

Year 3/4 Curriculum Plan—Spring Term 2 2018



English

We will be learning to:

identify short sentences for emphasis when persuading and the power of three words i.e. Visit, Swim, Enjoy!

use repetition to persuade the reader

identify persuasive features of a text

write a persuasive leaflet on a destination in England or France

edit work to spot errors including punctuation and word choices

explore the spelling rules including: ful suffix, ly with root words ending in le and ic and apostrophes

Maths



We will be learning to :

complete number sequences including decimals

use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1

calculate times tables using other times table knowledge

decide which calculations and methods are needed to solve one and two step problems

solve problems, including missing number problems, involving multiplication and division, including integer scaling problems

apply our knowledge of time to solve problems

PE and Games



We will be

learning to play competitive games and improving our dodging, passing and team work playing tag rugby and hockey

devising motifs based on the theme of War to form a whole class dance. We will be participating in the Avonbrook Dance Festival



How does
Upton Snodsbury
compare to
Marseille?

Geography

We will be learning to:

plan a journey in England

work out how long it would take to get to a given destination taking account of the mode of transport

collect and **measure** information such as rainfall

create and **carry out** a survey to discover features of cities and villages

explain why a locality has certain physical features

suggest different ways that a locality could be changed and improved

explain how the lives of people living in the Mediterranean would be different from their own

compare Upton Snodsbury with other locations and give pros cons

RE



We will be answering the question:

How is Easter celebrated?

Computing



We will be learning to:

explore emailing and the benefits of using ICT to communicate

French



We will be learning:

action verbs and putting them into sentences, animals and sports vocabulary, hand action rhymes and songs including Frere Jacques and Sur le Pont

Worship Value

Lent, Easter and Generosity



SMSC

Good to Be Me

Welcome Back!

I hope that you had an enjoyable half term. Last half term went by so quickly and I can't believe we are on the countdown to Easter already. Below is some information to help you support your child in their learning.

Homework:

This gives an opportunity for you to become more involved in your child's education and consolidate learning happening in school. Please could this include how the children present their work.

Reading - Please hear your child read or discuss something your child has read **every day** as this really does make a difference to their progress. Even though the children are becoming much more independent with their reading, please try and encourage the children to experiment with the expression that they use. There will also be some questions sent out this term to give you some ideas on what to ask. Children are responsible for changing their own reading books and are given time, at the beginning of the day, to do so on a daily basis.

Spellings - These will be sent **home on a Tuesday**, in their home school communication book, and will be **tested on Monday**. Children will be given their results on a Monday and they bring their spelling books home to share their results with you alongside their new spellings. Please ensure that they are returned to school by the following week. Please ensure that children are finding words that fit the rule of the week and practising the 3 National Curriculum words.

Maths- Learning times tables will support your child with their mental maths and spotting patterns. The end of year expectations for **Year 3** is that they know their **2,3,4,5 and 8** times tables and **Year 4** need to know all of the facts up to **12 x 12** so please practise them on a regular basis

Additional Maths homework will be put in their homework book on a Friday and it will be due in the following Wednesday. I will put an example of workings on the homework if relevant but if you are still unsure, please pop in to see me to clarify or have a look at the Maths policy which is on our website.

Topic work - Tasks that are linked to the current topics will also be given out on a Friday and the date for handing in will be on the task sheet. When recording, the children are encouraged to be as creative as they can but your help in ensuring that it is of good standards helps considerably.

PE—Gymnastics and Dance will be on a Tuesday and outdoor games will be on a Friday. The weather is still changeable and unpredictable so children will need trainers and a blue tracksuit top and bottoms. In addition, please ensure long hair is tied up and any earrings are removed or your child has something to cover them with i.e. white surgical tape.

If you have any questions or queries do not hesitate in contacting us.

Thank you for your continued support.

Mrs Mayo, Mrs Harding and Mrs White