



Reception / Year One Curriculum Plan

Spring Term 2 2018

English

We are learning to:

- **Read** and write traditional stories, based on 'The Three Little Pigs'.
- **Write** a recount about our visit to 'Warwick Castle'.
- **Talk** about the importance of the Easter story.
- **Spell** high frequency words and use them in our writing.
- **Continue** with recognising different phonemes.
- **Form** our capital and lower case letters correctly.
- **Use** our phonic knowledge to write simple and interesting sentences.
- **Use** adjectives (describing words) and conjunctions (and, but, also) to make our sentences more interesting.
- **Understand** the term 'verb'.



Mathematics

We are learning to:

- **Recognise** our numbers from 0 to 20 and beyond.
- **Form** our numbers correctly.
- **Use** 1 to 1 correspondence in counting objects.
- **Find** the number 1 more or less from a given number up to 20.
- **Recall** number doubles e.g.; $6 + 6 = 12$.
- **Remember** our number bonds to 10 and 20.
- **Use** mathematical signs to write simple number sentences for addition and subtraction.
- **Count** on and back in 1's, 2's, 5's and 10's.
- **Sharing** into equal groups - halves and quarters.
- **Measure**, weigh and compare objects.
- **Know** the days of the week, months of the year and
- **Learn** how to tell the time to the hour and half hour.



$$1+1 = 2$$

$$2+2 = 4$$

Personal, Social and Emotional Development

We are learning to:

- **Identify** food and activities that are good for us.
- **Know** how our bodies change, including before, during and after exercise.
- **Discuss** why it is 'Good To Be Me'.
- **Look** at different types of friendships.

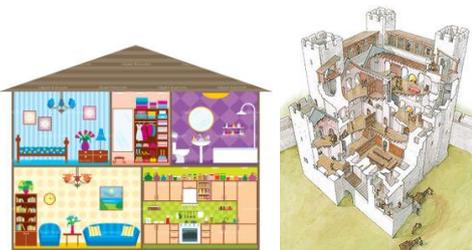


Theme

'Knights and Castles'

Key Question

'What's the difference between a castle and a house?'



Expressive Arts and Design

We are learning to:

- **Explore** materials and create simple models of houses and homes.
- **Identify** 'pitch' in music.
- **Rehearse** and perform songs connected to our topic.



Worship

Lent, Easter and Generosity

Understanding of the World / Science, Geography, Computing

We are learning to:

- **Investigate** different materials and sort to a given criteria e.g. smooth, rough, natural, man-made.
- **Explore** how materials can be changed to make them stronger by twisting, plaiting and joining them together.
- **Investigate** materials that are waterproof and those that are not.
- **Explore** and discuss healthy foods, using our senses and how to make the right choice for a healthy lifestyle.
- **Look** at how homes and houses have changed and why.
- **Explore** the village of Upton Snodsbury and locate key features.
- **Log** on to the shared area with our global IDs.
- **Retell** the Easter story.
- **Discuss** key aspects of Christianity e.g. Lent and Easter.



Physical Development

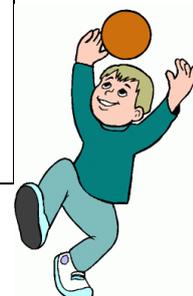
We are learning to:

- **Use** balls in games to aim, roll, throw, catch, predict and estimate.
- **Improve** our cutting skills using scissors and hand tools.

French

We will be learning to:

- **Sing** French songs using actions
- **Learning** the words for colours, animals and sport.





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Things to remember:

Homework:

This gives you an opportunity to become more involved in your child's education and reinforces work done in school.

Homework will be given out on Fridays and homework books need to be returned on the following Monday in order to be marked.

Read regularly with your child and record it in their reading record book. Make sure that your child's reading book and reading record book is in school every day. Help your child practise their spellings by looking at the spelling pattern and creating your own lists of words linked to that week's spellings (**Year 1's only**).

We have now learnt all the sounds for Phase 2 and 3. Using your child's sound book practise with your child the past sounds that they have learnt and get them to write in their writing diary regularly. This will help them meet the required expectations in writing for the end of Year R.

Show your child how to breakdown words and sound out e.g. stop - s t o p.

Read and practise your child's words that are sent home. It is expected that all Year R and Year 1 children should know all their set of words by the end of the summer term and that they should be able to read these words fluently on sight.

Year 1 children will continue to have games on a Tuesday afternoon, please provide named tracksuit bottoms, a warm named jumper and trainers for your child to wear. Reception and Year 1 will have P.E on Fridays. Please can you ensure that your child has the correct **named** PE clothing and that girls have their hair tied back and any jewellery is removed.

Show and Tell day is on a Friday afternoon, the children can bring in a toy (small and nothing too expensive) or a picture to show to the rest of the children within the class, **linked to our topic**. Please ensure that the toy is not electronic.

We are pleased with the children's independence within the class. This includes self-register in the mornings, putting reading diaries in the correct basket, book bags, lunch boxes and water bottles to be placed appropriately by themselves. Please keep encouraging their independence - especially **fastening up their own coats, putting on gloves and getting changed into and out of their school uniform**.

Thank you for your support. If you have any questions please do not hesitate to come and see us.

Yours sincerely,

Mrs S Dawson

Mrs P Perrins

Mrs Wadsworth

Mrs White