

PE & Sports Premium Strategy Statement



1. Summary information				
School	Alderman Pounder Infant & Nursery School			
Academic Year	2017/2018	Total budget	Date of most recent	Autumn 2017
Total number of pupils	261	£17,430 We will receive: <ul style="list-style-type: none"> • 7/12 of our funding allocation on Nov 2017 (£10,168) • 5/12 of our funding allocation on May 2018(£7262) 	Date for next strategy review	Autumn 2018
<p>How to use the PE and Sport Premium Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.</p> <p>This means that we will use the premium to:</p> <ul style="list-style-type: none"> • develop or add to the PE and sport activities that our school already offers • make improvements now that will benefit pupils joining the school in future years <p>You should not and do not use our funding to:</p> <ul style="list-style-type: none"> • employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements • teach the minimum requirements of the national curriculum <p>Because our school receives PE (physical education) and sport premium funding, we publish:</p> <ul style="list-style-type: none"> • how much funding we receive • a full breakdown of how we've spent the funding or will spend the funding • the effect of the premium on pupils' PE and sport participation and attainment • how we'll make sure these improvements are sustainable 				

2. Key objectives	
In-school	
A.	Curriculum physical education: high quality physical education, equipping pupils with physical literacy while supporting their physical development, movement skills and body confidence, also contributing to their physical, mental and emotional health and well-being
B.	School Sport: enough competitive school sport opportunities for those pupils who want to take part, as well as activities designed to meet the needs of our least active pupils
C.	Health-focused Physical Activity: engagement of <u>all</u> pupils in our school in regular physical activity – kick-starting healthy active lifestyles
External	
D.	Engagement in physical activity/competitive sport: pupils actively engaged with regular physical activity outside of school, including competitive sports

3. Key barriers to meeting these objectives	
In-school	
A.	Staff confidence, knowledge and skills in delivering certain areas of the curriculum, especially dance teaching An increasing number of children with low self-esteem and displaying a lack of emotional wellbeing EYFS PSED scores for last year below national average so those children need a boost in KS1
B.	Certain groups of children may not access the after school club provision offered. Currently no tracking across school re. involvement in after school sports clubs
C.	Children not physically fit due to sedentary lifestyles. Payment to join clubs may be a barrier for some and travel to and from clubs may cause issues.
External	
D.	Few pupils participating in physical activity and/or competitive sports outside of school – or school not sure who is accessing the provision that we have - information signposted on website.

4. Outcomes (Desired outcomes and how they will be measured)		Success criteria
A.	<p>Staff will receive quality training: feedback forms</p> <p>Staff will have 'guides' for teaching specific sports: booklets</p> <p>Staff will have better access to dance resources dance resources purchased.</p> <p>Targeted children will have increased fine and gross motor control</p> <p>Targeted children will have increased self-esteem and improved emotional well-being: half termly report - intervention folders</p>	<p>Staff will be better equipped and skilled to deliver high quality physical activity, including specific sports by working with a professional sports coach.</p> <p>Targeted children will have fine motor and/or gross motor interventions: cutting skills, fine motor, pencil control skills, funfit, tumble time, fit for life.</p> <p>Targeted children will have completed specific programmes – Time to talk - managing feelings and behaviour/self-confidence and self-awareness , addressing issues of self-esteem and emotional well-being</p> <p>Children will cope better with certain emotions and situations</p>
B.	<p>Staff will have a better understanding of age-appropriate sports: Coach provided booklets.</p> <p>School will be able to provide a wide selection of sports clubs</p>	<p>A greater range of age-appropriate sports will be on offer through our after-school provision, with a greater range of pupils taking part.</p> <p>Pupil premium children will be selected for club attendance if it helps to boost their physical participation.</p>
C.	<p>Pupils will have received specific healthy eating teaching: Visit by everyone health, KS1 and FS medium term plans , assembly rotas</p> <p>Pupil's will use new outdoor facilities such as a race track to boost their physical activity.</p>	<p>Pupils will have a greater awareness of 'what is healthy' – including healthy eating, drinking water, sleep and regular exercise</p> <p>"Everyone health" visit will boost children's knowledge of physical activity and healthy eating.</p> <p>Pupils regularly using race track to ensure they are getting cardiovascular exercise. Pupils using other equipment to engage in physical activity.</p>
D.	<p>A survey on pupil participation in physical activity will have been completed: survey</p> <p>Information on opportunities for physical activities in the area will have been distributed and promoted with all families: Parents signposted to website for clubs, popular potential clubs promoted through school website and school dojo site</p>	<p>School will be aware of which children are taking part in out of school sporting activities</p> <p>School will be able to supply parents with a list of a range of age appropriate sports on offer in our area.</p> <p>A greater proportion of pupils will be taking part in regular physical activity outside of school</p>

5. Planned expenditure					
Academic year	2017/2018				
The three headings below demonstrate how Alderman Pounder are using the PE & Sports Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A] Staff will receive quality training	Sports Coach to provide training during PE sessions and as part of the staff meeting programme	Some staff are less confident about delivering the PE curriculum, all would benefit from a refresher and some quality input	Training programme will be overseen by SLT	Mr Nathan Kirk (Sports Coach)	December 2017
A] Staff will have 'guides' for teaching specific sports	Sports Coach to continue to create guides on specific sports, to include rules and 'top tips' for delivery	Staff feedback shows they would appreciate guidelines on specific sports	PE leaders to liaise with sports coach	New coach Miss Natasha Lee Nathan Kirk until December (Sports Coach) New coach	Summer 2018 Summer 2018
A] Staff will be better able to teach dance	Invest in schemes of work and dance CD	Staff audit suggested that lots of staff require support and suitable music to provide higher quality dance lessons.	Distribute plans, CD and resources and get staff to follow up.	Rose Hardman PD coordinator	Jan 18
A] Targeted children will have increased self-esteem and improved emotional wellbeing.	Targeted children will complete specific programmes – Time to talk - managing feelings and behaviour/self-confidence and self-awareness, Forest schools	We need to work on children's emotional wellbeing as well as their physical wellbeing	Intervention folder feedback – reviewed half termly.	Nominated TAs	Summer 2018

A] Improved fine and gross motor skills in target group of children	Sports coach to provide some targeted 'fine motor' and gross motor skills intervention work with selected children. Teaching assistants to provide support to fine and gross motor groups through	Identified target group struggle with aspects of fine motor control	Sports Coach to report back to class teachers who will assess progress Sports Coach to report back to class teachers who will assess progress	Nathan Kirk (Sports Coach) Then Miss Natasha Lee Nominated TAs	termly
Total budgeted cost					£39.99 Dance CD £12,210 (sports coach) £920 TA costs
B] Staff will have 'guides' for teaching specific sports	Sports coach to create booklets which show age/stage appropriate sports and activities	Booklets will be available on PE resources shelves.	Staff signposted to booklets by PD co-ordinators.	Nathan Kirk (Sports Coach) Until Dec 17 then Miss Natasha Lee	Summer 2018
B] School to provide a wide selection of sports clubs	To provide FS2 – multiskills, dance, gymnastics, multisports, football, athletics KS1 multiskills, dodgeball, Kwikcricket, gymnastics, football, athletics Outside	Sports club registers	Quality coaches employed	Nathan Kirk (Sports Coach) Until Dec 17 then Miss Natasha Lee	Summer '18
Total budgeted cost					Part of £ 12,210 (sports coach total cost)

5. Planned expenditure					
Academic year		2017/2018			
ii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
C] Pupils will be more physically active at playtimes	Provide a greater range of activities to promote physical activity at playtimes including a race track	School government sports minister has surveyed fellow pupils and found that the children would be keen to have a race track and other equipment at playtimes to help get them fitter.	Research suitable quotes to ensure good value for money	RH EG SI JH	Summer 2018
C] Pupils will be more physically active	Renew PE equipment to allow high quality PE to continue – items already identified renewal of FS2 playtime equipment and sit on scooters.	The equipment will help to promote physical activity during playtimes and during PE lessons.	Ensure all staff use equipment to promote physical activity at playtimes and during PE lessons	RH EG	Summer 2018
C] Pupils will have received specific healthy eating teaching	<p>Specific teaching on 'healthy eating' across whole school</p> <p>Teaching on other aspects of a healthy lifestyle (Including Everyone Health workshop)</p> <p>Link this with encouraging further take up of universal free school meals</p>	<p>Healthy Eating already features as part of our KS1science curriculum and EYFS PD curriculum but we want to raise the profile</p> <p>Make use of outside providers</p> <p>School meals healthier than most packed lunches that are brought in</p>	<p>subject leaders to monitor planning</p> <p>Liaise with Everyone health</p> <p>senior MDSAs to promote healthy eating of universal free school meals, overseen by SLT</p>	<p>Subject Leaders</p> <p>RH</p> <p>Senior MDSAs</p>	Summer 2018
Total budgeted cost					£4,100

<p>D] A survey on pupil participation in physical activity will have been completed</p> <p>D] Information on opportunities for physical activities in the area will have been distributed and promoted with all families</p>	<p>We will send a questionnaire out to all families to ascertain current levels of participation in sporting activities. We will then analyse the results. Results will be shared with our whole school community.</p> <p>Parents signposted to website for clubs, popular potential clubs promoted through school website and school dojo site</p>	<p>Currently we do not have any data about participation in sporting activities for comparison. We suspect that a small number of children are active. We would also like to see if children who fall into any of our vulnerable groups are enjoying sport outside of school.</p> <p>Our hope is that providing information about activities in our area we can encourage more children to get involved.</p>	<p>RH & EG will analyse data</p>	<p>RH and EG</p>	<p>Summer 2018</p> <p>termly</p>
Total budgeted cost					£160 (staff COVER)

6. Review of expenditure				
Previous Academic Year		2016/2017		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
<p>A] Staff will receive quality training</p> <p>A] Staff will have 'guides' for teaching specific sports</p>	<p>Sports Coach to provide training during PE sessions and as part of the staff meeting programme</p> <p>Sports Coach to create guides on specific sports, to include rules and 'top tips' for delivery</p>	<p>Sports coach led by example and staff received 'on the job' training as well as part of our CPD programme.</p> <p>Booklets have been created for staff to use as guides.</p> <p>IMPACT Staff are more 'skilled' in techniques for the delivery and assessment of PD and have resources that will serve as on-gong support.</p>	<p>Having an expert sports coach is of tremendous benefit to staff and pupils alike. This is definitely an approach we will continue with.</p>	
<p>B] Staff will have a better understanding of age appropriate sports</p> <p>B] School will be able to provide information to parents about age appropriate sports available in our locality</p>	<p>Sports coach to create a list of age/stage appropriate sports and activities</p> <p>School to use the information proved by sports coach to then research availability in locality</p>	<p>Sports coach provided information about age-appropriate sports and activities and a local website was also found which lists most, if not all, the clubs and societies for this area. This information will be shared with all parents and a link put on our website to support the participation of out-of-school activities.</p> <p>IMPACT School and families now have information about what is available in our area to facilitate participation in a wider array of activities. School will be able to signpost parents, including those new to the area, to the website and actively encourage them to get involved.</p>	<p>There is a wealth of clubs and societies in our area if you know where to find them. This information will be extremely useful for all our families.</p> <p>This is now complete.</p>	
				£9,808

5. Review of expenditure

Previous Academic Year

2016/2017

ii. Targeted support

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
A] Targeted children will have completed a course of sessions with Commando Joe	Children will be selected to take part in a target group with Commando Joe.	<p>Children attended weekly sessions with Commando Joe and considered aspects of personal development and behaviours. These sessions were enjoyed by all.</p> <p>The company did not provide the planning or assessment promised which was disappointing.</p> <p>IMPACT We saw a growth in confidence in those that took part and a reduction in some of the low-level disruptive behaviours. Staff also noticed a growth in self-identity within some of the more vulnerable targeted children.</p>	<p>Though these sessions were enjoyed by all who took part the impact was not as high as anticipated. We also suffered for a change in staff which was unsettling and initial undid some of the good work that had taken place.</p> <p>The decision is not to continue with this intervention, especially in light of the fact that our second Commando Joe has now changed jobs and it would mean yet another new face.</p> <p>It was felt that existing staff within school would be better value for money, delivering a similar intervention.</p>	
A] Improved fine motor skills in target group of children	Sports coach to provide some targeted 'fine motor' skills intervention work with selected children.	<p>This has once again proved to be a beneficial group to run, with all children showing an improvement not only in fine motor skills but also in confidence.</p> <p>IMPACT All children who were targeted for this group showed an improvement in fine motor skills.</p>	<p>This was a useful group to run, especially to make full use of our sports coach when in. There are pockets of time when the hall is not available because of dinners and this is an intervention that can easily be done in a different part of school.</p> <p>We will continue with this intervention.</p>	
				£1, 880

6.Review of expenditure				
Previous Academic Year		2016/2017		
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
<p>C] Obesity levels will have reduced</p> <p>C] Pupils will have received specific healthy eating teaching</p>	<p>Specific teaching on 'healthy eating' across whole school</p> <p>Teaching on other aspects of a healthy lifestyle</p> <p>Teaching on the importance of regular exercise</p> <p>Link this with encouraging more participation in after school activities</p>	<p>Healthy formed part of specific teaching across the whole school and will continue to be.</p> <p>More work needs to be around healthy packed lunch choices.</p> <p>IMPACT All children were aware of healthy choices, both in terms of diet and life style choices.</p>	<p>This needs to be an on-going aspect of school life.</p> <p>The MDSA team need to be more involved in helping to continue to promote healthy choices. This will be explored for 2017/2018.</p>	
<p>D] A survey on pupil participation in physical activity will have been completed</p> <p>D] Information on opportunities for physical activities in the area will have been distributed and promoted with all families</p>	<p>We will send a questionnaire out to all families to ascertain current levels of participation in sporting activities. We will then analyse the results. Results will be shared with our whole school community.</p> <p>We will try to gather in a much information as possible about sporting opportunities in our locality, with contact details, to promote greater participation.</p> <p>Sports specialist to deliver after school clubs</p>	<p>A survey was carried out across the whole school of current participation in sporting activities, both in school and out.</p> <p>A website was found that already had information concerning all the activities available in our local area. A link to this will be put on our website.</p> <p>IMPACT Having this allows us to be able to identify specific children who could be targeted in the future, especially for participation in after school clubs.</p>	<p>We will survey families again in 2017/2018.</p> <p>Identified children from vulnerable groups will be offered places in clubs.</p>	
				£194

iv. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.