



Speaking and Listening

To enable the children to be ready for later life, we believe that the children at St Martin's Garden Primary School need to develop effective communication skills. There are 4 main areas of Speaking & Listening: - Speaking; Listening; Group Discussion and Interaction; and Drama. These 4 areas are taught through the entire Curriculum, as we believe they engage and enthuse the pupils; and this in turn leads to a raise in standards within Reading and Writing. The children also are expected to use talk for learning. They will be encouraged to play an active role in directing their own learning and making decisions, discussing with peers and adults about the choices they have made; demonstrating what they know and evaluating their understanding.

Talk 4 Writing

We are strong believers in Talk 4 Writing, and all classes take part in story activities throughout the year. The children are given the opportunity to learn a story with actions; they are then able to retell and rewrite the story and begin to innovate the story themselves. This leads to children becoming more confident with writing their own stories and giving them the language through oral rehearsal to become imaginative writers.

Drama

Drama activities may take many forms, including teacher in role, hot seating, freeze frames, role-playing right through to more complex plays and performances. These activities will link to all areas of the curriculum and are often used to support understanding of what children have read and to promote writing activities.

Persuasive Dialogue and Debate

In higher KS2, children will be encouraged to debate ideas in class and giving reason for their opinions. This may be in role as a character from a story, or in discussion about an event or issue the children are discussing.

Reading Aloud and Poetry Recital

Curriculum 2014 places a great importance on reading prose and poetry aloud. This may be at the end of the lesson when sharing work completed, or in assembly when celebrating work. Poetry may be learned individually or as a class, and again shared with the class, other children in school or through whole school assembly.