

Pupil Premium 2016/2017

Student Barriers	Intervention	Intended Outcomes / impact	SID data to support evidence of impact	
			Sept 2016	June 2017
Student requires high level supervision, is easily distracted and needs a task to be broken into smaller chunks	Phonics resources Rapid reading resources	Has started to make progress in Literacy. He is responding well to the structured reading scheme and phonics sessions.	<u>Academic</u> (April 17) Maths 175 English 275 Science 303	228 305 305
Student requires significant input into language and barriers to learning. He is only able to concentrate for short periods of time.	1:1 (Home) tuition	One to one tuition was provided to try and re-engage him in classroom learning.	<u>Academic</u> Maths 665 English 419 ICT 236 Science 412 <u>Care</u> Behaviour 29 Life and Living 14 <u>Health</u> S & L 24 General 63 OT 48	673 426 506 37 34 24 68 53
Student has difficulties in areas of social communication, social interaction and rigidity of thoughts and ideas.	Placement at a National Trust property in Yorkshire. Took part in an Archaeological dig. Post 16 – driving lessons	Student developed his social and communication skills through his love of history .	Successfully passed his GCSE History gaining a C Passed driving test	
Student struggles to make eye contact and requires information to be broken down into smaller chunks.	Phonics resources Rapid reading resources Accesses SALT	Student has started to make progress in Literacy. He is responding well to the structured reading scheme. The data shows his improvement since admission.	<u>Academic</u> (Jan 2017) Maths 325 English 275 Science 305	450 330 331
Student has SEMH and ADHD	Literacy Intervention 1:1 tuition	Student attended literacy intervention which saw an increase in his levels as indicated by the data.	<u>Academic</u> Maths 619 English 317 ICT 232 Science 509 <u>Care</u> Behaviour 9	715 435 317 528 11 14

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			Life and Living 9 <u>Health</u> S & L 0 General 61 OT 41	18 64 81
Student has ADHD with poor visual and auditory memory	1:1 tuition for numeracy and literacy in 16+	Student's basic literacy and numeracy skills have continued to improve. He has achieved FS Level 1 in English and Maths He has achieved Functional Skills Level 1 and 2 in ICT		
Student has SEMH, working, visual memory, ADHD	Outdoor learning 1:1 Tuition Home Support	Student has attended D of E to improve self-esteem and engagement which has impacted on his learning within the classroom Student has achieved FS Level 1 in English. He has passed the reading and Speaking and Listening elements of Level 2 Student has achieved a FS Level 1 in Maths. He has also gained FS level 1 and 2 in ICT. Student has a placement at Bradford College studying performing arts.	<u>Academic</u> Maths 785 English 574 ICT 315 Science 632 <u>Care</u> Behaviour 3 Life and Living 9 <u>Health</u> General 50	979 1100 800 924 20 17 55
Student has ASD, ODD, social awareness and communication difficulties, Hyperlexia and working memory	Construction Leeds building College 1:1 Tuition	Student achieved FS Level 1 in English. He also achieved a pass in the reading and speaking and listening elements of Level 2. He has achieved FS Level 1 and 2 in Maths and ICT. Student spent one day a week at Leeds Building college to work towards his placement for next year at Barnsley College	<u>Academic</u> Maths 858 English 477 ICT 323 Science 632 <u>Care</u> Behaviour 6 Life and Living 9 <u>Health</u> S & L 0 General 55 OT 42	1600 1100 800 965 31 40 27 55 76
Student has SEMH, struggles to understand simple instructions and	Literacy Intervention	Student has made some improvement in Literacy as evidenced by the data	<u>Academic</u> Maths 819 English 357 ICT 318 Science 480 <u>Care</u>	404 701 607

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basic vocabulary			Behaviour 6 Life and Living 9 <u>Health</u> S & L 0 General 71 OT 48	20 23 24 71 48
Student has depression, anxiety and behavioural problems and struggles to learn in a classroom environment.	1:1 Outdoor learning Literacy Intervention Big Talk Education	Student has attended literacy intervention to support him with written work and has shown improvement in this area due to 1:1 support and provision of an outdoor learning environment.	<u>Academic</u> Maths 608 English 361 ICT 124 Science 600 <u>Care</u> Behaviour 0 Life and Living 14 <u>Health</u> S & L 0 General 67 OT 80	615 832 627 903 29 23 21 67 75
Student has experienced trauma from a young age	1:1 Big Talk Education	Student has attended weekly sessions on sex education.		
Student has SEMH and ADHD and due to this he has not developed full basic numeracy and literacy skills and struggles with classroom learning	Construction 1:1 support	Student was able to access to classroom learning and achieve a Level 1 diploma in Construction.	<u>Academic</u> Maths 646 English 436 ICT 308 Science 632 <u>Care</u> Behaviour 17 Life and Living 11 <u>Health</u> General 73 OT 32	1615 812 706 924 26 37 73 32
Student has sensory and communication needs, low self esteem and lack of independence skills	D of E	Student completed his Duke of Edinburgh course and gained the silver level qualification and increased his level of self esteem and independence skills.		
Student has difficulty in concentrating in a classroom	Literacy and Numeracy intervention	Student has achieved FS Level 1 in English. He has passed the reading element of Level 2	<u>Academic</u> Maths 1220 English 580 ICT 580	1558 1100 790

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environment and therefore has not developed age appropriate numeracy and literacy skills		Student has achieved a FS Level 1 in Maths. He has also gained FS level 1 and 2 in ICT.	Science 980 <u>Care</u> Behaviour 23 Life and Living 31 <u>Health</u> General 14 OT 83	969 69 94 14 83
Student struggles in a classroom environment	Work based learning environment at On Trak with Literacy and Numeracy intervention 1:1 Tuition	Student attended 'On Trak' three days each week and was able to achieve Functional Skills Level 1 in English	<u>Academic</u> Maths 681 English 373 ICT 380 Science 900 <u>Care</u> Behaviour 11 Life and Living 34 <u>Health</u> S & L 0 General 64 OT 79	1615 850 706 905 20 54 12 63 76
Student has sensory issues with regards to noise and cannot work in the classroom when noisy	1:1 Numeracy Intervention	Student has made significant improvements in numeracy and is currently working towards Entry level.	<u>Academic</u> Maths 112 English 465 ICT 310 Science 627 <u>Care</u> Behaviour 17 Life and Living 3 <u>Health</u> S & L 0 General 48 OT 79	719 469 510 40 23 32 53 60
Student has social and communication issues and low self esteem.	GCSE Targeted 1:1 sessions English GCSE Maths Higher	Student gained a grade 2 English GCSE He gained a grade 3 GCSE (higher) in Maths	<u>Academic</u> Maths 1177 English 743 ICT 800 Science 1050 <u>Care</u> Behaviour 17 Life and Living 14 <u>Health</u> S & L 0 General 51 OT 44	1674 1069 800 974 34 34 0 51 44

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Student has significant medical conditions and struggles to engage and be motivated within the classroom	To assist with engagement and motivation the student was provided with work based learning opportunities to help him stay focussed.	To provide some work based learning to keep motivation and engagement within the classroom Student attended sessions at Phoenix radio. It provided him with a work related learning opportunity enabling him to stay focussed in school until the end of Year 11.		
Student has low self esteem and struggles with own body image. Difficulty maintaining peer relationships.	Literacy 1:1 support Numeracy 1:1 support D of E	Student achieved D of E silver level qualification and FS Level 1 and 2 in English Student has gained a Functional Skills qualification in Maths at Level 1 and 2. He has also gained Functional Skills Level 1 and 2 in ICT. He also gained a Grade 3 in his GCSE Maths.	Academic Maths 1200 English 631 ICT 631 Science 1000 Care Behaviour 69 Life and Living 57 Health S & L n/a General 47 OT 87	1625 1062 800 974 66 57 49 87
Student has SEMH and significant deficit in literacy	Literacy 1:1 support Numeracy 1:1 support	Student accessed literacy and numeracy interventions and his scores show significant improvement in these areas.	Academic Maths 662 English 365 ICT 450 Science 890 Care Behaviour 3 Life and Living 26 Health S & L n/a General 67 OT 78	911 829 627 906 11 26 67 78
Student has mild learning difficulties and sensory needs	Literacy 1:1 Numeracy 1:1	Student accesses both literacy and numeracy intervention sessions. These have impacted significantly on his confidence and ability to access other learning.	Academic Maths 278 English 253 Science 427	1446 829 919
Student has attachment disorder, sensory needs and visual memory	Big Talk Education Maths and literacy 1:1 Therapeutic interventions	Student has shown significant improvement in numeracy and literacy.	Academic Maths 665 English 427 ICT 290 Science 412 Care	815 477 330 524

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difficulties and past trauma		He has attended regular session with Big Talk Education.	Behaviour 0 Life and Living 17 <u>Health</u> S & L n/a General 12 OT 47	29 29 10 47
Student has ADHD – displaying verbal and physical tendencies	Maths 1:1 Literacy 1:1 Construction_(practical hands on learning)	Student has achieved a Level diploma in Construction He passed the writing and speaking and listening elements of Functional Skills Level 1 in English. He has gained Functional Skills Level 1 in Maths. He has also achieved Functional Skills Level 1 and 2 in ICT	Academic Maths 800 English 541 ICT 700 Science 950 <u>Care</u> Behaviour 3 Life and Living 20 <u>Health</u> S & L n/a General 69 OT 71	1558 1100 788 947 26 34 68 71
Student has SEMH and sensory needs	1:1 support Numeracy 1:1	Student has improved his levels of numeracy since attending one to one sessions. This is evidenced by his data.	Academic Maths 275 English 275 Science 730	407 742 757
Student has SEMH, Visual memory and ADHD	ROKT	Student has attended ROKT each week. He has developed his skills and is able to articulate his feelings in a controlled manner.	Academic Maths 869 English 470 ICT 350 Science 638 <u>Care</u> Behaviour 9 Life and Living 3 <u>Health</u> S & L 0 General 50 OT 89	1004 473 719 646 60 46 18 65 89
Student has Dyspraxia, ADHD and low self esteem	1:1 tuition	Student has achieved Functional Skills Level 1 in Maths and ICT. He has passed the speaking and listening elements of his Functional Skills Level 1 in English.		
Student has SEMH, ASD and sensory issues	Phoenix	Student attended sessions at Phoenix radio. It provided him with a work related learning opportunity enabling him to	Academic Maths 858 English 685 ICT 800	1643 1050 800

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		stay focussed in school until the end of Year 11.	Science 980 Care Behaviour 14 Life and Living 17 <u>Health</u> S & L 0 General 53 OT 72	967 46 54 0 47 72
Student has SEMH, ASD, Sensory issues, attachment disorder, Dyslexia	Phonics resources Rapid reading resources	Student has started to make progress in Literacy. He is responding to the structured reading scheme and phonics sessions. The data shows his improvement since admission.	<u>Academic</u> Maths 275 English 325	303 326