

**Spring Term 2 2018**

**5 Weeks**

**Connected Curriculum**  
**There's no place like home**

**Subject Areas**

**History**

This unit will enable the children to draw comparison between different eras. The children will investigate local changes, such as settlements and industry, whilst exploring local house occupancy through the national census. We will look at changes in clothes, food, employment, entertainment, monarchs and prime ministers. The children will create a timeline for the years they have researched and develop their chronological knowledge.

**Geography**

This unit will enable children to investigate their local area using maps, aerial photos and satellite imagery. They will be learning a range of physical and human features of our locality. During our fieldwork, we will walk around our local area and identify some of the physical and human features identified on the maps we look at. We will consider how humans affect the physical landscape and what features are natural and man-made.

We will use historical maps as a source for enquiry into their local region during different historical periods.

**French**

Children will continue to learning with Miss Henderson. They will be developing their basic French, including describing people, places and things.

**PSHE**

We will be learning about budgeting and the cost of bringing up a child. We will explore the role of parents in making a home and recognise the love shown by parents for their children. Children will research the cost of a new baby - how much does all the equipment cost? We will discuss the unconditional love that a parent has for a child and how many parents 'make sacrifices' for their children. They will consider why people say 'there's no place like home'. As a group we will talk about children who may not have a home or people who are homeless. We will consider if society has a moral responsibility to provide basic needs such as a shelter.

**English**

**Recount: Biography**

Children will learn the features of a biography. We will explore different layouts of biographies and how pictures can add to a biography. The children will interview teaching staff and compile a biography for their chosen teacher. They will further their learning by focussing on a local famous person to compile an autobiography for. The children will research this person and produce a biography using a computing template. The children will include pictures and different font styles in their biography. Our SPAG work will focus on prepositions, similes, complex sentences and subordinating clauses. The children will continue to have a weekly spelling test.

**Folk Tales**

The children will read a local folk tale. They will discuss and sequence events from a chosen folk tale and use their SPAG knowledge to identify features within a text. They will then develop a new folk story using a story planner.

**Cross-curricular writing:** Children will be writing diary entries linked to their learning in RE. They will write an extract from the diary of a disciple recording one of the events in the Easter story.

## Maths

Year 3

- Week 1 - Place value and time
- Week 2 - Addition, subtraction in the context of statistics
- Week 3 - Fractions
- Week 4 - Multiplication and division
- Week 5 - 2D and 3D shape, including angles

Year 4

- Week 1 - Place value and time
- Week 2 - Calculation in the context of statistics
- Week 3 - Fractions
- Week 4 - Multiplication and division
- Week 5 - Shape and position

**Cross-curricular Mathematics:** Linked to the geography learning, children will consider scaling when relating measurements on large scale maps to measurements outside.

Building on their previous learning, children will estimate how long different journeys may take. They will consider different routes to some of their favourite places.

## Religious Education

### **Unit 3.4 Exploring the sadness and joy of Easter**

The aim of this unit is to explore the Easter Story by focusing upon the feelings evoked by the different events throughout Holy Week. We will be hearing stories about the different events throughout Holy Week and will focus on the emotions felt during each of these events.

## Science

**We will be continuing our learning on Forces and Magnets from last half-term.**

Children will

- notice that some forces need contact between two objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having two poles
- predict whether two magnets will attract or repel each other, depending on which poles are facing.

## Physical Education

PE lessons will be delivered by West Lancashire Sports Partnership.

### **Dance**

Children will develop their flexibility, strength, technique, control and balance.

### **Swimming**

Children will be learning to swim with growing confidence over a distance. They will be learning how to use a range of strokes effectively and how to stay safe in different water-based situations.

## Education Visits/Visitors to school

George's Marvellous Medicine trip to the Lowry Theatre