

**RE:**

The Hindi home

The Church – a  
Christian community

**Computing**

E safety

Programming

**ICT**

Using internet

Using data- creating graphs  
linked to flooding data.

**PE and Games**

**Gym- balancing**

**Invasion Games -  
keeping possession of  
the ball.**

**Marking and tackling.**

**Dance- characterisation**

**Gym- balance**

**Design Technology**

**Construction: design  
and make a shelter for  
people affected by  
earth quakes.**

**Disaster and  
Emergency!**

**Y4**

**Spring term 1**

**Science**

**To understand states  
of matter**



**Geography**

Water and its effects  
on landscapes and  
people, including: the  
physical features of  
rivers (effects of  
floods) Reference  
Boscastle Cornwall,  
Thailand.

**PHSE and Citizenship**

**Health and wellbeing**

**WOW!  
A trip to the  
Science Museum**

**Music**

(music express)

Sounds- exploring  
sounds

Recycling- structure

Building-beat

Ancient worlds-

structure

**Art and Design**

**Sculpture- boat building**

**History**

Not covered this half  
term.

**Spanish**

**Outdoors, trips and enrichment activities**

**Expedition to flood country recreated in school grounds**

**A trip to the Thames barrier flood**

**Stories around the camp fire about survival**

**Build a boat to survive the floods**

**Writing across the curriculum**

**An information text on flooding**

**An explanation on how the Thames  
barrier works**

**A story which raises dilemmas (after a  
flood) set in flood stricken countries**

**A recount of trips**

**A newspaper report on floods**