

**Langtree Community School Pupil Premium Data Publication:
Financial year 2016-17**

Number of pupils and PPG (Pupil Premium Grant) received	
Total number of pupils on roll on 1 st September 2016.	81 + 14 Part-time Nursery places
Number of pupils benefiting from Pupil Premium Grant (PPG)	10
Total amount of PPG received (£1300 per pupil)	£ 13200

Summary of provision offered for PPG children (additional to provision for all pupils) and Outcomes

Action/Activity	Evaluation
Support for Class Teacher budget to maintain small class sizes	<ul style="list-style-type: none"> At July 2017, there were no PPG eligible pupils in YR or Y2. By the end of KS2, all eligible pupils met the expected standards in writing and 50% met them in each of Maths, Reading, and Grammar, Punctuation and Spelling compared with cohort averages of 72%, 54%, 54% and 45%. At KS2 we recorded a reduction in the difference in attainment between PPG children and all others from 2015 to 2016. This was maintained in 2017. Across the school the percentages of eligible pupils working at age related expectations at July 17 was 55% for Reading, 55% for writing and 64% for Maths. When allowing for children with Education Health Care Plans (EHCPs), this compared well with non-eligible children. Of the eligible pupils not achieving age related expectations, 2 have since been awarded EHCPs for their complex special needs. In addition, two further children are on the school's SEN register. All 4 of these plus another are accessing additional support for Literacy and/or Maths.
Additional Classroom Assistant hours in class 3 to release Class teacher for small group maths support	
Wave 3 reading and writing support - Additional TA funding	
Additional TA staff funding for in-class Literacy/Maths support/challenge	
Additional Educational Psychologist support	
CWT Group (formerly Thrive) – additional sessions for eligible	<ul style="list-style-type: none"> Of the children accessing pastoral, emotional or counselling support, 3 are eligible children. School staff and parents both report that the impact of these sessions is positive. One eligible child was supported through transition to another class/school by personalised transition arrangements. The average attendance for the year 2016-2017 for eligible pupils was 96.3% which compared very well with non-eligible children. There was just one exclusion of an eligible child.
Weekly sessions with School Counsellor	
Additional Classroom Assistant hours in for behaviour support/transition	
Class Trip and residential subsidy, including board and lodgings reduction	<ul style="list-style-type: none"> All eligible children were able to take part in class trips or residential visits. Three eligible children were able to take private music lessons in school or surf lessons after school.
Music and Surf lessons.	