

| <b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b><br><i>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i> |   |   |   | <b>Percentage of total allocation:</b> |
|---|---|---|---|--|
|   |   |   |   | <b>37%</b>                             |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>  | <b>Funding allocated:</b>                                     | <b>Milestones / completion notes:</b>   | <b>Evidence and impact:</b>            |
| High quality PE delivered across the school to develop physical literacy of all pupils.   | - Teachers to continue using the Real PE whole scheme of work.<br>- Real PE training (during Staff Meetings) to ensure teachers are confident in planning and teaching using the Real PE scheme of work.<br>- New staff (AM; AA; LW) to attend Real PE training | £1250<br>(to be confirmed)                                    | Real PE being used.<br><br>Toni Otley to lead training in summer term.<br><br>Real PE training no longer needed for AA and LW. AM to check whether it is required for the new teaching staff starting at KVPS after Easter. |  |
|   | PE lead to support staff planning and delivering lessons to increase confidence and competence.   | £630<br>(3 x £210) for cover to release PE lead               | To be done by TOTley in the summer term.  |  |
| Increased provision in the playground areas to increase pupil engagement in physical activities.  | Playtimes used to increase children's participation in a variety of physical activities. Purchase appropriate playground equipment to support this.   | £ 2126  | Some new equipment ordered in Feb 2018.<br>HWild, SWigglesworth and SClarke have approved a quote for playground equipment which is due to be installed during the Easter holidays.   |  |
| <i>Wake Up! Shake Up!</i> 3 mornings a week for Y1-5  | Classes to take turns to choreograph dances to then teach to the rest of the school for <i>Wake Up! Shake Up!</i>   | n/a   | FSpencer to lead from March 2018.   |  |
| Improved Physical Education for Foundation Stage to promote early development of  | Research and then possibly implement additional 10 minute fundamental movement skills slots for Foundation Stage (10 for 10)  | £105<br>(1/2 day cover for PE lead)<br>Plus any further costs |   |  |

|  |   |             |  |  |
|--|---|-------------|--|--|
| fundamental movement skills.                           | Coaching for all Foundation Stage children from <i>Diddikicks</i> and <i>Diddidance</i> | £540 + £540 | <i>Diddikicks</i> very successful. A May looking into booking them for a further 6 weeks.<br><i>Diddidance</i> also successful so far. |  |
| <b>Additional actions planned since September 2017</b> |   |             |  |  |
| <b>Sustainability and suggested next steps</b>         |   |             |  |  |

| <b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>          |   |                           |  | <b>Percentage of total allocation:</b> |
|--|---|---------------------------|--|--|
|  |   |                           |  | <b>6%</b>                              |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve:</b>  | <b>Funding allocated:</b> | <b>Milestones / completion notes:</b>  | <b>Evidence and impact:</b>            |
| To raise the profile of sport and activity across the school to inspire and motivate pupils to participate in PE and school sport. | Promote health and activity through display board to raise the profile of PE and sport for all visitors, staff and pupils to see. | n/a                       |  |  |
|  | Play Leaders to be trained, allowing pupils to take on leadership roles to support physical activity at lunchtimes.               | £200                      |  |  |
|  | Weekly Celebration Assembly to include PE and sport achievements from both within school and out of school.                       | n/a                       | Teachers to take photos of these occasions. Save in Teacher – Healthy Schools – sporting achievements. |  |
|  | Laura Weightman, British athlete, to visit school for the day to lead PE sessions and do a whole school assembly                  | £589                      | Laura Weightman (1500m runner) and Daniel Gardiner (long jumper) to visit during <i>Shine Week</i> .   |  |

|  |  |                            |  |  |
|--|--|----------------------------|--|--|
|  | Whole-school Health Week, including Sports Day.  | <i>See Key Indicator 5</i> |  |  |
|  | Participation in <i>Sports Relief</i> (March 2018). All children (YN to Y6) taking part in the mile event. | n/a                        |  |  |
| <b>Additional actions planned since September 2017</b> |  |                            |  |  |
| <b>Sustainability and suggested next steps</b>         |  |                            |  |  |

| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b> |  |   |  | <b>Percentage of total allocation:</b> |
|--|--|---|--|--|
|  |  |   |  | <b>14%</b>                             |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve:</b>   | <b>Funding allocated:</b>                   | <b>Milestones / completion notes:</b>  | <b>Evidence and impact:</b>            |
| Improved Physical Education for Foundation Stage   | Coaching for all Foundation Stage children from <i>Diddikicks</i> and <i>Diddidance</i>  | <i>Funding allocated in Key indicator 1</i> | <i>Diddikicks</i> very successful. AMay looking into booking them for a further 6 weeks. <i>Diddidance</i> also successful so far. |  |
| Up-skilling staff to improve progress and achievement of all pupils.                                     | Membership to the Leeds Rugby Foundation School Partnership Programme. Staff to work alongside coaches.                                    | £2000                                       | Autumn 2: Y5 and Y6<br>Spring 2: Y1 and Y2   |  |
|  | PE lead to support staff in curriculum PE by modelling good practice.  | n/a   | Totley to lead this in the summer term.  |  |
|  | New staff (AM; AA; LW) to be trained in Real PE  | <i>Funding allocated in Key indicator 1</i> | See above.   |  |
|  | PE lead to attend regular local training courses through Active Schools to broaden subject knowledge and opportunities offered to schools. | n/a   | Totley to attend training as necessary.  |  |
| <b>Additional actions planned since September 2017</b>   |  |   |  |  |
| <b>Sustainability and suggested next steps</b>   |  |   |  |  |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils  |  |   |   | Percentage of total allocation:<br>27%   |
|--|--|---|---|--|
| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated:  | Milestones / completion notes:  | Evidence and impact:   |
| Continue to improve extra-curricular provision by offering a wide range of clubs and activities in order to increase pupil participation.  | <p>West Leeds Activity Centre – various activities for Y5 and 6 pupils, including go-karting, orienteering, and assault course.</p> <p>Member of staff to be trained in using the equipment so we are able to then use the activities at the Centre at a reduced cost.</p> | £320  | <p>Y5 to visit on March 13<sup>th</sup> 2018.</p> <p>Y6 pupils won't visit WLAC as they have their Residential in May 2018.</p> <p>Fiona Spencer (Y5 TA) to be trained.</p> |  |
|  | <ul style="list-style-type: none"> <li>- Leeds United Football Coaching (offered to Y5 and Y6 pupils all year)</li> <li>- Multi-skills coaching (offered to Y1 -6 all year)</li> <li>- Football training at GOALS (offered to YR -6 during the Summer Term)</li> </ul>     | <p>£720</p> <p>£2400</p> <p>£400</p>  | <p>There are currently 18 pupils who attend this regularly. (2 girls; 16 boys)</p> <p>Multi-skills every Tuesday (KS2) and Wednesday (KS1)</p>                              |  |
|  | <b>Additional actions planned since September 2017</b>   | <ul style="list-style-type: none"> <li>- Gymnastics club run by Alex Cooper (TA)</li> </ul> |   | <p>Autumn 2: 15 KS2 pupils attended.</p> <p>Spring 1: 11 Y3 pupils attended (10 girls and 1 boy)</p> <p>Spring 2: 8 pupils from Y4-6 currently attend.</p> |
| <ul style="list-style-type: none"> <li>- Netball club for Y6 pupils to be run by Cath Blamires in the summer term.</li> <li>- Competition with local schools (BSM &amp; KSS) to be organised.</li> </ul> |  |   |   |  |

|  |  |  |  |  |
|--|--|--|--|--|
|  | <ul style="list-style-type: none"><li>- Further competitions/events being arranged with local schools (BSM &amp; KSS) including football matches; dance and gymnastics performances.</li></ul> |  |  |  |
| <b>Sustainability and suggested next steps</b> |  |  |  |  |

| <b>Key indicator 5: Increased participation in competitive sport</b>  |  |                             |  | <b>Percentage of total allocation:</b> |
|---|--|-----------------------------|--|--|
|   |  |                             |  | <b>16%</b>                             |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>   | <b>Funding allocated:</b>   | <b>Milestones / completion notes:</b>                  | <b>Evidence and impact:</b>            |
| To provide pupils opportunities to participate in competitive sports to develop confidence and self-esteem. | Subscription to the annual package of support from <i>Leeds Active Schools</i> , providing links to a wide variety of sporting opportunities and inclusive activities. | Active Schools SLA<br>£1200 |  |  |
|   | Coach travel to competitions   | £1000<br>(5 x £200)         | Y4 pupils to attend a swimming gala in the summer term |  |
|   | Sports Day competitions for EYFS, KS1 and KS2 – part of Health Week  | £50 for trophies and prizes |  |  |
| <b>Additional actions planned since September 2017</b>  |  |                             |  |  |
| <b>Sustainability and suggested next steps</b>  |  |                             |  |  |