



## HOMEWORK & HOME READING GUIDELINES 2017/2018

### Foundation Stage

Children are encouraged to read, through the learning of High Frequency Words, Rhymes and Phonics worksheets. They can, on occasions, receive number and letter work to enhance the foundation stage curriculum.

Reception children will receive homework (mainly literacy) as and when the class teacher decides that they are ready for it. Reading books are changed twice a week. Sounds and words sent home weekly.

### Key Stage 1 (Infants)

The major emphasis is on reading, but children can also be asked to learn things such as spellings/words, short poems, and complete number activities. They may also be directed to ask questions of their parents, friends or family in order to bring information to enrich school sessions.

**YEAR 1** – Reading (twice a week minimum)  
Spelling (every half term full grid covered)

**YEAR 2** - Reading (twice a week minimum)  
Maths/Spellings (once a week each)

Christ the King adopts the recommended amounts of time for homework as laid down by the DfE. These are as follows:

### Key Stage 2 (Juniors)

Once more the emphasis is on reading daily with a balance of learning tasks associated with class work. Pupils will be expected to learn spellings and times tables weekly. Also other pieces of homework are set to complement the curriculum that is delivered in school. Children may also be directed to find information to enrich school sessions and although parental help and encouragement remains essential, independence in researching and learning is an important component of homework at this level.

**YEAR 3**  
Spellings, Readings, Tables, Literacy & Numeracy (once a week).

**YEAR 4**  
Spellings, Tables, Literacy, Numeracy (every Friday).

**YEAR 5 & 6**  
This will consist of a continued emphasis on literacy and numeracy but will also involve other areas of the curriculum.

**YEAR 5** – Spellings & Tables (as demand requires/topic based)

**YEAR 6** – Tables, Spellings, Punctuation, Grammar, Numeracy, Research Topic (weekly)

## READING GUIDELINES

As part of their weekly homework, we would like each child to read regularly at home.

Your child should bring home a reading or library book each day along with their reading record. To help us monitor home reading, could you please fill in your child's reading record twice weekly, stating when and which book your child has read followed by your signature in the comments column. The reading records will be checked in school each Wednesday.

Each child will be given the opportunity to borrow books from the school library on a weekly basis. The library books can now be chosen at lunchtime (as well as alternate Friday mornings) as timetabled below. Reception class will exchange their library books on Friday's only.

Monday	Year 1
Tuesday	Year 2
Wednesday	Years 3 & 4
Thursday	Years 5 & 6
Friday	Alternate weeks Infant/Juniors

### Reception

The current guidelines regarding homework are as follows:

### Foundation Stage

Children are encouraged to read, through the learning of High Frequency Words, Rhymes and Phonics worksheets. They can, on occasions, receive number and letter work to enhance the foundation stage curriculum.

Reception children will receive homework (mainly literacy) as and when the class teacher decides that they are ready for it. Reading books are changed twice a week. Sounds and words sent home weekly.

### Key Stage 1

The major emphasis is on reading, but children can also be asked to learn things such as spellings/words, short poems, and complete number activities. They may also be directed to ask questions of their parents, friends or family in order to bring information to enrich school sessions.

**YEAR 1**      Reading (twice a week minimum)  
                    Spelling (every half term full grid covered)

**YEAR 2**      Reading (every night if possible)  
                    Maths or English (once a week/alternate)  
                    Spellings (every half term full grid covered)



## **Key Stage 2**

Once more the emphasis is on reading daily with a balance of learning tasks associated with class work. Pupils will be expected to learn spellings and times tables weekly. Also other pieces of homework are set to complement the curriculum that is delivered in school. Children may also be directed to find information to enrich school sessions and although parental help and encouragement remains essential, independence in researching and learning is an important component of homework at this level.

**YEAR 3**      Spellings (once a week)  
Reading (twice a week minimum)  
Literacy or Numeracy (once a week)

**YEAR 4**      Spellings (Monday's)  
Reading (twice a week minimum)  
Tables (every Friday)  
Literacy or Numeracy (every Friday)

Homework for Years 5 & 6 will consist of a continued emphasis on literacy and numeracy but will also involve other areas of the curriculum.

**YEAR 5**      Spellings & Tables (once a week)  
Reading (twice a week minimum)

**YEAR 6**      Spellings & Tables (once a week)  
Punctuation/Grammar/Numeracy/Research (as necessary)  
Reading (twice a week minimum)

Skoolbo and Phonics Bug can be used at home on Ipads/Computers to supplement children's learning. The children were all given log in details last year and will be allocated set books to read at their level (passwords available from your class teacher). If you would like to access additional resources for homework, please use the following links:

[www.skoolbo.co.uk](http://www.skoolbo.co.uk) - Skoolbo can be used at home on Ipads/Computers.

[www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) - Phonics Bug and Abacus can be accessed online.

<https://www.purplemash.com/sch/christ-bb11> - Purple Mash can be accessed online.

Please ask your class teacher for your child's login for any of the above.

Yours sincerely

*C Barnes*

Mrs C Barnes  
Headteacher



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