



WEST END PRIMARY SCHOOL

Primary school PE and sport funding, 2017-18

What is the PE and sport funding?

The government is providing additional funding of £150 million each year to improve provision of physical education and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school.

Each school receives £8000, plus £5 per pupil on roll in January 2017. For this year, our total grant is **£18,000**

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>

How will we invest this at West End Primary School?

At West End we have developed a provision plan to ensure this funding is invested (rather than 'spent') to maximise the long term impact of our PE provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc. At West End Primary, we pride ourselves on *being a happy and healthy place to learn*.

In the next few pages, you can look at our provision plan for 2016-17; detailing investment and the outcomes (investment is on-going)

If you would like any further information please contact Mr Kelsey, PE subject leader, or Mrs Wadkin, Head teacher.

Provision plan, 2016-17

Blue text refers to new initiatives for 2017-18.

Purple text refers to Ofsted inspection guidance* which lists the following factors: 1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics 2. The increase and success in competitive school sports 3. How much more inclusive the physical education curriculum has become 4. The growth in the range of traditional and alternative sporting activities 5. The improvement in partnership work on physical education with other schools and other local partners 6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills 7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health *

Ofsted directed inspectors to consider the impact of the funding on pupils' lifestyles and physical wellbeing by taking account of these factors (Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted, January 2014; reference no: 110166). Current guidance for inspections is more general; we choose to continue to refer to this guidance as it is very comprehensive and therefore supports rigour.



Red text refers to Ofsted examples of effective practice (Inspecting primary school PE and school sport: new funding, Ofsted, September 2013)

Green text refers to PE and Sport Premium Key Outcome Indicators (Evidencing the Impact of Primary PE and Sport Premium, AfPE / YST, 2015) 1. The engagement of all in regular physical activity – kick-starting healthy active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport.

We closely monitor every initiative to ensure we achieve the maximum impact of the funds.

Initiative	Intention	Outcomes	Sustainability
Active Schools programme (CPD, city wide events, competitions, come and try events) 'Promote and develop, through collaboration and partnership, a sustainable system for PE, sport and physical activity that enriches the lives of all children and young people.'	Developed links with local school cluster and whole city. CPD provided for subject leader and school staff. Training, 1:1 mentor work and links to whole city inter school tournaments.	Increase and develop success in competitive school sports (2) How much more inclusive the physical education curriculum has become (3) Growth in the range of traditional and alternative sporting activities (4) Improvement in partnership work on physical education (5) A28, A17 The profile of PE and sport being raised across the school as a tool for whole school improvement. Increased confidence, knowledge and skills of all staff in teaching PE and sport Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport	Active schools continue to offer CPD, events and training city wide as part of the governments new intuitive for PE and Sport in the UK. The events offer children inclusivity as well as opportunities for Gifted children. The training and CPD ensure that staff can disseminate this back in school thus giving schools continuity and highly skilled staff.
Curriculum equipment PSHE in the playground book Sensory Circuits Book Sport safe – repair to PE equipment	Enhance the delivery of PE by ensuring specialist equipment in available for all types of physical activity in school. Ensuring children have the right tools to be able to develop and improve their PE skills and physical activity. This to include early years for motor skills.	How much more inclusive the physical education curriculum has become (3) Growth in the range of traditional and alternative sporting activities (4) Improvement in partnership work on physical education (5) A24 A23 The engagement of all in regular physical activity	Staff have been trained in how to effectively use the books to ensure children are given the best opportunities. Staff continue to disseminate this information to other staff members.



	To support the needs of children with social difficulties and sensory needs. This will enhance their play times and curriculum time.	<p>– kick-starting healthy active lifestyles</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p>	
Increased participation in city level events linked to school sports and national current events. Including transportation costs. (Triathlon, Aquathon, Hockey, cross country, Netball, Tennis)	To increase awareness of diverse types of sports available to children. To develop multi skills for children's progression.	<p>Increase in participation rates (1)</p> <p>Increase and develop success in competitive school sports (2)</p> <p>Growth in the range of traditional and alternative sporting activities (4)</p> <p>Improvement in partnership work on physical education (5)</p> <p>A8, A18, A19, A20, A22, A25</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p>	Each year offering a diverse range of sports will allow the children to participate in more sports and gain a much better understanding of competitive sport. Each year the competitions grow and so our children will be exposed to these at city level.
Playground leader initiative in school. PE leaders selected from KS1 and 2 to run engaging activities at school. Leaders from the local university working alongside the playground leaders to enhance the program.	Develop levels of physical activity within children at school. Engage children in activities to improve behaviour on the playground.	<p>Increase in participation rates (1)</p> <p>Increase and develop success in competitive school sports (2)</p> <p>Growth in the range of traditional and alternative sporting activities (4)</p> <p>Improvement in partnership work on physical education (5)</p> <p>How much more inclusive the physical education curriculum has become (3)</p> <p>A2, A5, A6, A8, A12, A16, A18, A22, A25, A13</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>The engagement of all in regular physical activity</p> <p>– kick-starting healthy active lifestyles</p>	Leaders are given the skills they need to be able to work on the playground unsupported. In doing this, the activities, year on year, will continue to run and be managed by the children and not the staff. This way the playground will be a hive of physical activity and helping to reduce poor behaviour through engagement.
Leeds schools' sports association affiliation	Developed links with local school cluster and surrounding clusters. To	Increase and develop success in competitive school sports (2)	By joining with other schools within the local and surrounding areas we



	provide children with a wide range of interschool competition across a variety of sports.	<p>How much more inclusive the physical education curriculum has become (3) Growth in the range of traditional and alternative sporting activities (4) Improvement in partnership work on physical education (5) A28, A17 The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	can produce further competition and interschool tournaments. The school's all benefit from each other's best practice. All of this offers a higher quality of Physical Education.
Table tennis coaching in curriculum time with year 6 children.	<p>Local club links established. Provide pathways for children to take in table tennis. Staff observed lessons to improve PE teaching skills and increase their confidence in table tennis. Staff received high quality training to inform their teaching.</p>	<p>Increase in participation rates (1) Increase and develop success in competitive school sports (2) Growth in the range of traditional and alternative sporting activities (4) Improvement in partnership work on physical education (5) A2, A5, A6, A8, A12, A16, A18, A22, A,24 A25 Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport The engagement of all in regular physical activity – kick-starting healthy active lifestyles</p>	<p>Links with the local clubs in the area offer the children the opportunity to enhance their skills and take their talents further. Staff can continue to teach children through their CPD.</p>
Swimming (teaching Y3 plus catch up children) Double form intake in Year 3 for 2017/2018	<p>Develop children who require further assistance with swimming. Ensuring children leave primary school education with being able to swim and be safe in water. Assess children ready for year 3.</p>	<p>Growth in the range of traditional and alternative sporting activities (4) Links with other subjects that contribute to pupils' overall achievement and their greater SMSC skills (6) A13, A19 Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Ensuring the extra sessions are available year on year will support water confidence and ensure children are safe in the water. Water safety is one of the most essential elements of PE.</p>



<p>Robin Wood – Subsidise a year 6 trip out of school.</p>	<p>Children have access to a range of outdoor and adventurous activities. Children have a life experience.</p>	<p>Growth in the range of traditional and alternative sporting activities (4) Improvement in partnership work on physical education (5) Links with other subjects that contribute to pupils' overall achievement and their greater SMSC skills (6) A2, A12, A22, A13 Broader experience of a range of sports and activities offered to all pupils The engagement of all in regular physical activity – kick-starting healthy active lifestyles</p>	<p>Year 6 will continue to have exposure to OAA and this will give them valuable leadership and team building skills ready for high school. It will also support the development of the children mentally and physically.</p>
<p>Develop cross country due to popularity in school. LSA's to run the club at lunchtime and after school club.</p>	<p>Develop levels of physical activity within children at school. Improve stamina, fitness and endurance. Club to be run at an alternate time to allow children who can't access after school clubs the opportunity to participate.</p>	<p>Increase in participation rates (1) Increase and develop success in competitive school sports (2) Growth in the range of traditional and alternative sporting activities (4) Improvement in partnership work on physical education (5) A2, A5, A6, A8, A12, A16, A18, A22, A25, A13 Broader experience of a range of sports and activities offered to all pupils The engagement of all in regular physical activity – kick-starting healthy active lifestyles</p>	<p>Cross country is a growing sport within the Primary curriculum. This will ensure children have opportunities outside of the normal club activity. Increase confidence for children who do not always thrive in a typical sport specific subject. West End children are competing at a much-elevated level within cross country and achieving greater success.</p>
<p>Supply cover for Subject Leader to attend Active School release days and swimming CPD.</p>	<p>Up skill and develop the subject leader's knowledge of PE and to lead PE through the New Curriculum.</p>	<p>Increase in participation rates (1) Increase and success in competitive school sports (2) How much more inclusive the physical education curriculum has become. (3) The growth in the range of traditional and alternative sporting activities (4) Improvement in partnership work on physical education with other schools and other local partners (5) Links with other subjects that contribute to pupils'</p>	<p>Active schools under the Healthy School umbrella is a vital and key part of PE and physical development. In maintaining a link within this, will allow our school to continue to grow and achieve within the city.</p>



		<p>overall achievement and their greater social, spiritual, moral and cultural skills (6)</p> <p>Greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7)</p> <p>A1, A4</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	
Swimming Gala for KS2 (including transport costs)	To offer an alternative sporting activity to children in school. Developing swimming to complement our investment in Year 2 and KS2 programme. To forge links with the local community and parents.	<p>The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics (1)</p> <p>The increase and success in competitive school sports (2)</p> <p>How much more inclusive the physical education curriculum has become (3)</p> <p>The growth in the range of traditional and alternative sporting activities (4)</p> <p>The improvement in partnership work on physical education with other schools and other local partners (5)</p> <p>Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills (6)</p> <p>The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7)</p> <p>A8, A19, A20, A21</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p> <p>The engagement of all in regular physical activity – kick-starting healthy active lifestyles</p>	To give all children to opportunity to succeed in a variety of sports. Continue to work with children on water safety so all children can operate in the water for academic lessons and in recreational time too.
Staff training in PE to develop new PE lead to support current subject	Increase knowledge of progression of skills across areas of PE	<p>How much more inclusive the physical education curriculum has become (3)</p> <p>A4, A5</p>	This will ensure that not only is the high level of subject leadership maintained in coming years, but also



<p>leader.</p>		<p>The profile of PE and sport being raised across the school as a tool for whole school improvement Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>that the children are able to have all the opportunities available, by sharing the workload between staff.</p>
<p>Mr Kelsey and staff to organise participation in local competitions and football leagues.</p>	<p>Increase in participation in competitive school sports.</p>	<p>Increase in participation rates (1) Increase and develop success in competitive school sports (2) Growth in the range of traditional and alternative sporting activities (4) A6 Increased participation in competitive sport</p>	<p>To give all children to opportunity to succeed in a variety of sports. It will support children in accessing physical activity requirements in a school day.</p>
<p>Skipping School Ltd. Year 2/ 4 Skipping festival project</p>	<p>Children learn a new way of doing physical activity Increase in intra competitions with a new sport. Year 2 participated in a skipping event. Increase participation in school clubs which involve physical activity</p>	<p>Increase in participation rates (1) Growth in the range of traditional and alternative sporting activities (4) A1, A2, A22, A24, A13 The engagement of all in regular physical activity – kick-starting healthy active lifestyles Broader experience of a range of sports and activities offered to all pupils.</p>	<p>To give all children to opportunity to succeed in a variety of sports. It will support children in accessing physical activity requirements in a school day.</p>
<p>Development of Trim trail on the school grounds.</p>	<p>Provide an alternate source of physical exercise for all children, but particularly younger children. To improve the frequency of exercise and to counteract obesity in children. Cross curricular links to other subjects across the curriculum.</p>	<p>The increase in participation rates 2. The increase and success in competitive school sports(1) How much more inclusive the physical education curriculum has become (2) The growth in the range of traditional and alternative sporting activities (3) Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills (6) The greater awareness amongst pupils about the dangers of obesity, smoking and other such</p>	<p>It will support children in accessing physical activity requirements in a school day. Supports the early stages of physical movement.</p>



		<p>activities that undermine pupils' health (7) A13, A22, A24 Broader experience of a range of sports and activities offered to all pupils The engagement of all in regular physical activity – kick-starting healthy active lifestyles</p>	
<p>Year 6 Netball Club Friendly matches and competitive matches have been organised this year.</p>	<p>Increase participation in school clubs which involve physical activity. Leadership opportunities for older children. Raise confidence levels for older children. Learn a new sport.</p>	<p>Increase in participation rates (1) Increase and develop success in competitive school sports (2) Growth in the range of traditional and alternative sporting activities (4) Improvement in partnership work on physical education (5) A2, A5, A6, A8, A12, A16, A18, A22, A25, A13</p>	<p>Increase physical activity and interschool competition. Competition is strong within the cluster and city. Will ensure we compete.</p>
<p>Cluster Sports Co-ordinator</p>	<p>To offer specialist PE skills to the children across school. To offer CPD for all teaching staff as well as TA's. To form a closer link for schools within the cluster by way of: Cluster events to up skill children for city wide events. Provide friendly competition to help children prepare for events. To offer after school clubs to improve the children's confidence and skill.</p>	<p>How much more inclusive the physical education curriculum has become (3) The growth in the range of traditional and alternative sporting activities (4) Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills (6) Increase in participation rates (1) Increase and develop success in competitive school sports (2) Improvement in partnership work on physical education (5) A9, A10, A15, The engagement of all in regular physical activity – kick-starting healthy active lifestyles The profile of PE and sport being raised across the school as a tool for whole school improvement. Broader experience of a range of sports and activities offered to all pupils</p>	<p>To form a closer link for schools within the cluster by way of: Cluster events to up skill children for city wide events. Schools will form stronger bonds to ensure successful deliver of physical activity and PE both in curriculum and extra curriculum time.</p>



		<p>Increased participation in competitive sport</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	
KS2 Aqua Festival.	To raise the profile of swimming across KS2. To improve children's confidence in swimming and to help keep children safe. To offer alternative sports to children.	<p>How much more inclusive the physical education curriculum has become(3)</p> <p>The growth in the range of traditional and alternative sporting activities(4)</p> <p>Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills(6)</p> <p>Increase in participation rates (1)</p> <p>Increase and develop success in competitive school sports (2)</p> <p>The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7)</p> <p>A8, A19, A20, A21</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p> <p>The engagement of all in regular physical activity – kick-starting healthy active lifestyles</p>	To give all children to opportunity to succeed in a variety of sports. Continue to work with children on water safety so all children can operate in the water in both academic lessons but in recreational time too.
School Logo – PE waterproofs for staff.	Provide staff with school logo clothing to raise the school profile and to promote the school and identify the children and staff as a team.	<p>How much more inclusive the physical education curriculum has become (3)</p> <p>Growth in the range of traditional and alternative sporting activities (4)</p> <p>Improvement in partnership work on physical education (5)</p> <p>A24</p> <p>Increased participation in competitive sport</p>	Ensure that school has the right resources to provide a successful curriculum.
Orienteering Digital site map with staff training session.	To raise the profile of OAA across KS2. To improve children's confidence in orienteering and to	<p>How much more inclusive the physical education curriculum has become(3)</p> <p>The growth in the range of traditional and</p>	To give all children to opportunity to succeed in a variety of sports. It will support children in accessing



<p>Year 2 – 6 to receive orienteering sessions with specialist provider.</p>	<p>help keep children safe. To offer alternative sports to children. Form good cross curricular links with Geography and Maths. Increase fitness levels in children</p>	<p>alternative sporting activities(4) Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills(6) Increase in participation rates (1) Increase and develop success in competitive school sports (2) The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7) A2, A5, A7, A14, A21 Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport The engagement of all in regular physical activity – kick-starting healthy active lifestyles</p>	<p>physical activity requirements in a school day. Exposure to OAA and this will give them valuable leadership and team building skills.</p>
<p>Netball coaching course for LSA staff.</p>	<p>Improve staff knowledge for delivering netball across school. Raise West End's Netball profile within competitions. Offer an alternative sport for any child in school.</p>	<p>Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills(6) Increase in participation rates (1) Increase and develop success in competitive school sports (2) The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health (7) Improvement in partnership work on physical education (5) A14, A15, Increased confidence, knowledge and skills of all staff in teaching PE and sport Broader experience of a range of sports and activities offered to all pupils</p>	<p>Improve staff knowledge for delivering netball across school. Skills can be filtered to other staff to ensure its continuation for coming years.</p>



<p>Playground Friends course.</p>	<p>To develop children’s knowledge in how to lead children of all ages. Understand how to think on their feet, change activities for younger children. Understand about fairness, sportsmanship, referring and empathy. Ready to produce playground activities for the school, alongside year 5 and 6, to promote active life styles, counteract obesity and a healthy lifestyle.</p>	<p>How much more inclusive the physical education curriculum has become(3) The growth in the range of traditional and alternative sporting activities(4) Links with other subjects that contribute to pupils’ overall achievement and their greater social, spiritual, moral and cultural skills(6) A15, A13, The engagement of all in regular physical activity – kick-starting healthy active lifestyles The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Children will be able maintain the playground games and pass their ideas onto leaders that follow. Physical activity and engagement will be increased at play times and maintained.</p>
<p>Teaching and Learning Responsibility Post.</p>	<p>To pay the PE Subject Leader for his role in supporting the delivery of curriculum and extra-curricular projects, contributing to whole school life.</p>	<p>The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics (1) The increase and success in competitive school sports (2) How much more inclusive the physical education curriculum has become(3) The growth in the range of traditional and alternative sporting activities(4) The improvement in partnership work on physical education with other schools and other local partners (5) Links with other subjects that contribute to pupils’ overall achievement and their greater social, spiritual, moral and cultural skills (6) The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils’ health (7) A1 The engagement of all in regular physical activity</p>	<p>This will ensure that not only is the high level of subject leadership maintained in coming years, but also that the children are able to have all the opportunities available, by sharing the workload between staff.</p>



		<p>– kick-starting healthy active lifestyles The profile of PE and sport being raised across the school as a tool for whole school improvement Increased confidence, knowledge and skills of all staff in teaching PE and sport Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport</p>	
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