

Harefield Junior School is a three form entry school with an Infant School, Nursery and Children's Centre on the same site. The schools share a Governing Body. Since the resignation of the substantive Head teacher in the academic year 2015/16 the Head teacher of the infant school has taken on an Executive head teacher role across both schools. There is a Head of School in the infant school who was previously the deputy. Together the HOS and the executive Head teacher led the school through a successful Ofsted inspection where the infant school was judged Good for a second time. The Head of School for the juniors resigned in May 2017 and the Executive Head teacher is currently acting as Head of School in the junior school whilst maintaining an Executive role across both schools.

The school is located in the heart of the village and surrounded by three large council estates. There is also a small estate in the village which is owned by the Church of England and provides housing for 'needy families' of the village.

Our deprivation factor is 24% and is in line with a National Average (24%).

The area has a mixed social economic demographic, with children coming from families where there are no academic qualifications through to professional parents with A levels and higher qualifications. Most of the children come from the 4 lower (IDACI) postcodes.

The ethnic minority profile of the school is changing and now stands at 30% up 15% in two years. 20% of the children have English as an additional language which is up from 8.5% in two years.

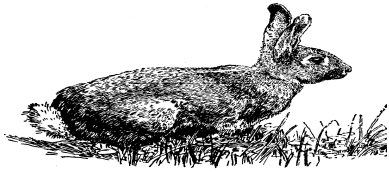
The Special Need profile of the school has increased to 24% which is double the National Average of 12%. A new SENDco has been appointed to strengthen provision and attainment for this group of learners.

The characteristics of the pupils

Across the school we have 150 girls and 132 boys which are broadly in line with National Averages. We have slightly more girls than boys. 70% of pupil population is made up of White British, a group that is statistically underachieving nationally.



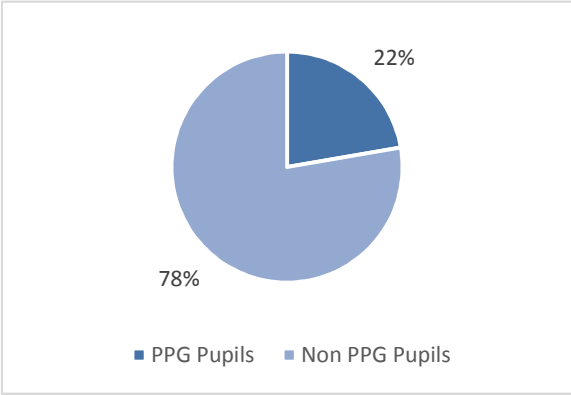
Pupil Premium Coordinator	Katie Evans	
Pupil Premium Link Governor	Sandy Soanes	
Date of last Pupil Premium Review	14/02/2018	
Date of next Pupil Premium Strategy Review	14/02/2018	
Date of when the website was last updated	14/02/2018	
Is the Pupil Premium statement on the school website (Y/N)?	Yes	



Current data 2017 / 2018

	PPG Pupils	PPG Boys	PPG Girls	PPG & SEND	TOTAL NOR	PPG %
Year 3	4	2	2	3	59	7%
Year 4	18	10	8	9	67	27%
Year 5	20	8	12	8	74	27%
Year 6	20	7	13	9	78	26%

TOTAL	62	27	35	29	278	22%
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No. of Eligible Pupils	2017 / 2018		2016 / 2017		2015 / 2016	
	Number	Percentage	Number	Percentage	Number	Percentage
	69	23.3%	59	19.5%	60	20.3%

Year	FSM	Ever6 Pupils	Total PP	Funding	% of cohort
2016 - 2017	12.2%	23.3%	59	£ 77,880	19.5%
2015 - 2016	10.6%	19.5%	60	£ 79,200	20.3%
2014 - 2015	8.1%	20.3%	60	£ 83,000	22.5%

	2017 / 2018	2016 / 2017
Total Pupil Premium Allocation	£91,000	£77,880
Total Pupil Premium Expenditure	0	£77,880
Surplus / Deficit	£91,000	0



Spending 2016/2017

The pupil premium money was spent in the following way:

Counselling services =	£5,000
Art Therapy services =	£5,000
Learning Mentor =	£25,000
Maths intervention teacher	£20,000
1:1 tuition	£10,000
Breakfast club	£10,000
All about boys	£ 5,000
Trips / uniform / music tuition	£5,000

Total = £ 85,000

Children who have emotional barriers to learning have benefitted from counselling services.

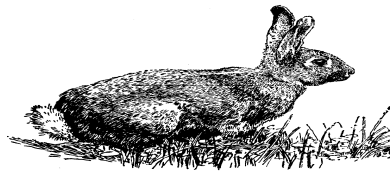
Children on child protection plans have benefitted from Art Therapy. These children have already suffered emotional turmoil and the therapy has enabled them to access learning.

The learning mentor works with children who have low self-esteem or poor attitudes to learning. She supports them to change their mind sets, develop study skills and support them in closing the gaps in their learning.

A maths intervention teacher supports the children in closing the gaps in maths.

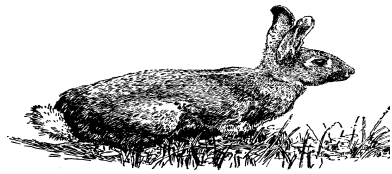
1:1 tuition develops the children reading and writing skills.

Breakfast club enables the children to have a healthy breakfast and be learning ready.



Musical tuition enables the children to access opportunities to learn an instrument. Trips enrich the children's experiences and uniform enables the children to feel that they belong to the school.

KS2 2018 Forecast Data	PPG Pupils	Non - PPG Pupils
Percentage of pupils meeting the expected standard (RW&M)	55%	69%
Percentage of pupils achieving a high standard (RW&M)	8%	15%
% Achieving Expected in Maths	69%	85%
% Achieving Expected in Reading	72%	79%
% Achieving Expected in GP&S	68%	80%
% Achieving Expected in Writing	56%	76%



The cohort overall were lower than previous years with SEBD impacting on the progress of the children overall. 50% of the pupil premium children had special needs, so although the in school gap was wider, the progress measures were good.