

# Year 6 SATs Information Evening

SATs for this academic year take place from May 14<sup>th</sup> – 17<sup>th</sup> .

Monday 14<sup>th</sup> – English grammar, punctuation and spelling papers 1 and 2

Tuesday 15<sup>th</sup> – English reading

Wednesday 16<sup>th</sup> – Maths

Paper 1 – Arithmetic

Paper 2 – Reasoning

Thursday 17<sup>th</sup> – Maths

Paper 3 - Reasoning

Science results are calculated from ongoing assessment.

We have to submit a Teacher Assessment judgement for each child.

Schools selected for science sampling will need to be available to administer the tests within the 2 week period from Monday 4th June 2018.

If your child is ill on the day of the test, please notify school immediately.

Whilst we do have to administer the tests on the specific date, it can be completed at any time within that day. It maybe that after a little rest your child is then able to complete the test in the afternoon.

In more severe cases, we can administer the test up to a week after the due date of the test, however, we would have to ascertain that the child has had no contact with other pupils who have already taken the test.

If your child suffers an unforeseen injury that hampers their ability to write, we can implement access arrangements to help your child sit the test.

This would involve either the use of a scribe, or 25% extra time to sit the test.

## Logistics

The idea is that the children sit the tests in as 'near to normal' classroom conditions as possible.

This will mean them sitting in their Year 6 classrooms where possible with their usual teacher.

## Intervention Pupils

Some children may sit the test in a different classroom or learning space with an Educational Support Assistant to enable them to access the test.

## Revision

We will be asking the children to do some revision at home.

There are many revision guides currently on the market, we have provided you with some of the CGP revision books for Maths and English and we will provide reading materials for homework from time to time.

## The Scaled Score

A pupil's scaled score will be based on their raw score. The raw score is the total number of marks a pupil receives in a test, based on the number of questions they answered correctly. The raw score will be translated into a scaled score using a conversion table (the Department for Education will not publish these until after the tests have been completed and marked).

A pupil who achieves the national standard will have demonstrated sufficient knowledge in the areas assessed by the tests.



There is also a wealth of child-friendly KS2 SATs revision on the internet :

Spellingframe



TIMES TABLES  
ROCKSTARS

Topmarks

## Attendance

One of the biggest things that can influence a child's performance in the SATs is attendance.

We understand that children do get ill, it is really important that we try to have them in school as much as possible.

## Numeracy – The New Test Papers

Paper 1 – Arithmetic. The old Mental Maths paper has been replaced by the new written Arithmetic paper.

Children are allowed 30 minutes to answer the questions.

There are 40 marks available for this paper. Most of the questions are worth 1 mark.

The questions get progressively harder throughout the paper, with the introduction of larger numbers, decimals and more complex fractions. A few questions on long multiplication and long division will be worth 2 marks.

Numeracy – Example Questions

**10**  $\frac{4}{5} - \frac{1}{5} =$

1 mark

**26**  $\frac{1}{4} \times \frac{1}{8} =$

1 mark

**11**  $630 \div 9 =$

1 mark

**27** 95% of 240 =

1 mark

**12**  $1.28 \times 100 =$

1 mark

**28**  $234,897 - 45,996 =$

1 mark

## Numeracy – The New Test Papers

Papers 2&3 – Reasoning and Problem Solving.

These are very similar to the written papers that we used to have under the old system. However, the questions are more difficult. The children will have 40 minutes for each of these papers. Each is worth a maximum of 35 marks. Standard written methods of calculation are expected, including long multiplication and division.

There is a far higher focus (between 60% and 75%) on number, calculations, fractions, ratio and algebra. This leaves the remaining marks available for measurement, statistics and geometry.

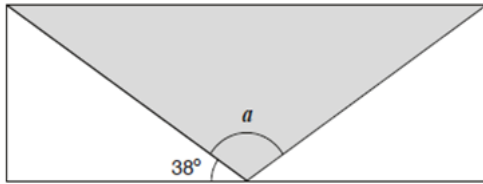
Calculators are not allowed in any of the new papers.



Numeracy – Example Questions

15

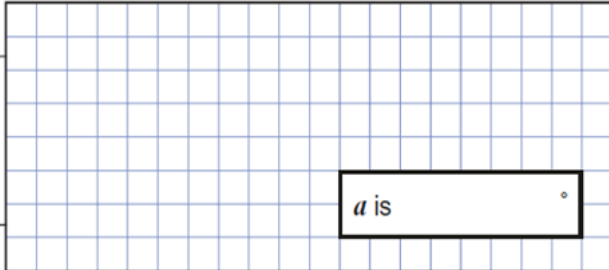
A shaded isosceles triangle is drawn inside a rectangle.



Not  
to  
scale

Calculate the size of angle  $a$ .

Show  
your  
method



2 marks

16

Large pizzas cost £8.50 each.

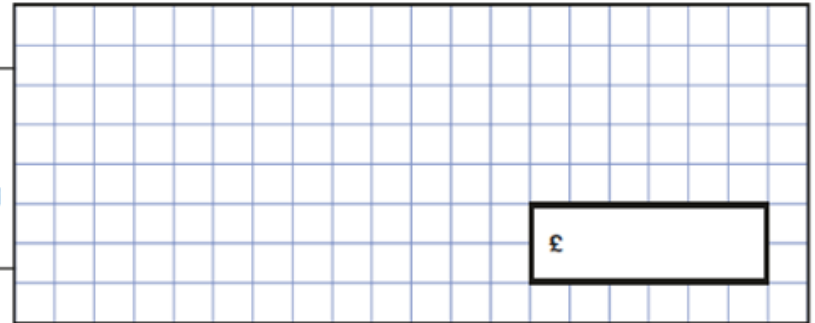
Small pizzas cost £6.75 each.

Five children together buy one large pizza and three small pizzas.

They share the cost equally.

How much does each child pay?

Show  
your  
method



2 marks

## English

The English SATs tests now comprise the following assessed components:

- The Reading Test
- The SPaG Test
- Writing Moderation





## English – The SPaG Test

The English grammar, punctuation and spelling test has two components, worth a total of 70 marks.

- A booklet of short answer questions
- A spelling task

Paper 1, the short answer questions, consists of between 40 and 50 questions assessing grammar, punctuation and vocabulary. Each question is worth one of two marks with a total for the paper out of 50 marks.

Paper 2, the spelling task, consists of 20 sentences which are read aloud by the test administrator. Each sentence has a word missing which the child must complete.

The task is worth a total of 20 marks.

The grammar and punctuation test will include two sub-types of questions:

### Selected response

e.g. 'Identify the adjectives in the sentence below'

### Constructed response

e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

**3**

Draw a line to match each **prefix** to the correct word so that it makes a new word.

Prefix	Word
re	mature
de	understood
mis	legible
im	frost
il	do

\_\_\_\_\_ 1 mark

**4**

Which sentence has been punctuated correctly?

Tick one.

- Immediately after, dinner we did the washing up.
- Immediately after dinner we did, the washing up.
- Immediately after dinner, we did the washing up.
- Immediately, after dinner we did the washing up.

\_\_\_\_\_ 1 mark

**17**

Tick one box in each row to show if the underlined clause is a **main clause** or a **subordinate clause**.

Sentence	Main clause	Subordinate clause
Billie, <u>who was nine years old</u> , loved to play tennis.		
Billie's mum bought her a tennis racket <u>so that she could play more often</u> .		
<u>Billie could not play tennis with her friend Lana</u> because Lana did not have a racket.		

\_\_\_\_\_ 1 mark

**18**

Circle all the **conjunctions** in the sentences below.

Once Harry had checked the weather forecast, he set off on his walk.

Whilst climbing up the mountain, he was unaware of the dangers ahead.

He needed to turn back immediately since a storm was coming.

\_\_\_\_\_ 1 mark

## English – The Reading Test

This year the texts in the English reading booklet will not be linked by a theme. The booklet will contain three or four texts. The least demanding text will come first with the following texts increasing in level of difficulty.

Children will have one hour to read the texts and complete the questions at their own pace. The reading answer booklet will comprise of approximately 35 to 40 questions (totalling 50 marks). There are a range of questions including multiple choice, short and longer responses.

Questions are worth 1, 2 or 3 marks.

## English – The Reading Test

There will be a selection of question types, including:

Ranking/ordering

e.g. 'Number the events below to show the order in which they happen in the story'

Labelling

e.g. 'Label the text to show the title of the story'

Find and copy

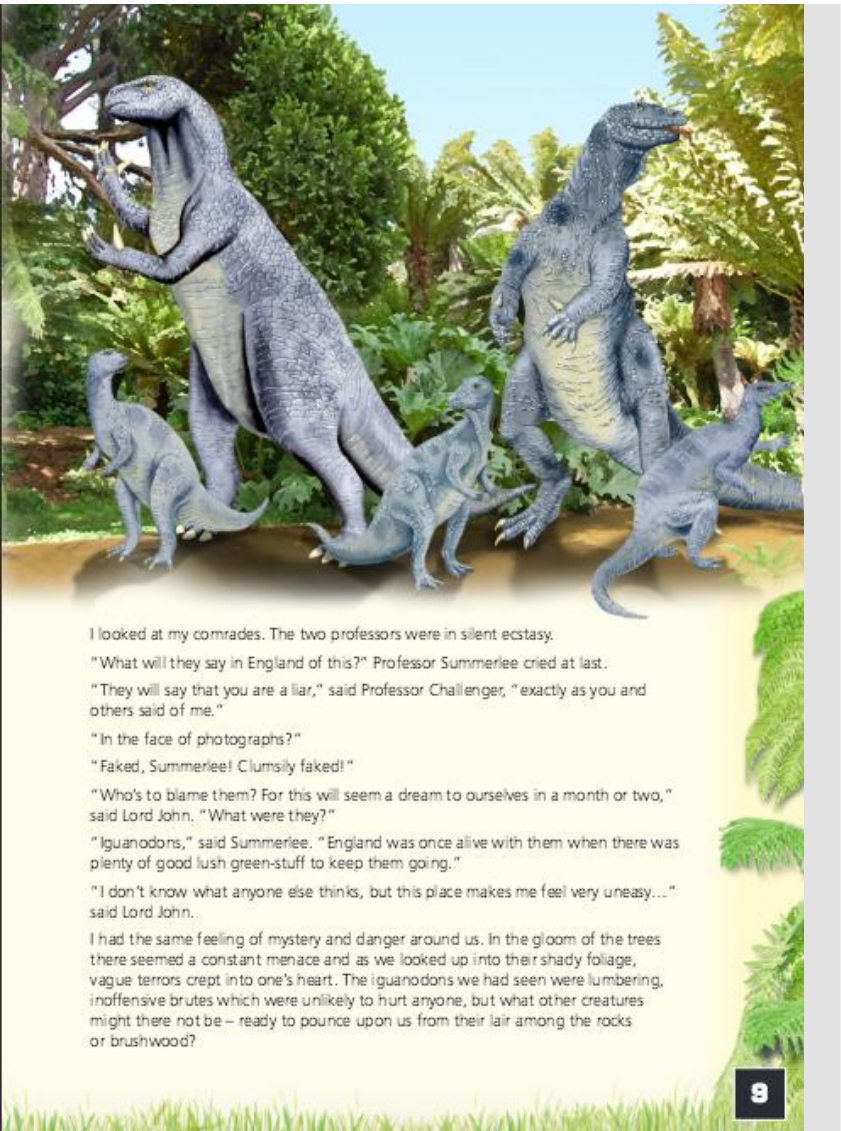
e.g. 'Find and copy one word that suggests what the weather is like in the story'

Short constructed response

e.g. 'What does the bear eat?'

Open-ended response

e.g. 'Look at the sentence that begins Once upon a time. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'



I looked at my comrades. The two professors were in silent ecstasy.  
 "What will they say in England of this?" Professor Summerlee cried at last.  
 "They will say that you are a liar," said Professor Challenger, "exactly as you and others said of me."  
 "In the face of photographs?"  
 "Faked, Summerlee! Clumsily faked!"  
 "Who's to blame them? For this will seem a dream to ourselves in a month or two," said Lord John. "What were they?"  
 "Iguanodons," said Summerlee. "England was once alive with them when there was plenty of good lush green-stuff to keep them going."  
 "I don't know what anyone else thinks, but this place makes me feel very uneasy..." said Lord John.  
 I had the same feeling of mystery and danger around us. In the gloom of the trees there seemed a constant menace and as we looked up into their shady foliage, vague terrors crept into one's heart. The iguanodons we had seen were lumbering, inoffensive brutes which were unlikely to hurt anyone, but what other creatures might there not be – ready to pounce upon us from their lair among the rocks or brushwood?

**30** Look at the paragraph beginning: *I do not know how long...*  
 The word *unwieldy* in this paragraph is closest in meaning to...

Tick **one**.

- fast.
- violent.
- clumsy.
- gentle.

1 mark

**31** Find and copy **one** word on page 9 that suggests Malone feels part of the team of explorers.

\_\_\_\_\_

1 mark

**32** How can you tell that Professor Summerlee is an expert on dinosaurs?

\_\_\_\_\_  
 \_\_\_\_\_

1 mark

## English – How to Achieve the Best Marks

Encourage your child to read anything and everything; road signs, cereal boxes, web pages, recipes and TV listings...

Ask them questions about their reading and wherever possible please read with them...even if you don't like their choice of reading material!

## English – Writing Assessments

As the year progresses, pupils will also be assessed on their writing performance on a range of text types.

These tasks will be teacher assessed and will help build a profile of each child's writing ability. Throughout the year, we will be revisiting a range of text types to make sure that pupils are familiar with each and feel confident.

**Year 5 and 6 Writing Assessment Framework (2017-2018 Interim)**

Date and genre of work:	descriptive 10.01.18						Evidence elsewhere
Working at the expected standard							
<b>The pupils write for a range of purposes and audiences (including writing a short story)</b>							
<ul style="list-style-type: none"> <li>write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person, use of direct address in instructions and persuasive writing)</li> </ul>							
<ul style="list-style-type: none"> <li>in narratives, describe settings, characters and situations</li> </ul>							
<ul style="list-style-type: none"> <li>use verbs in dialogue in narratives to convey characters and advance the action</li> </ul>							
Select vocabulary and grammatical structures that reflect what the writing requires, doing this neatly and appropriately.							
<ul style="list-style-type: none"> <li>use contracted forms in dialogue in narrative</li> </ul>							
<ul style="list-style-type: none"> <li>use passive verbs to affect how information is presented</li> </ul>							
<ul style="list-style-type: none"> <li>use modal verbs to suggest degrees of possibility</li> </ul>							
Use a range of devices to build cohesion within and across paragraphs e.g.							
<ul style="list-style-type: none"> <li>conjunctions</li> </ul>							
<ul style="list-style-type: none"> <li>adverbs of time and place</li> </ul>							
<ul style="list-style-type: none"> <li>pronouns</li> </ul>							
<ul style="list-style-type: none"> <li>anaphora</li> </ul>							
<ul style="list-style-type: none"> <li>use verb tenses consistently and correctly throughout the writing</li> </ul>							
<ul style="list-style-type: none"> <li>use the range of punctuation taught at language 2 neatly correctly (e.g. inverted commas and other punctuation to indicate direct speech)</li> </ul>							
<ul style="list-style-type: none"> <li>use adverbs, participial phrases and expanded noun phrases effectively to add detail, qualifications and precision</li> </ul>							
<ul style="list-style-type: none"> <li>spell correctly most words from the year 5 / year 6 spelling list, and use a dictionary to check the spelling of uncommon or new unfamiliar vocabulary</li> </ul>							
<ul style="list-style-type: none"> <li>maintain legibility in joined handwriting when writing stopped.</li> </ul>							
Working at greater depth							
<b>The pupils write for a range of purposes and audiences</b>							
<ul style="list-style-type: none"> <li>discuss and evaluate the language of speeches of writing and choose the appropriate register</li> </ul>							
<ul style="list-style-type: none"> <li>evaluate a situation and construct controlled arguments of formality, particularly through manipulating grammar and vocabulary to achieve this</li> </ul>							
Use the range of punctuation taught at language 2 correctly and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity e.g.							
<ul style="list-style-type: none"> <li>semi-colons</li> </ul>							
<ul style="list-style-type: none"> <li>dashes</li> </ul>							
<ul style="list-style-type: none"> <li>colons</li> </ul>							
<ul style="list-style-type: none"> <li>apostrophes</li> </ul>							



## During SATs Week

The most important thing we can do for our children is to make sure they are relaxed, prepared and calm.

It is important that children eat well, enjoy fresh air, play out and sleep well.

## Last Year

The last academic year was the second time these new style SATs were conducted.

Our children did very well in regards to their results in both the previous years.

	<b>Gomersal Primary</b>	<b>Local Authority</b>	<b>National</b>
Reading, Writing and Maths	60%	57%	61%
Reading (average marks)	104	103	104
Maths (average marks)	104	104	104