



# Year 2 Curriculum Plan: Spring Term 1 2018



## English

We are learning to:

**Re-write** our own version of the traditional story, Jack and the Bean Stalk.

**Use** exciting adjectives and powerful verbs to make our character and settings more interesting.

**Understand** the 5 parts of a story by sequencing traditional tales.

**Plan** and say out loud what we are going to write about so we know that it makes sense.

**Proof-read** and **Evaluate** my writing to check for errors in spelling, grammar and punctuation.

**Use** joined up handwriting showing clear ascenders and descenders.

**Always use** capital letters, full stops, exclamation marks and questions marks.

**Understand** and use inverted commas in their stories.

**Practise** our spelling patterns and use them in our writing.

## Maths

We are learning to:

**Read, write and order** numbers to 100 and use place value and number facts to solve problems.

**Add and subtract** two 2-digit numbers using partitioning strategies.

**Solve** one step and two step addition and subtraction problems using money.

**Tell and write** the time, including quarter past/to the hour.

**Recognise** 1/2 and 1/4s of numbers.

**Interpret** pictograms and tally charts.

**Solve** problems that involve collecting data.

## Science

We will be learning to:

**Explain** the differences between living, dead and non-living things.

**Describe** what plants need to survive.

**Observe and describe** how seeds and bulbs grow into mature plants.

**Find out** what plants need to grow and stay healthy.

**Discuss** whether things happen as we predict and expect.



What do living things need to survive?

## Art/Design Technology

We will be learning to:

**Design and sew** fabrics together to make a puppet for our fairy tale story.

**Measure, cut and join** textiles.



## PE

In dance we are learning to:

**Dance** imaginatively becoming characters from fairy tale stories.

**Create** movement to show a mood or feeling.

**Make** a sequence by linking our movements together.

In games we are learning to: **Throw and catch** and tactically **play** mini invasion games of basketball, netball and hockey

## Computing

We are learning to:

**Follow, test and amend** a set of instructions.

**Predict** the outcomes of a set of algorithms.

**Use** right angle turns and repeats commands.



## R.E

We are learning to answer:

What can we learn from sacred books?  
*Bible/Holy Qur'an*



## Music

We will:

**Learn** to play the recorder.

**Improve** our own work.

**Listen** out for rhythmic patterns when listening to music.

**Use** our voices to sing songs in tune.



## S.M.S.C.

Going For Goals

## S.R.E.

Differences  
Males and Females

## Worship Value

Trust





## Year 2 Curriculum Map: Spring Term 1 2018

We would like to take this opportunity to welcome you back for another exciting half term in Year 2 at Upton Snodsbury C of E First School. We hope that it will be an enjoyable and productive half term for us all. We continue to encourage the children to become more independent in their learning and with your help we hope that we can achieve this.

### Things to remember:

#### **Homework:**

This gives an opportunity for you to become more involved in your child's education and reinforces work done in school.

1. **Reading** - Please hear your child read every day as this really does make a difference to their progress. Reading diaries will be checked weekly to encourage children to have a sticker for their bookmarks. So remember to keep your reading diaries up to date, even if the children are writing the name of the book they have read at home. Children are responsible for changing their own reading books and may do so on a daily basis.
2. **Spellings** - Spellings will be sent home every Friday and tested the following Friday every week. You will find your child's new spelling rule in their home reading record each week. You will have 3/4 example words given from the spelling pattern and 3 common exception words to learn. The other 3/4 words will be randomly selected based on the spelling pattern so please find words with the new rule given. Remember when the children are learning spellings they need to be able to spell them correctly in their writing and not just for the test, so look over previous spellings to help keep them fresh we will be revisiting old spellings at the end of each half term.
3. **ACHIEVE Books** - For homework, children are asked to complete one page from the **Reading, Grammar, Punctuation and Spelling** and **Mathematics** books weekly. Pages highlighted in yellow on the contents page have been taught and can be completed. Children will have a star on their weekly spellings to show what page can now be completed in this book. The books will be checked every other week and a message will be written in home reading records as a reminder.

**PE** - Games are on a **Tuesday** (blue tracksuit top and bottoms, trainers). Dance will be on a **Wednesday** (shorts, white T Shirt and pumps). PE kit should be kept in school all half term.

**Forest School** is on a **Thursday** afternoon and wellies and old, **warm** clothes will need to be in school. Year 2 also need to bring in a waterproof jacket as the school jackets are now too small.

Thank you for your support. If you have any questions please do not hesitate to come and see us.

Yours sincerely,

Miss Jones and Mrs Bradley