



## Expenditure and Impact

### Termly Report 2017,2018

#### Overview of the Autumn Term 2017

| <b>Number of Children and Early Years Pupil Premium Funding Received</b>  |  |
|---|--|
| Total number of children on roll  | 95   |
| Total number of children eligible for EYPP  | Autumn- 22   |
| Total amount of funding received for this school year   | Autumn - £2,271  |
| <b>Nature of Support and Expenditure 2016-17</b>  |  |
| <b>Area of Need – Literacy</b><br><br><b>Provision</b> <ul style="list-style-type: none"> <li>Paired reading sessions</li> <li>Tales toolkit</li> </ul>   | CS 1 x weekly reading £600<br>AC cover for planning/evaluations £250<br>Purchase of Tales Toolkit £830 |
| <b>Area of need – Nurture</b><br><br><b>Provision</b> <ul style="list-style-type: none"> <li>Nurture sessions for identified children</li> <li>Nurture resources</li> </ul>   | SB weekly nurture £600   |
| Total amount of EYPP received September – December 2016   | <b>Total –</b><br>£2,280   |
| <b>Impact of Interventions</b>  |  |
| <p>The interventions are monitored throughout the year. Termly children's progress meetings focus on outcomes for individual children. Progress and attainment is tracked through assessment processes. Meetings with each child's key person and the evidence in the children's portfolios, as well as information from regular assessments are used to measure the impact of the interventions.</p> |  |

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|----------------------------------|---|
| <b>Impact:</b>                   |   |
| <b>CL</b>                        | 79% at least typical progress<br>37% better than typical progress   |
| <b>PSED</b>                      | 79% at least typical progress<br>26% better than typical progress   |
| <b>Literacy</b>                  | 79% at least typical progress<br>31% better than typical progress   |
| <b>Nurture</b>                   | Improved well -being and self -regulation   |
| <b>Support for home learning</b> | Parent have contributed to: <ul style="list-style-type: none"> <li>➤ Hope and wishes for their child</li> <li>➤ half term home learning challenges</li> </ul> |