

Year 3/4 Curriculum Plan: Spring Term 1 2018



English

We will be:

- identifying** the differences and similarities between some myths and legends.
- applying** short sentences to add emphasis and tension
- naming** different types of sentences and being able to identify the different parts including relative clauses
- demarcating** accurately including commas
- writing** portraits of characters and using 'ing' clauses to add detail and show not tell emotions
- writing** myths and editing work to spot errors including punctuation and word choices
- ensuring** we present our work neatly and using a joined up style
- performing** myths using expression and intonation
- applying** spelling rules for patterns such as the mis prefix, gue and que sound and ness and ful suffixes

Maths



We will be:

- creating** and continuing number sequences
- reading** and **creating** different scales with a range of different measurements
- converting** different measurements
- examining** and using fractions
- using** place value, known and derived facts to multiply and divide mentally and applying to written methods
- converting** between different units of measurements i.e. minute to hour and millilitre to litre
- reading, writing** and **converting** time between analogue and digital 12- and 24-hour clocks
- comparing** and **classifying** geometric shapes
- applying** our knowledge of all operations in problem solving
- reasoning** why our answers are correct and explaining how we worked things out

PE and Games

We will be:

- creating** sequences incorporating different pathways
- evaluating** performances and **identifying** ways in which they could be improved.
- applying** our gymnastic skills when travelling on the equipment.
- practising** throwing, catching and striking skills in hockey and basketball



What are the similarities and differences between light and electricity?



Science

We will be:

- planning** investigations and identify how they can be improved
- identifying** the purpose of light and how it is reflected
- describing** and **explaining** how shadows are formed and identifying patterns between them.
- exploring** different materials and how they react to light
- identifying** different electrical appliances
- constructing** simple circuits and naming the different components
- recognising** some common conductors and insulators
- explaining** why caution is necessary when working with electricity



Music

We will be:

- improvising** melodic and rhythmic phrases as part of a group performance
- composing** by developing ideas within musical structures
- using** the ipads to compose music



Worship Value
Trust

S.M.S.C.
Families and Change
Going For Goals

RE

We are answering the question:

Why is the Bible important to Christians?



Computing

We will be:

- programming** to produce music
- evaluating** work of others

Happy New Year!

I can't believe it; I am back! Hopefully the children are as excited as me about it and about all of the learning that we have coming up this half term. It is so good to be back and please do come and see me at any time if you would like to discuss your child's learning or even if you just want to say hello! Below are reminders of ways that you can support your child with their learning at home.

Homework:

This gives an opportunity for you to become more involved in your child's education and consolidate learning happening in school.

1. **Reading** - Please hear your child read aloud and discuss what they have read **every day** as this really does make a difference to their progress. The children can be responsible for writing what they have read with you and add any comments. These could include explaining some of the author's word choices as this will help them with their reading and writing target. Children are responsible for changing their own reading books and are given time to do so in a morning before or just after registration on a daily basis. Please could you sign their reading/homework journal after they have read three times as this earns them a sticker on their bookmark.
2. **Spellings** – will be sent home on a Tuesday, in their reading/homework book, and will be tested on Monday. Children will be given their results on a Tuesday alongside their new spelling. They will bring home their spelling books so that they can practise any spellings they got wrong. These will then be tested again on Friday in dictation. The spelling books need to be returned to school again by Friday.
3. **Maths**– learning times tables will support your child with their mental maths and spotting patterns. The end of year expectations for Year 3 is that they know their 2,3,4,5 and 8 times tables and Year 4 need to know all of the facts up to 12 x 12 so please practise them on a regular basis. Additional Maths homework will be put in their homework book on a Friday and it will be due in the following Wednesday. Other activities that you can do with your child to help them with maths were suggested in the Year Group Non-negotiables that were sent out before half term.
4. **Topic work** – Tasks that are linked to the current topics will also be given out on a Friday and the date for handing in will be on the task sheet. When recording, the children are encouraged to be as creative as they can but your help in ensuring that it is of good standards helps considerably.

PE

Outdoor games will be on a Tuesday and gymnastics/dance will be on a Friday. Due to the cold weather this term your child will need trainers and a blue tracksuit top and bottoms. In addition, please ensure long hair is tied up and any earrings are removed or your child has something to cover them with i.e. white surgical tape.

If you have any questions, please do not hesitate in contacting us.

Thank you for your continued support.

Mrs Mayo

Mrs White

Mrs Harding