

Maths

Adding and subtracting fractions
Recognising and writing decimal equivalents
Dividing a number by 10 and 100
Comparing and rounding decimals
Read and write decimal as fractions (Y5)
Multiplying proper fractions and mixed numbers by whole numbers (Y5)
Writing percentages as a fraction with the denominator 100, and as a decimal (Y5)

ICT

Using technology to design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solving problems by decomposing them into smaller parts.

Literacy

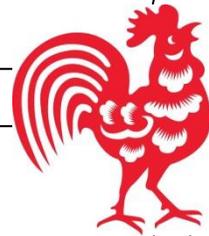
Children will be focusing on using dialogue and action to add detail to their writing. They will also be looking at biographies and autobiographies.

Grammar

Commands, questions and statements
Subject and object
Subordinating conjunctions

Year 4 and 5

China



Geography

- Describe the location of China in detail in relation to other continents, countries and oceans of the world.
- Draw a detailed map of China and locate a range of key features such as cities, oceans, rivers and mountains accurately.
- Explain a range of human and physical features of China including major landmarks
- Compare a range of differences and similarities between capital cities, Beijing and London.
- Use an atlas to locate a range of places and landmarks in China independently.
- Name a range of farming types in China; explain how rice is grown in detail and the importance of rice as a staple food and crop.

Dates:

- 30th January- Moving words in school
- 1st February- Open morning for parents
- 10th February- Child of achievement
- 10th February- Break up for half-term
- 20th February- Back to school

SEAL

Going for Goals

- Take responsibility
- Wait for what they want
- 'Bouncebackability'
- Set goals and achieve

Science

Children will explore a variety of ways to identify, sort, group and classify living things. They will learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications. We will be creating classification keys to group, identify and name living things from the local habitat and beyond. Children will explore environments that are subject to man-made and natural changes, and understand that these changes can have a significant impact on living things.

Music

Playing musical instruments with increasing accuracy, fluency, control and expression.

PE

Gymnastics

RE

Christianity - following up assembly themes

MFL (Spanish)

Colours
Basic conversation

History

No history focus this half-term