

Tedder County Primary School

Accessibility Plan 2016-2019



This plan aims to ensure that:

- SEND have full access to extra-curricular activities with suitable differentiation and support where appropriate.
- Parents & pupil's views are sought and taken into account when planning appropriate learning opportunities both on & off-site.
- The school continues to draw on the expertise of external agencies & professionals to provide specialist advice & support for our children where needed.
- There are consistently high expectations of children across all ages and abilities.
- Support staff are trained and deployed effectively.
- Successful practice is shared within the school.

Targets	Strategies	Outcome
To ensure that adequate levels of lighting are maintained in main areas of the school, e.g. main entrance, toilets, corridors, entrances and exits.	Ensure all staff are aware of the need for appropriate lighting levels for equality for all (Sensory Impaired)	Inclusion of all through maintenance of appropriate lighting levels in school.
To ensure vulnerable children/staff/stakeholders are aware of emergency buddy system and appropriate actions.	Identify vulnerable children/staff/stakeholders and liaise with school's site manager re-documentation and procedures.	Vulnerable children/staff/ stakeholders will be aware of emergency procedures. School's fire procedural documentation will reflect practice.  Good relationship with team meaning that staff are kept up to date and training is provided.

To ensure staff are up to date with epi pen training and diabetic training.	Liaise with school nursing team and diabetic nurses to provide correct training and advice and support.	
Classrooms are organised to promote participation.	Multi factors to be considered including layout, labelling, accessibility of resources.	Environments are conducive to all and children are able to navigate easily.
Increased confidence of teaching staff to effectively differentiate the curriculum to meet the needs of all pupils.	Provide staff with CPD opportunities which enable them to cater for all abilities and needs.	Observations will show that differentiation is in place and appropriate for all pupils