

Term: Spring 2
5 weeks
EYFS Curriculum Once Upon a Time
<p><u>Communication and Language</u></p> <p>Communication and language is vital to us at Dalton and we are continuously working on these important skills. Children will take part in different games linked to traditional stories. The children will develop their language through sorting activities, songs and rhymes, using role play masks in their imaginative play and listening to stories.</p>
<p><u>Writing</u></p> <p>Children will listen to a different traditional story each week such as Goldilocks and Jack and the Beanstalk. Activities will be linked to the topic and will include role play, speaking and listening activities, group activities, art and writing activities. Many mark making activities will take place in continuous provision in all different areas to encourage early writing. Reception will record some work in books and as their phonic knowledge increases they will start to write key words and some will continue to build on writing full sentences.</p>
<p><u>Reading</u></p> <p>Children will continue to follow the letters and sounds programme on a daily basis. Nursery will continue to consolidate phase 1 phonics daily. The programme encourages lots of rhymes and rhythms and is a great introduction to phonics. Reception will continue to work in their phonics groups. They will either consolidate phase 2 sounds or continue with the phase 3 sounds. They will be encouraged to use their knowledge when reading stories. Reception will continue to have weekly homework to practice their sounds and key words. We will hear reception read 1:1 on a regular basis and will change books when necessary. The children will continue to bring home reading books each day. We ask for your continued support in hearing your child read daily.</p>
<p><u>Maths</u></p> <p>Each reception maths lesson will begin with mental maths which usually consists of counting in different ways or songs, stories and rhymes that include counting up and down. Children will look at different patterns and symmetry in shapes and animals. They will continue to consolidate addition adding on 1 and 2 to a given number. They will investigate weight and compare different items. More work will be done on 3D shapes and looking at their properties. Children will also do work related to money and time. Many day-to-day practical activities will be set up in continue provision to see if children can apply their skills independently. Nursery children will have lots of opportunities during continuous provision to do practical maths activities and number work.</p>

Expressive Arts and Design

Children will do lots of activities linked to 'Once Upon a Time' such as making castles, beanstalks, painting characters from stories and baking.

Personal, Social and Emotional development (PSED)

Activities are chosen on a weekly basis and are linked to the topics, current affairs and the needs of the children. Children will look at different characters from traditional stories and discuss how they are feeling and try to empathise with the different characters.

Understanding the World

Children will learn about different types of materials used for building houses. They will look at homes around the world and think about why different materials are used. They will learn about forests and what we would find in them.

Physical Development

Children will continue to do singing and dancing at the start of each day to work on their gross motor skills.

Many exciting and engaging activities will be set up in continuous provision to work on fine and gross motor skills.

Nursery children will do lots of physical activities in the hall on a regular basis. They will work on moving around in different ways such as slithering, shuffling, rolling, crawling, walking running, jumping, skipping, sliding and hopping.

Reception will begin regular PE lessons with West Lancs Sports Partnership and this term will focus on dance.

Religious Education

Our topic this term will be 'Stories Jesus Told'. Children will look at different parables from the bible such as The Good Samaritan and The Wise and Foolish builders. Fun activities will be used such as chatterboxes to make the stories more relevant. They will think about the following questions:

- Where will you find the stories which Jesus told?
- To whom did he tell these stories?
- What do the stories teach us?

Outdoor Links

Some of our curriculum and continuous provision will take place in the outdoor area when appropriate. It is vital to have warm outdoor clothing so children can access this at all times.