

SEAL: Getting on and falling out

Christian Value: Trust

RE: Incarnation – Why does Christmas matter to Christians?

PSHE: Mental Health & Wellbeing: Friendship and feelings

Maths

Y1 - I can count to and across 100 backwards and forwards, beginning with 0 or 1, or from any given number

I can read and write numbers to 100 in numerals

I can count in multiples of twos, fives and tens

I can represent and use number bonds and related subtraction facts within 20

I can read, write and interpret mathematical statements involving addition, subtraction and equals signs

I recognise, find and name a half as one of two equal parts of an object, shape or quantity

I recognise and name common 2D shapes

Y2 - I count in steps of 2, 3 and 5 from 0, and in tens from any number, forwards and backwards

I read and write numbers to at least 100 in numerals and words

I recall and use addition and subtraction facts to 20 fluently and derive and use the related facts up to 100

I add and subtract numbers mentally

I recall and use the multiplication and division facts for the 2, 5 and 10 tables, including recognising odd and even numbers

I identify and describe the properties of 2D shapes including the number of sides and line symmetry in a vertical line

I identify and describe the properties of 3D shapes including number of edges, vertices and faces

Year 1/2

Autumn 2

2017

Why is history important?

English

Y1 - I read phonetically decodable texts

I know that there are different kinds of books

I know the difference between a story book and an information book

I can find the title, author and the illustrator of a book

I know some familiar stories; I recognise familiar story language; I identify the characters in a story

I recognise a character's feelings

I can say why a character has a feeling

I sit correctly at a table, holding a pencil correctly and comfortably;

I form the digits 1-9

I spell unknown words using my phonemes (yoo, rayn, sed)

I can spell the first 20 words from the National Curriculum Y1 spelling list

I use the personal pronoun 'I'

I leave spaces between words; I use a capital letter for the start of a sentence

Y2 - I know that phonemes may be represented by different graphemes; I know that familiar words do not need to be sounded out and blended; I read these familiar sounds automatically and accurately without sounding or blending

I know that there are different kinds of stories; I listen to or read a range of different kinds of stories; I make choices about the books I read; I know that non-fiction books are organised differently from fiction texts; I know that books or texts have a purpose

I use some of the diagonal and horizontal strokes needed to join letters; I understand which letters, when adjacent to one another, are best left unjoined; I write capital letters and numbers of the correct size/orientation to one another

I develop stamina for writing by writing for different purposes (real and fictional/own and other's experiences, including narratives, poems and recounts)

I can spell the first 30 words on the National Curriculum Y2 word list

My word choices are thoughtful and sometimes ambitious with specific or technical vocabulary used in non-narrative writing

I use full stops and capital letters - most are correct

I mostly use exclamation and question marks accurately to demarcate sentences

Science

KS1 - Working Scientifically

- I can ask simple scientific questions
- I can use simple equipment to make observations
- I can carry out simple tests
- I can identify and classify things
- I can suggest what I have found out
- I can use simple data to answer questions

Computing - Information Technology

Y1 - I can create digital content; I can store digital content; I can retrieve digital content; I can use a web site; I can use a camera; I can record sound and play back; I can use technology safely; I can keep personal information private.

Y2 - I can organise digital content; I can retrieve and manipulate digital content; I can navigate the web to complete simple searches; I use technology respectfully; I know where to go for help if I am concerned; I know how technology is used in school and outside of school.

PE Dance

Y1 - I can move to music; I can copy dance moves; I can perform my own dance moves; I can make up a short dance; I can move safely in a space.

Y2 - I can change rhythm, speed, level and direction in my dance; I can dance with control and coordination; I can make a sequence by linking sections together; I can use dance to show a mood or feeling.

Local History - historical events, people and places in Micklefield/Leeds/York

Y1 - I can use words and phrases like: old, new and a long time ago; I can recognise that some objects belonged to the past; I can explain how I have changed since I was born; I can explain how some people have helped us to have better lives; I can ask and answer questions about old and new objects; I can spot old and new things in a picture; I can explain what an object from the past might have been used for; I can use words and phrases like: old, new and a long time ago; I can recognise that some objects belonged to the past.

Y2 - I can use words and phrases like: before, after, past, present, then and now.

I can recount the life of someone famous from Britain who lived in the past.

I can explain what they did earlier and what they did later.

I can give examples of things that were different when my grandparents were children.

I can find out things about the past by talking to an older person.

I can answer questions using books and the internet.

I can research the life of a famous person from the past using different sources of evidence.

DT - Technical knowledge

Y1 - I can describe how something works.

I can make a product which moves.

I can make my model stronger.

I can choose appropriate resources and tools.

Y2 - I can choose tools and materials and explain why I have chosen them.

I can join materials and components in different ways.

I can measure materials to use in a model or structure.

Music - Playing & Performing

Y1 - I can use my voice to speak, sing and chant; I can use instruments to perform; I can clap short rhythmic patterns; I can make different sounds with my voice and with instruments; I can repeat short rhythmic and melodic patterns; I can follow instructions about when to play and sing.

Y2 - I can sing and follow a melody; I can perform simple patterns and accompaniments keeping a steady pulse; I can play simple rhythmic patterns on an instrument; I can sing or clap increasing and decreasing tempo; I can improve my own work.