

Behaviour Levels – KS2

“We all have the right to feel safe”

Level	Behaviour Examples – this is not an exhaustive list	Possible Actions/Sanctions
1 Low Level (3 warnings given)	<ul style="list-style-type: none"> • Talking whilst staff are • Poor effort – refusing to work • Disruptive fidgeting • Inappropriate interruptions • Distracting others • Disruptive noises • Unkind remarks • Bad language (one off) • Answering back e.g. questioning a situation • Improper use of school equipment e.g. writing on whiteboards when they shouldn't be, doodling in books etc • Wandering around the room during work time • Dropping litter 	<ul style="list-style-type: none"> • Reminder of rules and reward other children • Verbal/Non-verbal warning • Related sanction e.g. re-do work • KS2 - Lose five minutes from break time – stand with the teacher on duty • Any 3 of these seen in the same day becomes level 2.
2 Moderate Level (3 warnings given)	<ul style="list-style-type: none"> • Persistent level 1 behaviour • Deliberately and persistently hurting another pupil either physically or emotionally • Serious misuse of school equipment e.g. scissors • Dangerous play • Deliberate improper use of toilet, wash basin or water fountains • Laughing at, rude to, disrespecting or mimicking children or staff • Telling lies 	<ul style="list-style-type: none"> • Send to neighbouring class teacher with work for: EYFS/KS1 – 5 minutes KS2 – 15 minutes <i>(Receiving adult to be informed by LSA/phone call)</i>
3 Serious	<ul style="list-style-type: none"> • Ongoing daily persistence, (exceeding 1 day) in relation to behaviours listed under levels 1 and 2 • Higher level deliberate physical harm e.g. kicking, hitting, spitting • Throwing objects that could cause harm • Vandalism • Inciting other children to misbehave • Swearing (intentionally) • Possession of inappropriate materials/objects/ content on mobile phones 	<ul style="list-style-type: none"> • Send to SLT for rest of lesson with work • Lose all of playtime – stand with the teacher on duty • Inform parents <i>by phone call</i> and Headteacher
4 Very Serious	<ul style="list-style-type: none"> • Persistence in relation to behaviours listed under levels 1, 2 and 3 • Children excluding each other because of looks, colour, race, belief, gender or disability • Any form of repeated bullying (see policy) • Swearing at children or adults • Serious injury to someone else with intent • Verbal abuse to children or adults (of any sort) • Stealing • Continuous/ daily repeated rudeness to children/adults 	<ul style="list-style-type: none"> • Send to Head teacher/senior teacher • Parents informed (<i>Letter from SLT</i>) • Possible exclusion • Possible involvement of SENCO and outside agencies • Possible reduced timetable
	<ul style="list-style-type: none"> • Inappropriate use of technology E.g. making unkind remarks via texting, e-mail, social media 	<p><i>Whilst this is likely to happen out of school, we will endeavour to support the families to resolve the issue.</i></p>



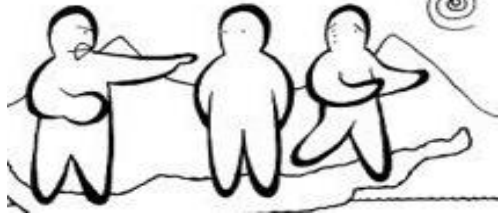




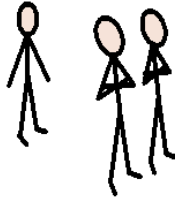
Behaviour Levels – KS1

“We all have the right to feel safe”

Level	Behaviour Examples – this is not an exhaustive list	Possible Actions/Sanctions
1 Low Level (3 warnings given)	<ul style="list-style-type: none"> • Interrupting lessons • Being unkind to others • Using rude/ bad words • Not looking after school/ school equipment 	<ul style="list-style-type: none"> • Reminder of rules and reward other children • Verbal/Non-verbal warning • Related sanction e.g. re-do work • KS2 & KS1- Lose five minutes from break time – stand with the teacher on duty • Any 3 of these seen in the same day becomes level 2.
2 Moderate Level (3 warnings given)	<ul style="list-style-type: none"> • Repeating level 1 behaviour • Hurting others when playing • Being unkind to others • Being rude/ mimicking others • Not following the toilet rules • Telling lies 	<ul style="list-style-type: none"> • Send to neighbouring class teacher with work for: EYFS/KS1 – 5 minutes KS2 – 15 minutes <i>(Receiving adult to be informed by LSA/phone call)</i>
3 Serious	<ul style="list-style-type: none"> • Ongoing daily repeating, (exceeding 1 day) in relation to behaviours listed under levels 1 and 2 • Hurting others deliberately. E.g. biting, spitting, kicking, hitting • Throwing objects/ at others • Misbehaving with others • Saying unkind words • Not looking after school / anyone’s property 	<ul style="list-style-type: none"> • Send to SLT for rest of lesson with work • Lose all of playtime – stand with the teacher on duty • Inform parents <i>by phone call</i> and Headteacher
4 Very Serious	<ul style="list-style-type: none"> • Persistence in relation to behaviours listed under levels 1, 2 and 3 • Not letting others join in • Being unkind to others because they are different. E.g. colour, race, religion, beliefs • Always being unkind to the same person • Using rude/ bad words to others or adults • Repeatedly hurting someone on purpose • Taking someone else’s things • Daily rudeness <hr/> <ul style="list-style-type: none"> • Being unkind through computer games/ phone/ e-mail 	<ul style="list-style-type: none"> • Send to Head teacher/senior teacher • Parents told <i>(Letter from SLT)</i> • Possibly sent home • Possible involvement of SENCO and outside agencies • <p><i>Whilst this is likely to happen out of school, we will endeavour to support the families to resolve the issue.</i></p>

Behaviour Levels – KS1

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Level		
1 Low Level (3 warnings given)	 <p>Talking</p>	 <p>Not listening</p>
2 Moderate Level (3 warnings given)	 <p>Hurting others when playing</p>	 <p>Being unkind/ saying unkind words</p>
3 Serious	 <p>Deliberately hurting others</p>	 <p>Hitting</p>
4 Very Serious	 <p>Always being unkind to the same person (isolating them)</p>	 <p>Leaving others out</p>