

Literacy

See separate overview for spelling, phonics, handwriting, Grammar & Punctuation, Reading and S&L

Class Novel: Charlotte's Web

Composition: saying out loud what they are going to write about; composing a sentence orally before writing it; sequencing sentences to form short narratives; re-reading what they have written to check that it makes sense

Maths

Number and place value Y1:

count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens

given a number, identify one more and one less

identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

read and write numbers from 1 to 20 in numerals and words

Addition and Subtraction Y1:

read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

represent and use number bonds and related subtraction facts within 20

add and subtract one-digit and two-digit numbers to 20, including zero

solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = [] - 9$

JW

Geometry Y1:

2-D shapes [for example, rectangles (including squares), circles and triangles]

3-D shapes [for example, cuboids (including cubes), pyramids and spheres]

describe position, direction and movement, including

SEAL/Collective Worship

Say no to bullying
Getting on and falling out

Forgiveness

ICT

- understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions
- create and debug simple programs
- use logical reasoning to predict the behaviour of simple programs

Science

- **Working scientifically:** asking simple questions and recognising that they can be answered in different ways ; observing closely, using simple equipment; performing simple tests ; identifying and classifying; using their observations and ideas to suggest answers to questions; gathering and recording data to help in answering questions.
- **Seasonal Change (Y1)**
- observe changes across the 4 seasons
- observe and describe weather associated with the seasons and how day length varies

MFL

Learn how to sing Happy Birthday in French and German.

Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Listen with concentration and understanding to a range of high-quality live and recorded music.

Learn and perform the Christmas play

Year 1/2
Autumn 2

What is a hero?

History

- the lives of significant individuals in the past who have contributed to national and international achievements.
- significant historical events, people and places in their own locality.
- events beyond living memory that are significant nationally or globally

WW1

ART

- To use a range of materials creatively to design and make products;
- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination;
- develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space;
- learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Christmas card designs; mindfulness colouring; making spider's webs/icicles;

Dates

9th November
10th November
11th November

25th November
5th December
8th December
14th December

15th December

16th December

Parents' open morning
Flu vaccinations
Remembrance
Service at St. Mary's
FoM Christmas market
Topic Detective's work in
Musical Celebration
1.30 Class 2 Christmas
Performance
Christingle Carol Service;
Child of Achievement
Christmas jumper day
School closes for Christmas
break

PE

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities;
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns.

Gymnastics; rocket ball (team game)

RE

Remembrance and WW1; The Nativity; Noah's Ark