



Reception / Year One Curriculum Plan Spring Term 1 2018

English

We are learning to:

- **Recognise** features of a non-fiction text
- **Write** captions, list and questions related to castles
- **Listen** to and understand traditional stories and stories with a familiar setting
- **Create** our own senses poem based on "Chinese New Year"
- **Spell** high frequency words and use them in our writing
- **Form** our letters correctly
- **Use** our phonic knowledge to write simple sentences
- **Practise** our spelling patterns
- **Recognise** and write our names each day

Mathematics

We are learning to:

- **Recognise** 0, begin to recognise numbers up to 100 in words and figures
- **Group** number of objects into 2's, 5's and 10's, use ordinal numbers up to 20.
- **Begin** to say a number lying between two numbers
- **Count** in 2's, 5's and 10's up to 100 and back again
- **Recognise** odd and even numbers
- **Recall** number doubles e.g.; 6 Know addition facts for pairs that total 8, 9 and 10
- **Recognise** 1p, 2p, 5p and 10p coins and find totals
- **Begin** to group and share objects
- **Read** o'clock times, identify days of the week, seasons and sequence events in a day
- **Begin** to use names and properties of 3D (and 2D) shapes
- **Use** shapes to make and predict patterns



Personal, Social and Emotional Development / PSHEC

We are learning to:

- SEAL: Going for goals
- SRE: Family
- Take part in whole class and group discussions

Theme
'Knights and Castles'
Key Question
'What's the difference between a castle and a house?'



Expressive Arts and Design

We are learning to:

- Explore** different materials including paper and fabric and describe using our senses
- Weave** materials using a template to create a shield

Worship



Trust

Understanding of the World, Computing, RE, DT, History

We are learning to:

- **Design** and make our own moving information book about castles, linked to our English learning. Creating lift up flaps, sliders and simple levers
- **Understand** the differences between castles and how they have changed over time and to place them in chronological order
- **Explore** an app and use to take a photo and adapt image
- **Create** a voice recording over an image
- **Discuss** how to stay safe when using computers and the internet - **E-safety week**:
- **Use** our senses to describe how we feel
- **Identify key dates** - Chinese New Year
- **Explore** how people belong to different religions linked to baptisms and naming ceremonies



Physical Development

We are learning to:

- Move** to music and create our own dance using a sequence of actions.
- Use** our feet to **control** a ball play co-operatively with partners or in a team.
- Practise** throwing and catching large balls in mini games (year 1)
- Hold** yoga moves





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Things to remember:

Homework:

This gives you an opportunity to become more involved in your child's education and reinforces work done in school.

Homework will be given out on Fridays and homework books need to be returned on the following Monday in order to be marked.

Read regularly with your child and record it in their reading record book. Make sure that your child's reading book and reading record book is in school every day. Help your child practise their spellings by looking at the spelling pattern and creating your own lists of words linked to that week's spellings (**Year 1's only**).

This term we will only have a few more sounds to learn and then we will be recapping the sounds we have learnt so far. Encourage your child to learn their new sounds by sharing their new sound that they have learnt and to bring in their sound books daily. Practise with your child over the weekend the sounds that they have learnt, start to make simple words such as g e t.

Show your child how to breakdown words and sound out e.g. stop - s t o p.

Read the letters slowly then say them quickly to put the word together, once we start recapping over the sounds, use the sound cards you were given in the autumn term to make simple words by you saying the word and your child making it.

Year 1 children will continue to have games on a Tuesday afternoon, please provide tracksuit bottoms, a warm jumper and trainers for your child to wear, especially as the weather is getting colder. Reception and Year 1 will have Dance on Wednesdays. Please can you ensure that your child has the correct **named** PE clothing and that girls have their hair tied back and any jewellery is removed.

Show and Tell day is on a Friday afternoon, the children can bring in a toy (small and nothing too expensive) or a picture to show to the rest of the children within the class, **linked to our topic**.

We are pleased with the children's independence within the class. This includes self-register in the mornings, putting reading diaries in the correct basket, book bags, lunch boxes and water bottles to be placed appropriately by themselves. Please keep encouraging their independence - especially **fastening up their own coats, putting on gloves and getting changed into and out of their school uniform**.

If your child has any roleplay clothes or books linked to castles, then they can bring them in, please make sure that that they are named. Also we are looking for materials for our Wacky Workshop again, such as: kitchen rolls/tubes, yoghurt pots, tissue boxes, cereal boxes, milk bottle tops, plastic lids etc.

Thank you for your support. If you have any questions please do not hesitate to come and see us.

Yours sincerely

Mrs S Dawson

Mrs P Perrins

Mrs H Wadsworth

Mrs White