



Owler Brook School Foundation Stage Two Spring 2018

Our theme this term is On The Farm

Useful information

All clothing to be named – it makes returning lost items easier for us and for you.

- Cold days – warm jumper, hat scarf and gloves
- Rainy days – waterproof coat.
- Every day – shoes safe for running, book bag, P.E bag.
- We do P.E at different times in the week in small groups and class groups.



What's happening?

Thursday 27th February and Tuesday 20th March Visits to the farm.

Wednesday 14th and Thursday 15th March Parent Consultations

Friday 23th March Sports Relief

Thursday 29th March Spring Hat Parade /Last Day of Term

As usual we are hoping to do walks in the local woods to see the changes around us.

What can you do at home?

- ❖ Keep reading with your child and use the reading diaries if appropriate.
- ❖ Bring in any tubes/boxes for junk modelling in school.
- ❖ Do jigsaws with your child or baking, chat about what you are doing.
- ❖ Practice writing their name.
- ❖ Talk about healthy eating at home and school.
- ❖ Do phonic activities you have seen at school.



Foundation Stage Theme Overview

PSED/SMSC

Looking at the features of different animals and habitats.

How to cooperate as friends.

Discussing how to care for farm animals and the world around them.

Communication and Language.

Ice Cream Parlour in the outdoor and a farm in the indoor provision, equipped with clipboards and writing materials.

Sequencing farm stories and songs.

Listening to each other when discussing our thoughts about the farm and familiar books.

Physical Development

Continual access to large and small P.E equipment. Use of different tools to make and design posters, paintings of circus large and small paintings and models. Links to Creative Development.

Name writing and labelling practice.

Spring Term 2018

On The Farm



Enrichment

Canon Hall Farm Visit.

World Book Day

Sport Relief

Easter Hat Parade

Mathematics

To understand the language of subtraction

To count reliably.

To understand size/positional language.

To use our problem solving skills.

Understanding The World

Using the computer and non-fiction books to find out information about farms.

Understand how to use simple paint programmes.

Forest school visits-

Detailed look at different environments.

Expressive Arts and Design

Dance and movement to represent different farm animals

Recording farm animal noises and movements using the I pads.

Design and making different farm animals using different materials.

