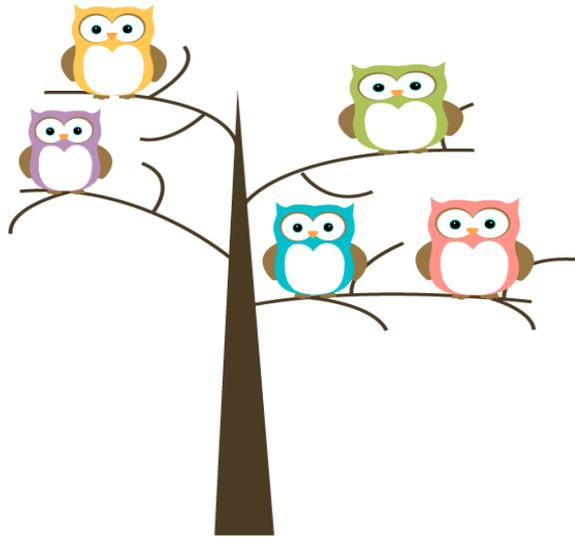
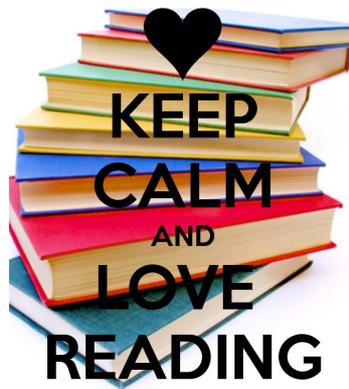




## Reading in Year 5





### **National Curriculum Expectations for Reading in Year 5**

By the beginning of Year 5 pupils should be able to read aloud a wider range of poetry and books written at an age-appropriate interest level with accuracy and at a reasonable speaking pace. They should be able to read most words effortlessly and to work out how to pronounce familiar written words with increasing automaticity. If the pronunciation sounds unfamiliar they should ask for help in determining both the meaning of the word and how to pronounce it correctly. They should be able to prepare readings, with appropriate intonation to show their understanding, and should be able to summarise and present a familiar story in their own words. They should be reading widely and frequently, outside as well as in school, for pleasure and information. They should be able to read silently, with good understanding, inferring the meanings of unfamiliar words, and then discuss what they have read.

Pupils' knowledge of language gained from stories, plays, poetry, non-fiction and text books, will support their increasing fluency as readers, their facility as writers and their comprehension.

### What we do to support reading progress in Year 5

- Encourage the children to read quietly every day in class.
- Allow the children time to enjoy their chosen books.
- Set tasks that require more advanced reading skills ie: researching topics and reporting back on their findings.
- Encourage the children to talk about their chosen reading books, explaining to their peers and teachers why they enjoyed the books.
- Take the children to our Library and encourage them to choose reading materials independently.
- Encourage the children to write feedback in their reading record books.
- Have a class text that all of the children access and complete work around.

### What you can do to support your child's reading progress in Year 5

- Encourage your child to read regularly at home.
- The reading materials could include books, recipes, comics or magazines.
- Talk to your child about the books that they have read at home or at school.
- Read with your child modelling expression etc.
- Discuss the feelings of the characters in the books that the children are reading.



Albany Reading Owls always reach for the stars!



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