

RE

Wesak: the story of
Buddha
Judaism: growing up in a
Jewish family

Computing

E safety
Programming
Digital literacy

ICT

Modelling and simulation - create
a seaside art picture.

Communicating and collaborating
– email to a character in a seaside
story/ or resident of a seaside
town.

PE and Games

Gym- transferring one
body part to another.
Games- sending and
receiving.
Dance- folk dancing

Design Technology Textiles:

Foods: to design,
make and taste ice
lollies

**Oh we do
like to be
beside the
seaside
Y1
Summer term**

Science

To understand plants-
growing and
observing

To investigate
everyday materials

PHSE and Citizenship

Keeping safe

Managing your feelings/
Coping with change



Geography

A locality with
contrasting features in
the UK- the seaside

**WOW! A day trip
to the seaside**

Music

(Music express)
Water- Pitch
Travel-Performance
Story time-Exploring
sounds
Pattern- Beat

Art and Design

Collage: using objects from
around the seaside.
-Study of a seascape artist.

History

Not covering this term

Outdoors, trips and enrichment activities

A trip to the seaside,
Theatre Company; a day at the seaside
Pirate stories/ tales around the fire pit
Poetry performances on the stage to the school
Science- Planting in the environment
Collages taking place indoors and outdoors

Writing across the curriculum

Writing recounts of trip
Writing stories based around the
seaside
Instructions on making ice lollies
Keeping a dairy on their plants
Information text on the seaside