

PE & Sports Premium Strategy Statement



1. Summary information				
School	Alderman Pounder Infant & Nursery School			
Academic Year	2016/2017	Total budget £8,000 + £5.00 per pupil	Date of most recent	Autumn 2016
Total number of pupils	253	Local authorities receive: <ul style="list-style-type: none"> • 7/12 of our funding allocation on 29 October 2016 • 5/12 of our funding allocation on 27 April 2017 TOTAL: £8,684	Date for next strategy review	Autumn 2017
<p>How to use the PE and Sport Premium Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.</p> <p>This means that we will use the premium to:</p> <ul style="list-style-type: none"> • develop or add to the PE and sport activities that our school already offers • make improvements now that will benefit pupils joining the school in future years <p>You should not and do not use our funding to:</p> <ul style="list-style-type: none"> • employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements • teach the minimum requirements of the national curriculum <p>Because our school receives PE (physical education) and sport premium funding, we publish:</p> <ul style="list-style-type: none"> • how much funding we receive • a full breakdown of how we've spent the funding or will spend the funding • the effect of the premium on pupils' PE and sport participation and attainment • how we'll make sure these improvements are sustainable 				

2. Key objectives	
In-school	
A.	Curriculum physical education: high quality physical education, equipping pupils with physical literacy while supporting their physical development, movement skills and body confidence, also contributing to their physical, mental and emotional health and well-being
B.	School Sport: enough competitive school sport opportunities for those pupils who want to take part, as well as activities designed to meet the needs of our least active pupils
C.	Health-focused Physical Activity: engagement of <u>all</u> pupils in our school in regular physical activity – kick-starting healthy active lifestyles
External	
D.	Engagement in physical activity/competitive sport: pupils actively engaged with regular physical activity outside of school, including competitive sports

3. Key barriers to meeting these objectives	
In-school	
A.	Staff confidence, knowledge and skills in delivering certain areas of the curriculum, especially sports An increasing number of children with low self-esteem and displaying a lack of emotionally well being
B.	Limited experience of a range of sports and activities Currently no tracking across school re. involvement in after school sports clubs
C.	8.5% of our reception pupils measured obese, compared to 7.8% for Nottinghamshire (9.1% in England) 2016 results
External	
D.	Few pupils participating in physical activity and/or competitive sports outside of school – or school not aware School not aware of what is available within our locality

4. Outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	Staff will receive quality training: feedback forms Staff will have 'guides' for teaching specific sports: booklets Targeted children will have increased self-esteem and improved emotional well-being: half termly report	Staff will be better equipped and skilled to deliver high quality physical activity, including specific sports. Targeted children will have completed a specific programme with Commando Joe, addressing issues of self-esteem and emotional well-being Children will cope better with certain emotions and situations
B.	Staff will have a better understanding of age-appropriate sports: survey School will be able to signpost families to more sports: office data	A greater range of age-appropriate sports will be on offer through our after-school provision, with a greater range of pupils taking part School will be able to supply parents with a list of a range of age appropriate sports on offer in our area
C.	Obesity levels will have reduced: National Child Measurement Programme Pupils will have received specific healthy eating teaching: planning scrutiny	Our obesity level will have reduced to be more in line with LA Pupils will have a greater awareness of 'what is healthy' – including healthy eating, drinking water, sleep and regular exercise
D.	A survey on pupil participation in physical activity will have been completed: survey Information on opportunities for physical activities in the area will have been distributed and promoted with all families: information sheet	School will be aware of which children are taking part in out of school sporting activities Parents will be better informed about what is on offer in our area A greater proportion of pupils will be taking part in regular physical activity outside of school

5. Planned expenditure					
Academic year	2016/2017				
The three headings below demonstrate how Alderman Pounder are using the PE & Sports Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A] Staff will receive quality training	Sports Coach to provide training during PE sessions and as part of the staff meeting programme	Some staff are less confident about delivering the PE curriculum, all would benefit from a refresher and some quality input	Training programme will be overseen by SLT	Nathan Kirk (Sports Coach)	Summer 2017
A] Staff will have 'guides' for teaching specific sports	Sports Coach to create guides on specific sports, to include rules and 'top tips' for delivery	Staff feedback shows they would appreciate guidelines on specific sports	PE leaders to liaise with sports coach	Nathan Kirk (Sports Coach)	Summer 2017
B] Staff will have a better understanding of age appropriate sports	Sports coach to create a list of age/stage appropriate sports and activities	To ensure that we are signposting parents to appropriate activities for their child's age/stage	Sports coach to feedback during staff meeting overseen by SLT	Nathan Kirk (Sports Coach)	Summer 2017
B] School will be able to provide information to parents about age appropriate sports available in our locality	School to use the information proved by sports coach to then research availability in locality	Often the barrier can be not knowing what is available in locality, cost involved etc Want to provide parents with relevant information to encourage more involvement in activities outside of school	SLT/Subject Leaders to oversee information gathering Office to oversee distribution to all parents Subject Leaders to review	SLT Office staff Subject leaders	Summer 2017
Total budgeted cost					£9,808

5. Planned expenditure					
Academic year		2016/2017			
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A] Targeted children will have completed a course of sessions with Commando Joe	Children will be selected to take part in a target group with Commando Joe.	Positive male role model They will focus on respect, self-discipline, self-esteem etc, alongside completing physical challenges and activities	overseen by SLT half-termly planning & reports	Commando Joe	half-termly
A] Improved fine motor skills in target group of children	Sports coach to provide some targeted 'fine motor' skills intervention work with selected children.	Identified target group struggle with aspects of fine motor control	Sports Coach to report back to class teachers who will assess progress	Nathan Kirk (Sports Coach)	termly
Total budgeted cost					£1,880

5. Planned expenditure					
Academic year		2016/2017			
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
C] Obesity levels will have reduced	Specific teaching on 'healthy eating' across whole school	School's rating is above LA, low lower than national. As a healthy eating school we are very keen to improve this figure and change habits.	subject leaders to monitor planning	Subject Leaders	Summer 2017
C] Pupils will have received specific healthy eating teaching	Teaching on other aspects of a healthy lifestyle Teaching on the importance of regular exercise Link this with encouraging more participation in after school activities	Healthy Eating already features as part of our science curriculum but we want to raise the profile We also want to make the link with encouraging further take up of universal free school meals	senior MDSAs to promote healthy eating of universal free school meals, overseen by SLT	Senior MDSAs	
D] A survey on pupil participation in physical activity will have been completed	We will send a questionnaire out to all families to ascertain current levels of participation in sporting activities. We will then analyse the results. Results will be shared with our whole school community.	Currently we do not have any data about participation in sporting activities for comparison. We suspect that a small number of children are active. We would also like to see if children who fall into any of our vulnerable groups are enjoying sport outside of school.	HT & DHT will analyse data and this will form part of HT report	SLT	Summer 2017
D] Information on opportunities for physical activities in the area will have been distributed and promoted with all families	We will try to gather in a much information as possible about sporting opportunities in our locality, with contact details, to promote greater participation. Sports specialist to deliver after school clubs	Our hope is that providing information about activities in our area we can encourage more children to get involved. Want to continue to provide opportunities for sporting activities on school site	Participation will be monitored by SLT	Nathan Kirk (Sports Coach)	termly
Total budgeted cost					£194

6. Review of expenditure				
Previous Academic Year		2015/2016		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria?.	Lessons learned (and whether you will continue with this approach)	Cost
Improved confidence and skill of all staff to deliver quality PE lessons.	<p>Male PE sports specialist taught alongside class teacher, across whole school. This also provided a positive male role model in school.</p> <p>Mr Kirk lead a staff meeting.</p> <p>We used some money to buy equipment for our sessions with the nursery aged children – Tumble Time, which were led by Mr Kirk.</p>	<p>This was effective and well received by staff.</p> <p>Children responded exceptionally well to Mr Kirk and look forward to lesson with Mr Kirk involved.</p> <p>He has also run after school clubs which are always popular.</p> <p>We believe that we are teaching the children that exercise is fun and good for you and that anyone can and everyone can take part.</p>	<p>We will continue with this approach next year.</p> <p>Would be good to focus on a specific aspect per term to ensure all aspects of the curriculum are covered.</p>	£9,513

6. Review of expenditure				
Previous Academic Year		2015/2016		
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Increased fine motor control among targeted children.	Mr Kirk (sports coach) took some targeted children for fine motor skills intervention.	Children responded well to these sessions and we saw an improvement in fine motor skills in most of the targeted children.	This approach is effective, however it would be worth putting more stringent monitoring strategies in place next time.	£800

6. Review of expenditure				
Previous Academic Year		2015/2016		
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Increased participation in school sport	Mr Kirk (sports coach) ran after school sports clubs for both FS2 and KS1. Each half term was a different activity so as to offer a variety over the course of the academic year.	After school clubs once again proved to be very popular and well attended by both age groups.	We will repeat this next year, however it would be worth monitoring who is taking part and whether this includes children from our vulnerable groups.	£858

iv. Additional detail
In this section you can annex or refer to additional information which you have used to support the sections above.