

Lyminster Primary School's Sport Premium Grant Action Plan 2017-18

Total allocation: £18,100.00

PE funding allocated (1st Tranche: £10558.33 2nd Tranche: £7541.66)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
The consistency and quality of swim teaching has improved in the last two years. Sport Premium money has been used to employ an additional teacher. This has meant that there is a reduced ratio of students to teachers during lessons. As well as increasing safety, there has been a significant improvement in the beginner level swimmers in particular. Beginners are able to progress and move through the groups quicker, increasing in confidence and competency when swimming.	In order to increase the volume of lessons available for students a change in venue is needed. By using partnering schools swimming pools, we will be able to significantly reduce the cost of each session. This will therefore increase the number of sessions that each student receives.
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

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School Objectives	Success Criteria	Cost	Budget: £18,100	Outcome/Impact
<p>To employ a specialist teacher (Ms S Fell) to support the development of P.E. at Lyminster and in the locality (LASP).</p>	<ul style="list-style-type: none"> • Provide high-quality professional development in a team teach capacity (e.g. gymnastics, NQT support) • Inclusion events (e.g. boccia, athletics) • More able and talented events with links to external clubs (e.g. hockey, rugby) • Organisation of inter-school competitions and locality leagues • Partnerships with external clubs • Updating the LASP website with a wealth of information about events, achievements and other sporting information http://www.laspinspires.co.uk/ 	<p>Pool funding with other local schools within our locality to employ a specialist teacher (Ms. S Fell). £5000 paid for academic years 2017-2018 & 2018 - 2019</p>	<p>Budget after expense: £13,100</p>	<p>Ms Fell has continued to work closely with our NQTs, supporting Mr Fisk in developing his confidence and knowledge when delivering PE. This has involved him attending a number of CPD courses in order to improve his PE pedagogy.</p> <p>Ms Fell has run a wide range of inclusion events which has meant that SEND children have had extra-curricular sporting opportunities. These children have developed physical skills as well as learning how to be a good leader and team player.</p> <p>Due to the amount of extra-curricular sporting events put on by Ms Fell, Lyminster children from across the school have had the opportunity to participate in competitions, festivals and training sessions. Sporting blogs and discussions with children show that the children thoroughly enjoy these sessions and feel that they help them to become healthier individuals.</p>
<p>To attend all extra-curricular sporting events/competitions organised by the locality (LASP).</p>	<ul style="list-style-type: none"> • Enrichment clubs/coaching to prepare children for events (e.g. gymnastics, football) • Increased percentage of children attending inter-school competitions 	<p>Employment of additional P.E. coordinator to manage and organise inter-school events. £2,300 per year</p>	<p>Budget after expense: £10,800</p>	<p>Lyminster has attended all sporting events put on by LASP which contributed to the 91% of children participating in extra-curricular sport. Mrs Rusbridge has ensured that children receive their event letters in time and has used her knowledge of the children to make sure a wide range of children participate in these events.</p> <p>Mrs Rusbridge trained the gymnastics teams and due to this they placed highly in the competitions.</p>

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	<ul style="list-style-type: none"> Attend all events organised by the locality 			Mrs Rusbridge has also run a number of inclusion clubs, ensuring all students regardless of ability were given the opportunity to train and compete in a sport of their choosing.
To increase the percentage of children taking part in extra-curricular sports, targeting 'non-participants' and disadvantaged children.	<ul style="list-style-type: none"> 90% of children taking part in extra-curricular sports 100% disadvantaged children to be offered a sporting club place/opportunity 50% of children taking part in at least two sporting clubs 	<p>Subsidising 'in demand' extra-curricular clubs.</p> <p style="text-align: center;">£1,500</p>	<p>Budget after expense:</p> <p style="text-align: center;">£9,300</p>	<p>91% of children have taken part in extra-curricular sport. 100% of disadvantaged children have been offered a sporting club and be involved in extra-curricular enrichment activities. Over 60% of children in two clubs. Children interviewed have all commented that the variety of clubs this year has greatly improved and that sport is becoming more recognised at Lyminster. Children have also commented that these sporting opportunities improve their health and well-being.</p>
To increase high quality teaching and learning throughout the school through team teaching with specialised teachers/coaches (CPD).	<ul style="list-style-type: none"> CPD opportunities tailored to the staff's needs Staff having the opportunity to team-teach with coaches Specialised coaches having a noticeable impact on the teaching and learning of P.E. throughout the school Improvement in the teaching of gymnastics and dance across the school 	<p>Release time to team-teach and support staff.</p> <p style="text-align: center;">£510 (3 x £170)</p> <p>Employing specialised P.E. teachers to support staff.</p> <p style="text-align: center;">£2,500</p>	<p>Budget after expense:</p> <p style="text-align: center;">£6,290</p>	<p>Throughout the year, a range of teachers have had tailored CPD opportunities in order to develop their skills and confidence with teaching areas of PE that they identified as a weakness of theirs. Teachers have team-plan and taught with coaches, which means they have been provided with a 'hands on' way to developing themselves. Discussions with teachers and the coaches indicate that these sessions have improved the teaching of PE. Teachers have developed in their confidence within PE, meaning lessons are correctly pitched and differentiated ensuring all students are progressing.</p>
To encourage independence amongst children	<ul style="list-style-type: none"> Training children to be young playmakers Organised sports activities at every lunchtime Regular blogging and updates of P.E. (fortnightly) 	<p>Release of Mr Allen for day in order to deliver training</p> <p style="text-align: center;">subsidised by Mr Allen's subject leadership release</p>	<p>Budget after expense:</p> <p style="text-align: center;">£6,290</p>	<p>Our Year 5s participated in the young sports leaders award delivered by Mr Allen during Spring 2. Within the sessions the children learnt how to lead activities for other children, of all ages, to participate in during lunchtimes. This provided our Year 5s with the opportunity to become confident and organised leaders, thus fitting in with our school's current action plan. The children will be responsible for leading an 'active lunch', targeting KS1 children, with students given a section of the PE display that they are</p>

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	<ul style="list-style-type: none"> Children to update the P.E. display fortnightly, reflecting achievements within the school 	time.		responsible for updating.
To introduce activities aimed at enabling our most able pupils to achieve high standards in P.E. and sport.	<ul style="list-style-type: none"> Children to have a range of opportunities to develop their sporting skills External clubs to come in a provide enrichment sessions for children to not only to extend children but to forge sustainable club links Children to be trained as sports leaders Children to be challenged within their P.E. lessons. 	<p>More able and talented opportunities (external coaches/events)</p> <p style="color: red;">£1,000</p>	<p>Budget after expense:</p> <p style="color: red;">£5,290</p>	<p>A wide range of coaches (cricket, hockey, ball skills, dance) have been into school in order to provide enrichment sessions for our more able and talented children in KS1 and KS2. These children have commented that they have found these sessions enjoyable and that they prepare them for competitions. Additionally, some children have commented that these sessions help them to support other children in PE sessions.</p> <p>Lessons observations in Spring indicated that teachers needed more supported with knowing how to extend children. The STEP framework was introduced to teachers and further lesson observations in summer indicate that this has strengthened and more-able pupils are more engaged within lessons.</p>
To improve the quality of swimming teaching by employing specialised swimming teachers to work alongside staff.	<ul style="list-style-type: none"> Improved attainment levels in swimming 	<p>Additional swimming specialist teachers</p> <p style="color: red;">£30.90 per session X 32 = £988.80</p>	<p>Budget after expense:</p> <p style="color: red;">£4,301.20</p>	<p>The Year 3 and 4 teachers have commented that compared with last year, children are making greater progress in swimming.</p>
To ensure all children are able to attend and get to events.	<ul style="list-style-type: none"> All selected children able to attend events they are invited to 	<p>Transport</p> <p style="color: red;">£600</p>	<p>Budget after expense:</p> <p style="color: red;">£3701.20</p>	<p>Children have been able to attend sporting events.</p>

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<p>To audit equipment, ensuring all resources and facilities are up to date and well stocked.</p>	<ul style="list-style-type: none"> Do staff have the equipment/resources required to teach P.E. effectively? 	<p>Restocking equipment £1,000</p>	<p>Budget after expense: £2701.20</p>	<p>Complete replenishment of balls for team sports section. The creation of circuit training boxes in order to increase the resources available to students.</p>
<p>To increase participation in sports at lunch time</p>	<ul style="list-style-type: none"> Increase in the number of students involved in physical activity at lunchtime Increase in the range of sports students are participating Increase in the number of KS1 students participating in activities 	<p>Hiring of sports leader for 3 days a week £630 Autumn £1020 Spring £1020 Summer</p>	<p>Budget after expense: £31.20</p>	<p>Sports leaders delivered a range of sporting activities during lunchtimes to KS1 and KS2. Those students who sometimes struggled to get involved in activities were noticeably more engaged and confident in what they were doing.</p>
<p>Reduce level of overweight and obese students within KS1</p>	<ul style="list-style-type: none"> Ensure parents and students attend healthy eating classes Ensure more KS1 students are involved in sport Ensure KS1 students understand what is involved in healthy eating 	<p>Hiring of sports coach/nutritionist Subsidised</p>	<p>Budget after expense: £31.20</p>	<p>Sports coach/nutritionist ran an afterschool healthy living club for students and parents. Students developed a greater understanding of what is involved in a balance diet and the importance of exercise.</p>