

Banks Road Primary School



Anti Bullying policy

Provenance/ Author	Person Responsible (s)	Version	Reviewers	Effective Date	Recommended Review Date	Distribution
Banks Road Primary School	Headteacher/ DSL	V1	Governors	March 18	March 19	All Staff

This policy adheres to section 88 and 89 of the Education and Inspections Act 2006

Bullying is when a person or group of people physically, verbally and/or emotionally mistreat and/or hurt others, including through any form of social media, which is deliberately repeated over time.

Aims and Objectives

At Banks Road Primary School, we aim:-

- To create a secure, positive and safe environment where all children can learn without anxiety.
- To make all people connected with the school aware of our opposition to bullying.
- To make clear each person's responsibilities with regards to the eradication of bullying.
- To develop a school ethos in which bullying is recognised as being totally unacceptable.
- To work hard to prevent any incidents of bullying from occurring.
- To expect all children to behave in a considerate way towards others.
- To ensure a consistent school approach to any incidents of bullying that may occur.

Bullying can take different forms. The following are examples of different types of bullying behaviour:

- Physical aggression- e.g. kicking, hitting, pushing
- Verbal- e.g. name calling, threats, racist remarks (see Equal Opportunities policy for further information)
- Emotional- e.g. spreading rumours, isolating one person from a group
- Intimidation and harassment
- Cyber bullying- mobile phone calls, text messages, emails etc. (see E Safety policy for further information)
- Homophobic bullying (see Equal Opportunities policy for further information)
- Racial Bullying

At Banks Road Primary School, we consider teasing and bullying to be unacceptable behaviours. We are determined to eradicate it whenever it occurs. Children are regularly told about bullying and how to deal with it. There are a number of steps children can take in the event of them being a **victim** or a **witness** of bullying:

- Tell any of the adults that work in the school.
- Tell his/ her parents.
- Tell a friend or a member of the School Council.

This school recognises that bullying, which is motivated by prejudice, is a particular concern. This includes racist, sexist and homophobic bullying and bullying related to perceptions about disability and/ or special educational needs.

All staff will be provided with appropriate training in equality and diversity so that they are equipped to tackle these issues on a wider scale, as well as in relation to bullying. Diversity lessons will also be delivered throughout the year.

Anti Bullying Week

Every year through Anti Bullying Week, schools across the UK send a clear and positive message that bullying is not acceptable. At Banks Road Primary School, we participate in this week to demonstrate our zero tolerance attitude towards bullying. Various activities, including guest speakers and special assemblies, take place during this week to raise children's awareness of bullying.

We follow the Jigsaw scheme of work. One of the themes from this scheme of work is 'Say No to Bullying'. This theme is covered throughout Anti Bullying Week as well as throughout the academic year as any bullying issues need to be addressed. We aim to raise children's awareness that everyone is unique.

Friendship Benches

We have invested in two benches for the school yard. All children are aware that the benches are for children who feel upset, lonely or worried to go and sit on knowing that other children (especially the School Council and 'Banks Road Buddies') will approach them to try to help solve their problem.

Circle of Friends

We consider that the best way to sort out many problems is through discussion. This is positively encouraged in our school. *A problem shared is a problem solved.*

Bullying Outside of School

Our children have regular discussions about bullying: what bullying is, the forms it may take, where to go for help and the impact it has on others. Incidents of bullying outside of school must be dealt first and foremost by parents/ carers. Involvement as necessary of the school's local Community Liaison Police Officer is also optional if parents/ carers consider that the incident/s cannot be resolved through discussion. The school will only become involved if the bullying is evident in the school environment.

The Role of the Headteacher

- To ensure that all staff receive sufficient training to be equipped to deal with all incidents of bullying.
- To report to the governing body about the effectiveness of the anti bullying policy on request.

- To implement the school's anti bullying strategy and to ensure that all staff (both teaching and non-teaching) are aware of the school policy and know how to deal with incidents of bullying.
- To ensure that all children know that bullying is wrong and that it is unacceptable behaviour in Banks Road Primary School. The Headteacher will draw the attention of children to this fact at suitable moments. For example, if an incident occurs, the Headteacher may decide to use an assembly to discuss with other children why this behaviour was wrong.
- To create a positive and safe learning environment. We consider that when children feel they are important and belong to a friendly and welcoming school, bullying is far less likely to be part of their behaviour.

The Role of the Teacher and Teaching Assistant

Both Teachers and Teaching Assistants have a key role in ensuring that children are happy in the school environment:

- To support all children and to establish a climate of trust and respect for all.
- To create a positive environment by praising, rewarding and celebrating the success of all children with the aim to prevent incidents of bullying from occurring.
- To work effectively within school policy, including the behaviour policy.
- To take all forms of bullying seriously, intervening as and when appropriate to prevent incidents from taking place.
- To keep records/ logs of all incidents that happen in their class and any that they are aware of in the school.
- To attend training which enables them to become equipped to deal with incidents of bullying and behaviour management.
- To deal with any bullying issues immediately.
- To talk to any children who bully, explaining why their actions are wrong with the aim to help the child change their behaviour in future.
- To support any children who are victims of bullying.
- To keep the Headteacher informed of any incidents of bullying.

The Role of the Governors

- To monitor any incidents of bullying that occur.
- To review the school policy and the effectiveness of it regularly.
- To respond within ten days to any request from a parent/ carer to investigate incidents of bullying. In all cases, the governing body notifies the Headteacher

and asks him/ her to conduct an investigation into the case and to report back to a representative of the governing body.

- To liaise with the Headteacher about incidents of bullying and about the effectiveness of school anti bullying strategies.
- The governing body supports the Headteacher in all attempts to eliminate bullying from Banks Road Primary School.
- This policy statement makes it very clear that the governing body does not allow bullying to take place in the school and that any incidents of bullying that do occur are taken very seriously and dealt with immediately.

The Role of Parents/ Carers

At Banks Road Primary School, we value our school-parent partnership and believe that parents have a key role in ensuring that their child is successful and happy at school.

The role of the parent/ carer is:

- To support the school's anti bullying policy
- To actively encourage their child to be a positive member of the school.
- To support children in following the Banks Road Code of Conduct.

Parents who are concerned that their child might be being bullied, or who suspect that their child may be the perpetrator of bullying, should contact their child's class teacher immediately.

This policy is continually monitored by the Headteacher and Designated Safeguarding Lead. Any incidents of bullying are reported to the Governors during full and sub-committee meetings.