

Key terms:

Extremism – vocal or active opposition to fundamental British values, such as democracy, the rule of law and tolerance of different faiths and beliefs.

Ideology – a set of beliefs

Terrorism – a violent action against people or property, designed to create fear and advance a political, religious or ideological cause.

Where to go for more information:

Contact school

If you have any questions or concerns about the Prevent strategy and what it means for your child, please do not hesitate to contact the school

See our policies

You will find more details about radicalisation in our safeguarding policy, available from the school office.

We also have information about spiritual, moral, social and cultural development and British values.

External sources

The following sources may also be useful for further information:

Prevent duty guidance for England and Wales, HM government: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417943/Prevent_Duty_Guidance_England_Wales.pdf

FAQ: http://www.preventforschools.org/?category_id=38

What is Prevent? Let's talk about it: <http://www.ltai.info/what-is-prevent/>

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Primary School

The Prevent Strategy

A guide for parents



What is the Prevent strategy?

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes.

How does the Prevent strategy apply to schools?

From July 2015, all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism.

This means we have a responsibility to protect children from extremist and violent views, in the same way we protect them from drugs or gang violence.

Importantly, we can provide a safe place for pupils to discuss these issues, so they have a better understanding of how to protect themselves.

What does this mean in practice?

Many of the things we already do in school to help children become positive, happy members of society, also help to contribute to the Prevent strategy.

These include:

- Exploring other cultures and religions and promoting diversity
- Challenging prejudices and racist comments
- Developing critical thinking skills and a strong, positive self-identity
- Promoting the spiritual, moral, social and cultural development of pupils, as well as British values, such as democracy

We will also protect children from the risk of radicalization, for example by using filters on the internet to make sure they can't access extremist and terrorist materials, or by vetting visitors who come into school to work with pupils.

Different schools will carry out the Prevent duty in different ways, depending on the age of the children and the needs of the community.

British values include:

- **Democracy**
- **The rule of law**
- **Individual liberty and mutual respect**
- **Tolerance of different faiths and beliefs**
- **Mutual respect**

Frequently asked questions:

How does Prevent relate to British values?

Schools have been required to promote British values since 2014 and this will continue to be part of our response to the Prevent strategy. The rule of law.

As a church school, **Christian values** have always been at the heart of everything we teach. Our core values of **peace, compassion, justice, trust, service and thankfulness** contribute strongly to preventing our children from radicalisation.

Isn't my child too young to learn about extremism?

The Prevent strategy is not just about discussing extremism itself, which may not be appropriate for younger children. It is also about teaching children values such as tolerance and mutual respect.

School will make sure any discussions are suitable for the age and maturity of the children involved.

Is extremism really a risk in our area?

Extremism can take many forms, including political, religious and misogynistic extremism. Some of these may be a bigger threat in our area than others.

We will give our children the skills to protect them from any extremist views they may encounter, now or later in their lives.