

SEAL: New Beginnings

Christian Value: Trust

RE: Creation - Who made the world?

PSHE: Physical Health & Wellbeing:

Maths

Y1 - I can count to and across 100 backwards and forwards, beginning with 0 or 1, or from any given number

I can read and write numbers to 100 in numerals

I can count in multiples of twos, fives and tens

I can represent and use number bonds and related subtraction facts within 20

I can read, write and interpret mathematical statements involving addition, subtraction and equals signs

I recognise, find and name a half as one of two equal parts of an object, shape or quantity

I recognise and name common 2D shapes

Y2 - I count in steps of 2, 3 and 5 from 0, and in tens from any number, forwards and backwards

I read and write numbers to at least 100 in numerals and words

I recall and use addition and subtraction facts to 20 fluently and derive and use the related facts up to 100

I add and subtract numbers mentally

I recall and use the multiplication and division facts for the 2, 5 and 10 tables, including recognising odd and even numbers

I identify and describe the properties of 2D shapes including the number of sides and line symmetry in a vertical line

I identify and describe the properties of 3D shapes including number of edges, vertices and faces

Year 1/2

Autumn 1

2017

**What would
it be like to
live in a
different**

English

Y1 - I read phonetically decodable texts

I know that there are different kinds of books

I know the difference between a story book and an information book

I can find the title, author and the illustrator of a book

I know some familiar stories; I recognise familiar story language; I identify the characters in a story

I recognise a character's feelings

I can say why a character has a feeling

I sit correctly at a table, holding a pencil correctly and comfortably;

I form the digits 1-9

I spell unknown words using my phonemes (yoo, rayn, sed)

I can spell the first 20 words from the National Curriculum Y1 spelling list

I use the personal pronoun 'I'

I leave spaces between words; I use a capital letter for the start of a sentence

Y2 - I know that phonemes may be represented by different graphemes; I know that familiar words do not need to be sounded out and blended; I read these familiar sounds automatically and accurately without sounding or blending

I know that there are different kinds of stories; I listen to or read a range of different kinds of stories; I make choices about the books I read; I know that non-fiction books are organised differently from fiction texts; I know that books or texts have a purpose

I use some of the diagonal and horizontal strokes needed to join letters; I understand which letters, when adjacent to one another, are best left unjoined; I write capital letters and numbers of the correct size/orientation to one another

I develop stamina for writing by writing for different purposes (real and fictional/own and other's experiences, including narratives, poems and recounts)

I can spell the first 30 words on the National Curriculum Y2 word list

My word choices are thoughtful and sometimes ambitious with specific or technical vocabulary used in non-narrative writing

I use full stops and capital letters - most are correct

I mostly use exclamation and question marks accurately to demarcate sentences

Science

Y1 & 2 Seasonal Change (Physics)

I can observe and comment on changes in the seasons
I can name the seasons and suggest the type of weather in each season.

KS1 - Working Scientifically

I can ask simple scientific questions
I can use simple equipment to make observations
I can carry out simple tests
I can identify and classify things
I can suggest what I have found out
I can use simple data to answer questions

Geography - Human & Physical Geography

Y1 - I can keep a weather chart and answer questions about the weather; I can explain some of the main things that are in hot and cold places; I can explain the clothes that I would wear in hot and cold places; I can explain how the weather changes throughout the year and name the seasons.

Y2 - I can say what I like and do not like about the place I live in; I can say what I like and do not like about a different place; I can describe a place outside Europe using geographical words; I can describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley; I can explain how jobs may be different in other locations; I can explain how an area has been spoilt or improved and give my reasons.

Computing - Information Technology

Y1 - I can create digital content; I can store digital content; I can retrieve digital content; I can use a web site; I can use a camera; I can record sound and play back; I can use technology safely; I can keep personal information private.

Y2 - I can organise digital content; I can retrieve and manipulate digital content; I can navigate the web to complete simple searches; I use technology respectfully; I know where to go for help if I am concerned; I know how technology is used in school and outside of school.

ART - Mixed Media & Techniques

Y1 - I can show how people feel in paintings and drawings; I can create moods in art work; I can use pencils to create lines of different thickness in drawings; I can name the primary and secondary colours; I can cut, roll and coil materials.

Y2 - I can choose an use three different grades of pencil when drawing; I can use charcoal, pencil and pastel to create art; I can mix paint to create all the secondary colours; I can create brown with paint; I can create tints with paint by adding white; I can create tones with paint by adding black.

PE Games

Y1 - I can throw underarm; I can hit a ball with a bat; I can move and stop safely; I can throw and catch with both hands; I can throw and kick in different ways.

Y2 - I can use hitting, kicking and/or rolling in a game; I can decide the best space to be in during a game; I can use one tactic in a game; I can follow rules.

Music - Playing & Performing

Y1 - I can use my voice to speak, sing and chant; I can use instruments to perform; I can clap short rhythmic patterns; I can make different sounds with my voice and with instruments; I can repeat short rhythmic and melodic patterns; I can follow instructions about when to play and sing.

Y2 - I can sing and follow a melody; I can perform simple patterns and accompaniments keeping a steady pulse; I can play simple rhythmic patterns on an instrument; I can sing or clap increasing and decreasing tempo; I can improve my own work.