

# S9 – Home-School Agreement/Parenting Contract Policy

---



Date last reviewed: Spring 2018  
Date to be reviewed: Spring 2021  
Document Version: 6

### Policy checklist

- |   |   |
|---|---|
| Is the policy from a good/outstanding source?                     | ✓ |
| Does the policy reflect the good practice demonstrated in school? | ✓ |
| Has the policy been cross referenced with up-to-date guidance?    | ✓ |
- 

#### **Amendments:**

19 January 2010 – INSET review: additions to para "Roles & Responsibilities"

01 February 2011 – No changes made

23 February 2011 – SBM style changes: Changes sheet added

05 April 2012 – No changes made

05 January 2015 – Significant changes review by all relevant stakeholders

## **Purpose**

The following agreement encapsulates our belief that parents are the first and most important educators. It is designed to help achieve the highest possible standards of achievement through close communication and effective partnership with parents. In drawing up this agreement we have reflected parental expectations of the school and supported the good practice of communication between staff and parents.

## **Relationship to other policies**

This agreement relates most closely to Teaching and Learning, Attendance, Health and Safety, Behaviour and Discipline and the Equality Scheme.

## **Roles and responsibilities**

The Head teacher will ensure that the home-school agreement and other significant communications are reviewed at significant points in a child's education. Other means of communication include:

- home-school message books
- Individual Education Plans (IEPs)
- telephone contact
- email contact
- ParentPay
- School text service
- case conferences and multi-agency meetings (Including Common Assessment Framework, Child In Need and Team Around the Child, Child Looked After meetings)
- contact following medicals
- home visits
- Parent Support Group
- Friends of Mill Ford meetings and social events
- Targeted Coffee Mornings, including pupil progress mornings

Where parents/carers do not read English, translations will be produced or the contact will be oral; interpreters are also available. The success of this policy will be monitored by the People committee.

Document reviewed by: ..... (*Head Teacher*)

Date reviewed: Spring Term 2018

Signed by: ..... (*Chair of Governing Body*)





## Home School Agreement

Pupil's Name: \_\_\_\_\_

### The School will:

- Care for the safety and well-being of every pupil
- Value each individual as an equal member of the school
- Provide a high quality individual curriculum
- Recognise and praise progress and achievement
- Keep parents informed about their child's progress and how they can help at home
- Positively manage behaviour in a fair and supportive manner
- Keep you informed about school activities via The Friday Flyer
- Enable you to meet with your child's teacher, where practical with 24 hours notice
- Welcome input and ideas

Signature \_\_\_\_\_

Date \_\_\_\_\_

### Families will:

- Support the school in its aims and values
- Ensure their child's regular and punctual attendance
- Notify the school early on the first day of absence with the reason why and likely return date
- Support their child in any home learning
- Tell the school about any circumstances which may effect their child
- Attend annual reviews, parents' coffee mornings and discussion about their child's progress and welfare

Signature \_\_\_\_\_

Date \_\_\_\_\_