

Things you can do to support your child at home...

Literacy

- It is essential to read at least three times a week with your child and write in their reading diary. Please talk about the text and ask questions that will encourage more than one word answers. Can they recall the main events in the story?
- Children should now be secure in Phase 3 and 4 Phonics. Please continue to practise recognising these sounds. Phonics guidance can be found on the website.
- Encourage them to look for non-fiction (information) books at home or at the library. Can they talk about the features of these types of books? E.g. Contents page, index, photos, captions, written as 'facts'.

Maths

- As often as possible, show your child the different coins when you are out shopping and remind them of their value, and how two 10ps is the same as a 20p.
- In the car, practise counting in twos and tens.

Topic

- Draw pictures or take photographs of wild and common plants.
- Talk about places you have visited. Where have you travelled to for a holiday? Discuss how this place is different to home.

Year 1 Spring 1



Curriculum Information

English

The children will be consolidating their grammar, punctuation and composition knowledge through a text driven curriculum. The theme of Friendship and Belonging will be explored through the text *The Day the Crayons Quit* by Oliver Jeffers and *Oliver's Vegetables* by Vivian French. This will be the stimulus behind our work on Growth and Growth Mind Set. A new emphasis will be given to the accurate use of question marks and joining clauses using 'and'. The children will be encouraged to write sentences to form short narratives. Editing, correcting and improving what they have written will also be a focus this half term.

Mathematics

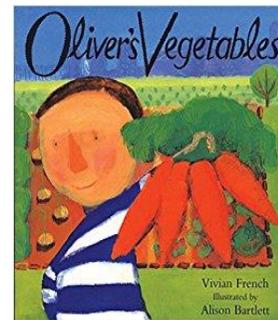
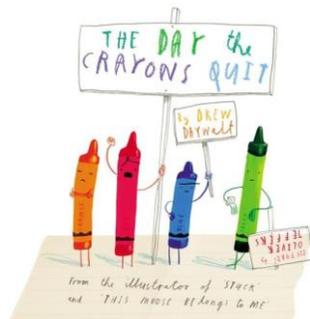
Solving problems involving the four calculations of addition, subtraction, multiplication and division using concrete objects and pictorial representations will be a focus. Children will count in two and tens and become familiar and more confident using number bonds and related subtraction facts within 20.

Practical lessons involving mass and weight will take place encouraging the children to compare, describe and solve problems. The children will be taught to find one quarter as one of four equal parts of an object, shape or quantity.

Art & DT

Through cross curricular links with Geography and the study of a small village in India the children will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. They will paint and use sculpture to develop and share their ideas, experiences and imagination.

Friendship & Growth Mind Set



ICT

The children will use a range of technology purposefully to create, organise, store, manipulate and retrieve digital content. They will recognise common uses of information technology beyond school.

PE

Throughout gymnastic lessons children will develop fundamental movement skills, become increasingly competent and confident. They will access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.

History & Geography

The children will develop their knowledge about the world, the United Kingdom and their locality. They will be studying the similarities and differences of the human and physical geography of a small area of the United Kingdom, Newtown and of a small area in a contrasting non-European country, Chembakolli a village in India.

Science

The children will be taught the scientific enquiry skills of identifying, classifying, observing and recording throughout this half term. They will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will also describe the basic structure of a variety of common flowering plants, including trees.