

SEND

Information Report

At Tweedmouth Middle School we are committed to the inclusion of all pupils in every aspect of school life. We aim to offer all children a broad and balanced education with access to the National Curriculum. We recognise the diverse and individual needs of all of our pupils and take into account the additional support required by those children with Special Educational Needs and Disabilities (SEND).

SCHOOL NAME:	Tweedmouth Middle Community School		
TYPE OF SCHOOL:	Mainstream Middle School (age range 9-13 years).		
ACCESSIBILITY:	Most but not all areas are wheelchair accessible with the use of portable ramps. A modified toilet is available.		
CORE OFFER:	<ul style="list-style-type: none"> We are a fully inclusive school providing a range of support to enable children to access all aspects of school. We have a Teaching and Learning programme in school designed to promote and ensure Quality First Teaching for all. We have a dedicated support team to complement and support Quality First Teaching for all, offering in class, small group and 1:1 support. Teaching and Support Staff are trained in a number of interventions to enable access to the core curriculum offer. We work closely with parents to ensure good attendance of pupils. We use a range of assessment and feedback tools to ensure children are given individual and personalised feedback regarding their achievement and progress. We have a nurturing, child centred approach. Intervention records follow the plan, do, review model and include detailed next steps for progress. Accelerated Reader is offered to every pupil in the school. 		
POLICIES:	ARE THE SCHOOL POLICIES AVAILABLE ON THE WEBSITE FOR?	SEND	YES
		SAFEGUARDING	YES
		BEHAVIOUR	YES
		EQUALITY AND DIVERSITY	YES
	Are you aware/ familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act 2010?		YES
PLEASE INDICATE WHAT YOUR SCHOOL HAS TO OFFER (OVER AND ABOVE YOUR CORE OFFER):			

	<p>AREAS OF STRENGTH:</p> <ul style="list-style-type: none"> • Nurturing ethos • Year 5 unit supports smooth transition from first school into middle school. • Additional transition work ensures smooth transition between other year groups and key stages. • Built in systems ensure clear communication between teachers and TA's as well as ongoing Teacher and TA development through our training programme. • Robust behaviour management systems and experience of providing bespoke behaviour management to meet the needs of particular students. Experience of working with students with AS. • SENDCo is also a Specialist Dyslexia Teacher. • ELSA and Thrive trained staff available throughout the school day and social and emotional support offered over lunch time. • Staff trained in alpha to omega, Precision Teaching, First Class at Maths, supporting students with AS, Read, Write Inc. • IDL programme offered in school and also for home use. • The House Provision offers a nurturing environment for vulnerable pupils and a range of interventions. • Choices for Growth is based in school and offers counselling and emotional support for students, staff and families. • Close collaboration and partnership working with other schools to share good practice and specialists from The Grove can offer advice and training to inform our care plans. • Staff trained in MAPPA. • Strong relationships with parents and carers and regular SEN drop in events. • We have a specialist Hearing Impairment TA. • We have a dog therapy programme available in school
	<p>SPECIALIST SUPPORT AVAILABLE:</p> <ul style="list-style-type: none"> • Specialist dyslexia teacher in school. • Specialist Counselling offered through Choices for Growth • Nurturing Environment in "The House". • Thrive programme offered throughout school.
	<p>INPUT FROM THERAPISTS/ ADVISORY TEACHERS/ OTHER SPECIALIST SUPPORT SERVICES.</p> <ul style="list-style-type: none"> • We have a service level agreement with Northumberland County Council SEND Support Services Team which includes educational psychologists, specialist AS teachers, Social communication and AS teachers, behaviour support teachers, Speech and Language specialists (SALT). • We can refer to NHS services including Speech and language Therapists and Occupational Health Specialists. • We can refer to the Primary Mental Health and CYPS teams. • The Grove special school offer advice, support and specialist training if needed.

	<p>BREAKFAST AND AFTER SCHOOL SUPPORT</p> <ul style="list-style-type: none"> • Breakfast club is available every morning from 8am; small group support is available every lunchtime. There is a range of after school clubs running at various times during the academic year.
INCLUSION	<p>HOW DO YOU PROMOTE INCLUSION WITHIN THE SCHOOL? INCLUDING DAY AND RESIDENTIAL TRIPS?</p> <ul style="list-style-type: none"> • The needs of all pupils inform the planning of lessons and every aspect of school life. • Each SEND student has a Pupil Profile detailing their areas of strength and need and strategies to effectively support their learning, these are made available to all teaching staff to inform their lesson planning. • SEND pupils are included in all lessons, activities, trips and residential. • Careful consideration is given to the timing and delivery of interventions to ensure they do not compromise other aspects of a pupils education.
PROPORTION OF THE SCHOOL WITH SEND	14.3%
PARENT SUPPORT INVOLVEMENT/ LIAISON:	<p>HOW DO YOU INVOLVE/ SUPPORT THE PARENTS OF CHILDREN/ YP WITH A SEND REGARDING AND MEETING THEIR NEEDS. HOW DO WE COMMUNICATE THEIR PROGRESS AND AREAS OF DIFFICULTY?</p> <ul style="list-style-type: none"> • Regular parental drop in events are held, Pupil Profiles and support plans are also sent home and regularly discussed. • Formal parents' evenings are held on three occasions. • Reports are sent home twice a year. • We have an annual prize giving service. • School uses the Gateway system and parents can use an APP to receive information from school using this. • School has a Facebook and Twitter page. • School has an open door policy that ensures parents can discuss issues and needs as they arise. • School can hold EHA's to support children and families. <p>HOW WILL SCHOOL PREPARE CHILDREN WITH SEND TO JOIN THE NEXT SETTING/ COLLEGE/ STAGE OF EDUCATION?</p> <p>CAREFULLY PLANNED AND STRUCTURED TRANSITION PROGRAMMES BETWEEN SCHOOLS, WITH BESPOKE TRANSITION PROGRAMMES OFFERED FOR SPECIFIC CHILDREN IN A SMALL GROUP OR 1;1.</p>
OTHER INFORMATION:	<p>WHAT ELSE DO YOU THINK PARENTS AND CARERS WOULD LIKE TO KNOW ABOUT YOUR SCHOOL?</p> <p>We are a nurturing school with an open door policy and as well as formal consultations and drop ins parents and carers are always welcome at our school and we can set up bespoke care plans for each child which involve regular meetings with parents and carers also.</p>

	<p>We offer and support a range of interventions and have close links with a number of agencies and schools and we are used to multi agency working. Our SEND policy is currently on the website which details the way we monitor pupils' progress and make assessments that help us to determine whether or not a pupil requires additional support and what that support should be.</p> <p>Pupils with medical needs that are not covered by SEND are covered by our Supporting Pupils with Medical Conditions Policy.</p>
COMPLETED BY:	<p>Charlotte Barber (SENDCo)</p> <p>Date completed: March 2018</p> <p>Date of Review: September 2018</p>