that they have at least 3 sessions a term.	
<b>Increase in competitive inter and intra school sport.</b>		

<p><b>Aim to increase intra and inter school sport across the school.</b></p> <p><b>Maintain parental involvement and awareness of sporting participation within the school.</b></p>	<p>Attend the variety of competitions on offer in the Vale and wider. Run at least 6 intra school tournaments across the year. Offer competitions for both key stages. Pupils develop social skills through team participation and adopt a greater affinity to school life. <b>Renew school sports kits to be worn at various sporting events.</b> Run at least one sporting charity event to raise money for a good cause.</p>	
<p><b>Encourage participation from children identified as pupil premium or as having special educational needs.</b></p>	<p>Increase participation based on last year's percentages. Take opportunities for B teams to increase the percentage of pupil premium and SEN attendance. Children feel a sense of pride and affinity towards the school and themselves. Confidence and social skills will be developed through friendly participation.</p>	
<p><b>Broaden the experience and range of sports and activities offered to all pupils.</b></p>		
<p><b>Purchase equipment to support lessons</b></p>	<p>This equipment will be used to introduce a <b>new</b> sporting activity to the children through after school clubs (badminton, ultimate Frisbee, athletics).</p>	
<p><b>Improve playground markings</b></p>	<p>Improve existing playground markings and buy new hopscotch and action mats to increase physical participation.</p>	
<p><b>Set up different sporting experiences for children.</b></p>	<p>Sports coach to lead after school sessions for children. Establish links with four local clubs to offer activities, American dance, Bouldering wall. More unusual sports clubs.</p>	
<p><b>Offer further opportunities for gifted and talented pupils through outside coaches.</b></p>	<p>Coaches to work with selected year 3 and 4 pupils to improve tennis ability. Dance coach to work alongside gifted children from across the school. <b>Active links with local sports clubs to channel talented children into.</b></p>	
<p><b>Pupil health and wellbeing.</b> (Mental health support, nutritional education, British values and cultural diversity links).</p>		
<p><b>Increase clubs which support the well-being of younger children and allow time for reflection</b></p>	<p>Approach a local yoga club to discuss the possibility of a club in school or CPD alongside a teacher to enable to introduction of a new curriculum activity and after school club.</p>	
<p><b>PE inset for teachers – healthy lifestyles education.</b></p>	<p>Staff to have mindfulness and well-being training session</p>	

<b>Multi-cultural sporting activities introduced to promote British values and cultural diversity.</b>	Try to make links with local and national companies to run assemblies and workshops with pupils which celebrate diversity and promote British values.	
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**Next steps/Sustainability for year 2018-2019:**