



# **Low Moor C. of E. Primary School**

## *Aiming for Excellence*

# **PUPIL PREMIUM POLICY**

**Reviewed and Approved by: Strategic Planning Committee**

**Date of meeting: 15<sup>th</sup> March 2018**

**Signature:-**

**Position: Chair of Strategic Planning Committee**

**Date:-**

**Next review date: March 2020**

## **LOW MOOR C. OF E. PRIMARY SCHOOL – PUPIL PREMIUM POLICY**

### **Background**

The pupil premium is a Government initiative that provides additional resources for pupils from deprived backgrounds, as research shows that nationally, they are more likely to underachieve compared to their peers. The premium funding is provided in order to support these pupils in reaching their full potential.

The Government has used pupils entitled to free school meals as an indicator of deprivation, and has deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for free school meals. This fixed amount of money will increase every year over the course of this current Parliament.

Schools will receive this additional funding, currently set at £1,320 per child, determined in January each year, by the number of children on roll who are/have been eligible for free school meals in the preceding 6 years. This is known as 'Ever 6', or 'Ever 5' in the case of children with parents in the armed forces. *'DfE – The Service Pupil Premium, what you need to know 9 January 2018'*

The pupil premium grant was created to provide funding for three key areas:

- Raising attainment of disadvantaged pupils and diminishing the difference with their peers.
- Supporting children and young people with parents in the armed forces
- Providing funding for looked-after children (LAC), and children subject to special guardianship or residence orders.

### **Objectives**

- To provide additional educational support to raise the achievement of pupils in receipt of the PPG.
- To narrow the gap between the educational achievement of these pupils and their peers.
- To address underlying inequalities, as far as possible, between pupils.
- To ensure that the PPG funds reach the pupils who need them the most.
- To make a significant impact on the education and lives of these pupils.
- To work in partnership with the parents/carers of pupils to collectively ensure their success.

### **1. Looked After or Previously Looked After Children**

- 1.1. A premium of £1,900 per pupil is paid for each child who has been in local authority care for one day or more. £500 of this grant will be retained by the local authority (Virtual School for Looked after Children) to deliver centrally managed support services focused upon raising the achievement of looked after children.

- 1.2. A premium of £1,900 will also be paid for children who have ceased to be looked after by a LA as a result of adoption, a special guardianship order, a child arrangement or a residence order.

## **2. Service Premium**

- 2.1. For children whose parents are currently serving in the armed forces; a premium of £300 will be received.

## **3. Focus of spending**

- 3.1. The Government does not dictate how schools should spend the pupil premium.

*‘Schools will have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for most vulnerable pupils’*

## **4. Provision**

- 4.1. In order to meet the above requirements, the Governing Body of Low Moor C. of E. Primary School will ensure that provision is made which secures additional teaching and learning opportunities that meet the needs of all vulnerable and disadvantaged pupils. Our priority will be focused upon ‘diminishing the difference’ for disadvantaged pupils who are not on track, to achieve age related expectations in line with their peers.
- 4.2. As part of the additional provision made for vulnerable groups, the Governors will ensure that pupils’ needs are identified through rigorous and on-going assessment and regular pupil progress meetings.
- 4.3. The staff will maintain an ongoing programme of support for these pupils and will regularly report progress to the Governors’ Curriculum Sub-committee.
- 4.4. In addition to curriculum provision, school will support disadvantaged/vulnerable families through financial assistance for school uniforms, (see school uniform policy) and school visits. In the case of residential visits, up to 50% of the cost will be met by the school, for those children currently in receipt of free school meals, via pupil premium funding. Holiday and After School Club provision, as well as curriculum and enrichment opportunities, will also be funded for disadvantaged pupils via pupil premium funding. We will also provide additional provision to support the pupils’ emotional and social development where needed.

4.5. In May, each year, children in receipt of free school meals will receive the vouchers to assist with the following:

- School Uniform Assistance up to £26.00
- Book Bag up to £5.75
- PE Bag up to £4.50
- Water Bottle £1.50
- A session of after school clubs up to £24.00

4.6. The Governors recognise that not all pupils who are disadvantaged are registered or qualify for free school meals and, therefore, reserve the right to allocate pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being vulnerable.

## **5. Pupil Premium Co-ordinator**

5.1. Within school, a member of the SLT has the responsibility for co-ordinating and developing provision for disadvantaged pupils. This includes:

- Monitoring, review and evaluation of provision for vulnerable pupils in order to determine the impact of the additional funding on attainment and progress;
- Raising the profile of pupil premium children and the requirement to 'diminish the difference';
- Analysing data to track the attainment and progress of pupil premium children and disseminating the findings and areas for development/improvement to governors and staff.

## **6. Reporting**

6.1. The school will monitor, evaluate and review the impact of PPG funding, in terms of improving educational outcomes and cost effectiveness.

6.2. Under the direction of the Headteacher, the Pupil Premium Co-ordinator will report annually to the governing body and parents/ carers on how effective pupil premium grant spending has been and what impact has been made. This will include:

- The progress made towards 'diminishing the difference', by year group, for disadvantaged pupils.
- An outline of provision and its impact.
- An evaluation of cost-effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

- 6.3. A pupil premium strategy, containing information regarding the school's pupil premium spending and its impact will be published on the school's website.
- 6.4. The Governing Body will monitor the school's progress towards 'diminishing the difference' for vulnerable and disadvantaged pupils.

## **7. Success Criteria**

- 7.1. The evaluation of this policy will be based on how successfully the school 'diminishes the difference' between disadvantaged pupils and their peers. Progress will be evaluated annually and any amendments required will be included in the School Improvement Plan for the following year.

APPROVED