

# **Roe Green Infants School / Roe Green Strathcona School**

## **Sex and Relationships Education (SRE) Policy**

### **INTRODUCTION**

The 1996 Education Act consolidates all relevant previous legislation and states that all primary schools must provide an up to date policy that describes the content and organisation of SRE provided outside the Science National Curriculum. The DfEE Sex and Relationship Education Guidance (2000) supports this legislation and recommends that all primary schools should have a sex and relationship education programme tailored to the age and physical and emotional maturity of the children.

### **DEFINITION**

Sex and Relationship Education is lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of loving and caring relationships. Research demonstrates that good, comprehensive sex and relationship education does not make young people more likely to become sexually active at a younger age.

### **AIMS AND OBJECTIVES**

We believe that our school has a duty to inform and educate young people on appropriate issues regarding sex and relationships. Our school takes a pro-active stance on this matter, believing that Health Education is a vital part of the personal and social education of each pupil. SRE is taught through a developmental age appropriate programme as a discrete subject but as part of Health Education. We answer children's questions sensitively and appropriately as and when they arise taking into account the age, culture, and stage of development of the child.

- To provide a setting in which our children will be offered appropriate teaching about SRE.
- To assist young people to prepare for adult life by supporting them through their physical, emotional and moral development.
- To help children to understand themselves, respect others and form and sustain healthy relationships.
- To learn to manage emotions and relationships confidently and sensitively.
- To promote positive attitudes towards healthy lifestyles.

### **WHAT IS TAUGHT AT WHAT AGE?**

SRE will be taught by class teachers, teaching assistants and, if appropriate, outside visitors.

#### **Foundation**

Children learn about the concept of male and female and about young animals. In ongoing PSHE work, they develop skills to form friendships and think about relationships with others.

#### **KS1**

- How animals and humans reproduce, and how their offspring grow into adults
- How to recognise external parts of both the male and female human body
- How to recognise similarities and differences, and to treat others with sensitivity

#### **KS2**

- Learning about the growth and reproduction processes common to humans and other animals
- Stages of the human life cycle

In addition to this, Year 5 and Year 6 will be taught about changes that occur in puberty. The puberty sessions will be delivered as single gender lessons which will incorporate a DVD followed by an opportunity for questions and discussions.

The school informs parents when aspects of the sex and relationship programme are being taught and provides opportunities for parents to view the DVDs and resources being used. The school will use the Channel 4 *Living and Growing* DVD series to support and aid delivery of our SRE programme.

*Parents/Guardians are granted the right to withdraw children from all or part of SRE provided at school except for those parts included in the statutory National Curriculum 2014 for Science. A letter will be sent to parents/guardians to inform them of plans to begin a Sex Education unit of work in the term before it is due to be taught.*

### **DEALING WITH SENSITIVE ISSUES**

It is unlikely to be appropriate to deal with a pupil's explicit questions by dealing with it in front of the whole class. Teachers will answer questions in a manner that is age appropriate where possible. Sensitive questions can be addressed through the use of a question box. If a question is felt to be inappropriate, teachers will encourage the child to speak to their parents or the teacher may deem it appropriate to discuss the child's concerns with the parents – a decision may then be taken on how best to deal with it.

### **EQUAL OPPORTUNITIES**

All children are expected to be informed and provided with appropriate opportunities. The learning process is broken down into manageable steps so that children are able to access the curriculum at the appropriate level, thus ensuring progression and differentiation for all including children with SEND. Questions are asked with sensitivity taking into account pupils ethnicity, culture and religion.

### **CONFIDENTIALITY/CHILD PROTECTION**

Teachers need to be aware that effective sex and relationship education, which brings an understanding of what is and is not acceptable in a relationship, may lead to disclosure of a child protection issue. If a disclosure is made the staff member will inform the Head Teacher/Designated Child Protection person in line with the LEA procedures for child protection. A member of staff cannot promise confidentiality if concerns exist.

### **MONITORING AND EVALUATION**

Monitoring is the responsibility of the Head Teacher, Assistant Head, designated Governor and PSHE Faculty. Sex and Relationships Education shall be monitored through discussion, review and evaluation of teaching practice within the school. Guidance, advice and training will be given to teachers and teaching assistants in order to make plans and teaching more relevant to our children.

*The SRE policy will be available to parents via our school website.*