



# Year 2 Curriculum Plan: Spring Term 2 2018



## English

**We are learning to:**

**Write** our own subordinating sentence as part of a non-chronological report.

**Identify** what subordinating conjunctions are and when and why they are used.

**Use** apostrophes to show possession and contractions.

**Know and write** different sentences such as; statements, commands, questions and exclamations.

**Proof-read** and **Evaluate** my writing to check for errors in spelling, grammar and punctuation.

**Use** joined up handwriting showing clear ascenders and descenders.

**Always use** capital letters, full stops, exclamation marks and questions marks.

**Perform** and act out a short play.

## Maths

**We are learning to:**

**Make, add** and **record** money amounts using £ and p in different ways.

**Recall and use** our multiplication and division facts for 2s, 5s and 10s.

**Solve** problems involving multiplication and division, using arrays, repeated addition and mental methods.

**Write** simple fractions of numbers for example,  $\frac{1}{2}$  of 14 = 7.

**Know** which fractions are the same like  $\frac{2}{4} = \frac{1}{2}$ .

**Choose** which unit to use to measure length, weight, capacity and temperature.

**Solve** two step problems using addition and subtraction.

## History

**We will be learning to:**

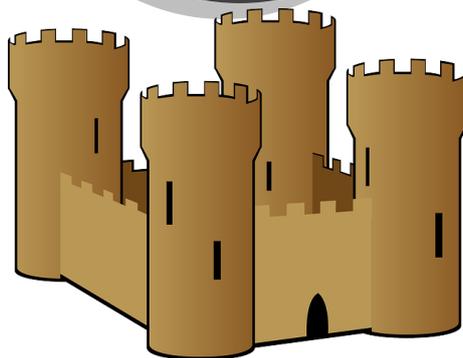
**Use** phrases and words like:

'before', 'after', 'past', 'present', 'then' and 'now'; in their historical learning.

**Apply** a range of appropriate words and phrases to describe the past.

**Sequence** a set of events in chronological order and give reasons for their order.

Is living in a castle better than a house?



## Art/Design Technology

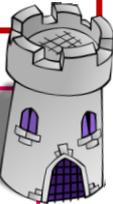
**We will be learning to:**

**Plan** and **design** our own performance props.

**Create** a print using pressing, rolling, rubbing and stamping for our performance props.

**Produce** a print like a designer.

**Create** individual and group collages.



## Computing

**We are learning to:**

**Create** a presentation in a small group and record the narration.

**Record** sounds into software and playback.

**Insert** prerecorded sounds into a presentation.

## PE

**In dance we are learning to:**

**Remember** and **repeat** dance phrases.

**Perform** short dances, showing an understanding of expressive qualities.

**Describe** the mood, feelings and expressive qualities of dance.

**In games we are learning to:**

**Improve** our throwing and passing skills in large ball activities and play competitive mini games.

## French

**We are learning**

French colours, numbers, animals and sports words and action verbs through French songs and rhymes

## Music

**We will be:**

Continuing to **learn** to play the recorder.

**Making** connections between notations and musical sounds.

**Using** our voices to sing songs in tune for our performance.



## R.E

**We are learning to answer:**

How and why we celebrate special and sacred times?  
Pesach/Easter Pentecost



## S.M.S.C.

Good to be Me

S.R.E.

Naming Body Parts

Worship Value

Generosity

Lent and Easter





## Year 2 Curriculum Map: Spring Term 2 2018

We would like to take this opportunity to welcome you back for a very special half term for Year 2 at Upton Snodsbury C of E First School. This term is packed full of fun as we're starting French on a Friday, have reading week in week one, visiting Warwick Castle in week three and in week five we will be having our very own performance of *Jack and the Beanstalk*. For this we will be designing our backdrop and props, singing, dancing and preparing our characters ready for the big show. A letter has been sent out regarding this performance and we hope that we will see you there. We continue to encourage the children to become more independent in their learning and with your help we hope that we can achieve this.

### Things to remember:

#### **Homework:**

This gives an opportunity for you to become more involved in your child's education and reinforces work done in school.

1. **Reading** - Please hear your child read every day as this really does make a difference to their progress. Reading diaries will be checked weekly to encourage children to have a sticker for their bookmarks. So remember to keep your reading diaries up to date, even if the children are writing the name of the book they have read at home. Children are responsible for changing their own reading books and may do so on a daily basis.
2. **Spellings** - Spellings will be sent home every Friday and tested the following Friday every week. You will find your child's new spelling rule in their home reading record each week. You will have 4 example words given from the spelling pattern and 3 common exception words to learn. The other 3 words will be randomly selected based on the spelling pattern. Please find words with the new rule given and write them in your reading record so we can share with the class each week. Remember when the children are learning spellings they need to be able to spell them correctly in their writing and not just for the test, so look over previous spellings to help keep them fresh we will be revisiting old spellings at the end of each half term.
3. **ACHIEVE Books** - For homework, children are asked to complete one page from the **Reading, Grammar, Punctuation and Spelling** and **Mathematics** books weekly. Pages highlighted in yellow on the contents page have been taught and can be completed. Children will have a star on their weekly spellings to show what page can now be completed in this book. The books will be checked every other week and a message will be written in home reading records as a reminder.

**PE** - Games are on a **Tuesday** (blue tracksuit top and bottoms, trainers). Dance will be on a **Wednesday** (shorts, white T Shirt and pumps). PE kit should be kept in school all half term.

**Forest School** is on a **Thursday** afternoon and wellies and old, **warm** clothes will need to be in school. Year 2 also need to bring in a waterproof jacket as the school jackets are now too small.

Thank you for your support. If you have any questions please do not hesitate to come and see us.

Yours sincerely,

Miss Jones and Mrs Bradley