

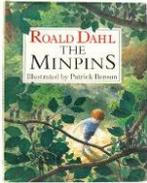


Class 3 Curriculum Newsletter Spring Term 2 2018

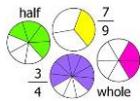


Welcome back after the half term holiday. Our curriculum theme is “**Make a difference**” which has a strong link to our English, history and design and technology work, in particular.

- On Friday 23rd March, there will be an Indoor Garden Party held at school to raise funds for the development of our wildlife garden. It will be great to see you there. **Mrs Ilott and Mrs Sawyer**



In **English** lessons, linked to our curriculum theme, we have started to read “The Minpins” by Roald Dahl as a stimulus for our story writing. We will revisit using conjunctions and expanded noun phrases in our writing, as well as correct use of apostrophes and speech punctuation. We will continue to “make a difference” to our writing by proof reading to check for errors in spelling, grammar and punctuation, and make improvements through editing. Our class reader continues with “One Dog and his Boy” by Eva Ibbotson.



We have started our **Maths** lessons this half term by focusing on fractions. Y4 will be finding equivalent fractions, adding and subtracting fractions and finding fractions of amounts. Y3 will be counting up and down in tenths, finding fractions of groups of objects and adding fractions with the same denominator. Later on, in the half term, Y4 will be finding the area of rectilinear shapes and Y3 will be measuring the perimeter and length of simple shapes. The **KIRF** challenge for this half term has begun with number bonds within 10.



Please continue to help your child to learn how to tell the time.



In **RE** we are thinking about the question: “Why do Christians remember the events of Holy Week each year?” looking at the concept of Salvation. We will be thinking about how and why Christians remember and celebrate Jesus’ last week, death and resurrection.

Our **PSHE** this term is about keeping safe. We will be learning about why there is the age classification system for computer games, as well as keeping safe in the local area.

In **French** Y3 will be learning more food vocabulary. Y4 will continue to revise vocabulary learned in Y3 as well as the names for different hobbies and pets.



Our **History** question is “How has technology changed the lives of British people since 1953?” We will be looking at technological changes in the home, communications, travel and entertainment. If you have any “old” technology at home, we would love to look at it in class, comparing it to its 2018 equivalent! The BBC is also showing a programme at the moment called “**Back in Time for Tea**”, showing changes in technology in the home, which you could watch together.



Living things and their habitats - the children will be sorting and using branching databases to identify plants and animals and thinking about how habitat changes affect plants and animals. Please read through the vocabulary sheet together.

Computing will focus on Connecting Up with a Y3 / Y4 class in Wellington, New Zealand via iMovies!



Mrs Stephens will be teaching **Design and technology** this half term. Linked to our curriculum theme, we will be designing and making healthy, fruity tray bakes to sell at the Indoor Garden Party.

PE lessons: Year 3 swimming on Tuesday mornings, Year 4 are developing their fitness through dance and games with Mrs Carr. Thursday - Dance with a coach.

Mon: Return ukulele

Tues: PE

Wed: Writing homework (fortnightly)
KIRF Challenge.

Ukulele home fortnightly

Spelling test and new spellings

Thurs: Reading Records checked; PE

