



Wigton Infant School

Building Firm Foundations in Learning Laughter and Love

British Values Statement

Wigton Infant School is committed to ensuring that all pupils taught at Wigton Infant School are treated equally whilst recognizing that treating children equally does not mean treating them the same. All children are different and have differing needs.

We are committed to ensuring that children who are taught at Wigton Infant School have access to a broad, balanced curriculum that is suitable for our ever changing multi cultural, multi faith society and that will prepare our pupils for life in the future.

Since September 2014 the Department for Education has introduced a statutory duty for schools to promote the basic British Values.

These are:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance for those of different faiths and beliefs

At Wigton Infant School these values are taught across all areas of the curriculum. We encourage children to:

- Enjoy learning about themselves, others and the world around them.
- Learn about, listen to and reflect on their own and others' beliefs and views.
- Recognise the difference between right and wrong and think about the consequences their behaviours can have on themselves and others.

- Understand, accept and celebrate difference and diversity
- Gain an understanding of how individuals can influence decision making through a democratic process.

We promote these values in many different ways. These are some examples of how do this.

Democracy

Our school council is democratically elected. Year 1 and 2 children decide if they would like to stand to be a council member and then prepare a short persuasive statement as to why they should be elected. When elected they contribute to school improvement variety of ways. Classes vote on a variety of different decisions ranging from which equipment to purchase for school to what items should be made for Enterprise week.

The Rule of Law

All children are aware of school/class rules and the need for these rules. The children are taught they have rights but with these come responsibilities and the consequences, should these responsibilities not be fulfilled. All rules are revisited regularly in school and class assemblies. We give children the opportunity to make informed good choices and actively encourage children to do so.

We have a comprehensive behavior policy and Parents and children sign our Home School agreement on admission to school.

We also have regular visitors to school. These include the Police and Fire Service. These visitors reinforce the need for rules, the consequences of not adhering to the rule of law.

Individual Liberty

We ensure a safe, stimulating supportive environment where children can take risks through informed choice. Children are taught about safety through a variety of means including the Kidsafe programme, PHSE and e safety lessons.

We teach that everyone is different but also the same and that we need to respect ourselves and each other. We teach children to be independent learners taking responsibility for their learning and their actions and we encourage and promote confidence, self esteem and belief, cooperation, persistence and a sense of self worth.

Mutual Respect

We have high expectations of everyone at Wigton Infant School. Adults provide excellent role models for children and everyone is respected and valued for who they are and what they can do. We are a "Strategically Enhanced Resourced School for children with Special Needs" and this enhances our values and beliefs.

We teach children a sense of belonging and to take pride in themselves, their work, their friends, their community and their world. Assemblies demonstrate and reinforce this especially celebration assembly.

We raise monies for a variety of causes including those in need. Our children in Year 2 take part in an "Enterprise week" and the children choose which to which charity the monies should be given.

Tolerance for those of different faiths and beliefs

Although we have few of differing faiths we ensure our children learn about, talk and celebrate diversity.

We have children with English as an additional language and they are part of school though they have extra provision where needed. We also have many children who have many other additional needs.

We strive to provide many opportunities for our children to learn about, understand and tolerate difference in all areas especially faiths and beliefs. We use many cross-curricular links where possible and celebrate different religions in a variety of ways.

When and where possible we have visitors from different cultures and faiths in school.

We have regular assemblies delivered by various visitors from St Mary's Church, the Methodist Church and the Evangelical Church.

We hope by promoting British Values that we have given our children the foundations to grow into independent, confident, tolerant, adaptable, communicative individuals ready to face the challenges of living to the 21 century.

As a school we are part of the Government Prevent Strategy.

There is no place for extremist views of any kind in our school, whether from internal sources- pupils, staff, visiting adults, Governors etc. or external sources- school community, external agencies or individuals.

Any prejudice, discrimination or extremist views, including derogatory language, displayed by pupils, staff, visitors or parents will always be challenged and where appropriate deal with. Where misconduct by a teacher is proven the matter will be referred to the National College for Teaching and Leadership for their consideration. Misconduct by other staff will be dealt with under normal school disciplinary procedures.

We encourage pupils to respect the fundamental British values of democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs. We ensure that partisan political views are not promoted in the teaching of any subjects in school and where political issues are brought to the attention of pupils, reasonable practicable steps are taken to offer a balanced presentation of opposing views to pupils.